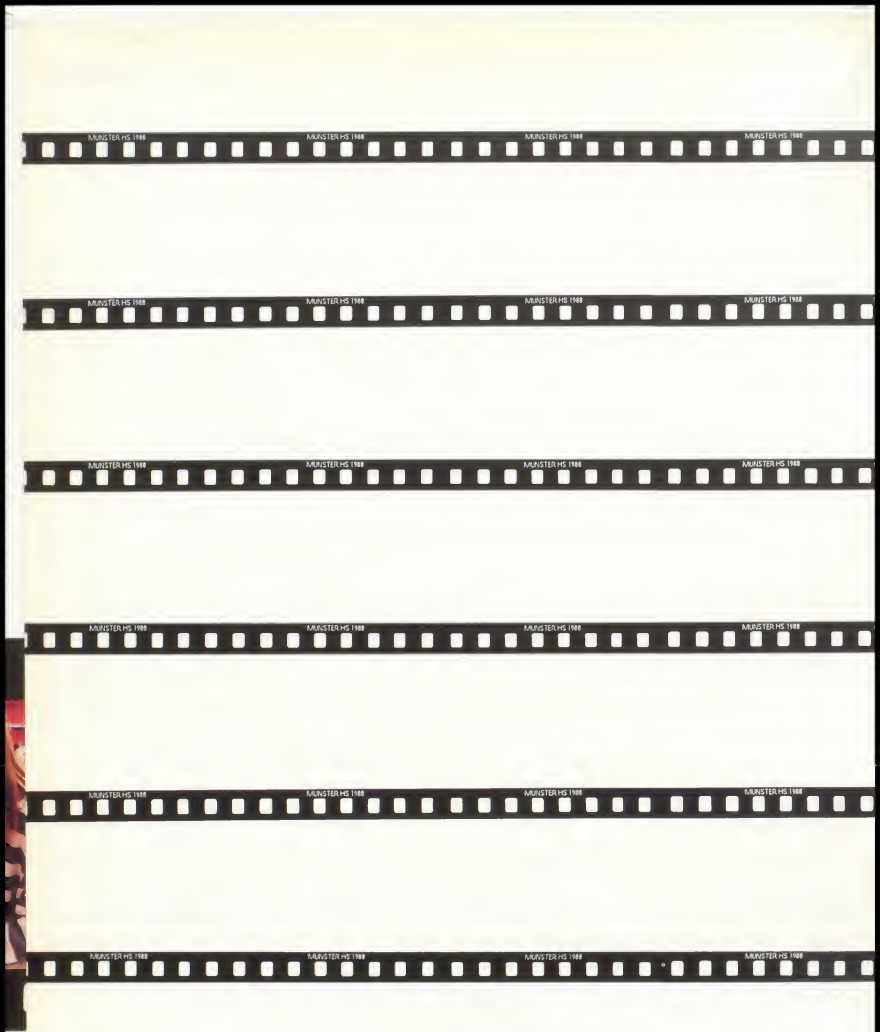


CAUGHT

Red-Handed



PARAGON 1988



Cover

Whether raising money for DECA with junior April Revercomb as she sells Homecoming balloons, huddling with the football players to discuss strategy with Coach Leroy Marsh, getting caught in the hallway crush with juniors Ben Zygmunt, Jamey Volk and Jen Wilhelm, cheering with the

screaming juniors at the Homecoming pep rally, or layering a coffee cake in Foods class with seniors Susie Riebe and Vicky Olesh, students combined efforts in sports, activities, classes and just plain fun, to find themselves caught in the thick of the action

Contents

We have a competitive streak; our class was eager to capture the Homecoming awards. We showed that the juniors have class unity."
junior Gene Chang

"Once it hit me when I was watching TV. All of the sudden I could do the Calculus problems I didn't understand all week."
junior Lisa Chen

"Being in a club sometimes takes a lot of work, but it usually pays off in the end."
sophomore Laura Williams

"A team's record doesn't always give credit to the athletes on the team. They put in a lot of effort and hard work and deserve recognition just for participating."
junior Mike Trilli

"We like to TP, especially against rivals. This gets the players psyched and ready for the big game."
junior Mury Blaseng

"I like to shop at Marshall Fields because the people are trained so they know what's best and can advise you on fashion and make-up."
freshman Andrea Foltz

ACTIVITIES

Whether dressing up for a fancy dance or enjoying weekend fun with friends, students look to **Catch the Fever.**



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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–1999) and is projected to increase by a further 1.5 million by 2010 (Office of National Statistics 2000). The number of people aged 65 and over is projected to increase by 2.5 million by 2020 (Office of National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (1999) has identified the need to develop a new approach to the care of the elderly, one that is based on the principles of partnership, shared responsibility and shared resources. The Department of Health (1999) has identified the need to develop a new approach to the care of the elderly, one that is based on the principles of partnership, shared responsibility and shared resources.

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MUNSTER HS 1988

MUNSTER HS 1988

MUNSTER HS 1988

In a roll, senior Randy Cook sees humor in the tug-of-war as he photographs the Homecoming pep rally. Finding himself in a position that he put others in throughout the year, Randy realized just what it means to be "caught red-handed."

CAUGHT *Red-Handed*

1988 Paragon

Volume 23

Munster High School
8808 Columbia Ave.
Munster, IN 46321
219-836-1450

Memo TO ALL STUDENTS

Be on the lookout for the following:

- ☐ 1193 weary bodies scrambling out of bed on Sept. 8 and into school with rumpled hair, IU sweatshirts and milk-stained mustaches.
- ☐ Darting eyes scoping the halls as new principal Dr. Steven Greenfield visited classrooms and became acquainted with the Mustang spirit.
- ☐ Students cramming six (or seven) classes worth of books, a leather jacket, gym bag, and who knows what else into a 5½ inch wide locker space.
- ☐ Screaming fans boosting on the Varsity Football Team as cheers of excitement turned to tears of disappointment at the Hobart Brickie Bowl for the Regional title.
- ☐ Spare quarters to drop in to the new Student Government sponsored jukebox filled with pop tunes and golden oldies which lightened the lunchroom scene.
- ☐ Puzzled minds trying to decipher the correct words from half-drawn figures while playing Pictionary.



quiet moments in the hall give freshmen Natalie Krol and Karyn Krol time to study away from classroom clatter and chatter. Last minute cramming and unfinished homework was often worked into any available spare time.

capturing the moods of many activities and personalities saw students getting involved in the year. No matter if it be junior Rich Myer and sophomore Kathleen Blair sitting out a dance because of a leg injury, junior Steve Cerajewski and Chris Marsh breaking through the hoop before the Lake Central game, juniors Gina Blaine and Stephanie McNary practicing for the Holiday Choral Concert or junior Karen Kunkel daydreaming in class, students found ways of making the year unusual.



CAUGHT *Red-Handed*

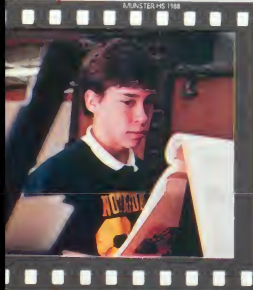
become distinct images as sophomores Sharon Murphy and Michelle Osinski huddle together to ward off the cold at Band practice, sophomore Jim Matthews glances at his typing manual, art teacher Mrs. De Hawkins and senior Rick Luna hang distortion pencil drawings outside the art room, sophomore Amy Warda and junior Amy Rogers practice their duo speech, and junior Bronwyn Billings proudly displays her Junior Class Homecoming spirit. Despite the outward appearance, things could not always be taken at "face" value.

The list continues

- ☐ "Dead heads" clad in rainbow-colored tie-dye shirts listening to the latest tape "Touch of Grey."
- ☐ Movie buffs forking over \$5.60 to see the thrills and chills of "Fatal Attraction" and the romance of "Dirty Dancing."
- ☐ Eyes in the skies as a Student Government-sponsored plane circled the football field displaying a Fly High to Victory banner to raise spirit at the Homecoming parade.

The list of eye-catching individuals grew longer as the daily activities stuffed students' schedules. Hallways were filled with ten National Merit Semi-Finalists, eccentrics who deviated from the norm and specialized in their own look, to the Red and White clad school-spirited majority.

Whether donning heavy coats to ward off the frigid January sub-zero temperatures or peeling off layers to beat the soaring June heat, students discovered it wasn't just the big events that captured their interest. The details *caught students red handed*.





MUNSTER HS 1988

MUNSTER HS 1988

Amused by her friend's comment, sophomore Vicki Vrabel laughs along with the rest of her lunch table. Having lunch with friends allowed many students to catch up on the day's events.

Lights shine brightly and crowds cheer excitedly while "The Underground" performs at the 3rd Annual Battle of the Bands. After a lot of screaming and three hours of various types of music, "Daddy Oak and the Squirrel Monkeys" was finally declared the winner.



MUNSTER HS 1988

MUNSTER HS 1988



ressed for any occasion, senior Mike Mellon disguises himself for the *Crier* Halloween party, senior Dave Ensley waits for band practice to start, junior Jen Janusonis watches Homecoming festivities, and junior Katie Fleming and senior Doug Johnson take a spin on the dance floor. Lively activities gave students a chance to let it all hang loose.

Rather than hibernating, juniors Darlene Kender, Steve Hess and Nancy Gozdecki brave the chill for a friendly snowball fight. Neither rain nor snow could dampen students' weekend fun. Confetti flying wildly, the Junior Class vies for the coveted Spirit Award. The class went on to win the \$100 award for their class treasury.





CATCH *the Fever*

in A C T I V I T I E S

WANTED:

Die Hard seniors: willing to spend over 65 hours working on their Mickey Mouse "Making Mustang Magic" Home coming float, only to finish in third place for the third consecutive year.

Urban travelers: making weekly trips to Chicago to shop at Water Tower Place, see the latest group at the University of Chicago Pavilion, or watch the NFC Central Division Chicago Bears take on the competition at Soldiers Field.

Spirited students: blanketing the Varsity Football Team with hundreds of rolls of cascading toilet paper at the rowdy pep rally that preceded the Hobart Regional championship game.

Exuberant fans: dancing to the tunes of Daddy Oak and the Squirrel Monkeys who rocked their way to first place at the Student Government's third Annual Battle of the Bands.

Whether fluffing flowers, dancing the night away,
or just hanging out with friends, 1193 students
always wanted to...

Catch the Fever



All set in READY TO GO

So much to do in so little time,
school's just around the corner

That's it!! No more fun in the sun or sleeping late! It was okay for three months, but for the next nine, it's back to readin', writin', and doin' arithmetic.

Starting the year off just right was important to most students. But, sticking to that goal didn't always come. "Before another year starts, I set a goal for myself that I'm going to study much harder and get better grades. That usually lasts for awhile, but eventually I start slacking off," senior Bill Melby

Twas the night before school and sophomore Laura Dunn contemplates on what to wear. Students wanted to look their best, especially the first day of school.

said.

Grades weren't the only things students worried about. "Since I went to St. Thomas More last year and wore a uniform, I didn't have to worry about what I was going to be wearing everyday," freshman Helen Chronowski said.

Teachers as well as students must prepare themselves for the school year. "I visit the library looking for new books and various materials relating to the courses I'm teaching in order to

give my classes a better insight on the subject area," Mr. Don Fortner, Accounting and Business Management teacher, said.

By the end of the summer, some students became bored with being lazy. "By the time school begins to roll around, I am ready to start," sophomore Toni Sellis said. "During the summer you don't always see all of your friends. It makes classes more fun when you're surrounded by buddies."

Once school had begun, students buckled down, ready or not.

As the whistle blows, senior Dave Schoon gets ready to explode from the line. Summer football practice ranged from three to four hours a day, helping them prepare for the upcoming season.





As the last days of summer vacation come to an end, seniors Allison Potts and Rachael Pomeroy soak up rays in the front yard. Many students tried to get in a last minute tan before the warm weather disappeared.

Like most of the 267 freshmen, Ben Hankin is coerced to ride the bus after the first day of school. Students found it difficult to get back in the routine after a summer of freedom.



Catch of the day

... 5,4,3,2,1! back to the books

Labor Day morning, the last day of summer vacation. The alarm goes off at 10:30 a.m. For many students, the reality still hasn't sunk in that school is only one short day away.

Students found themselves rushing out to get school supplies the night before. "I love picking out all sorts of crazy notebooks, folders, pens, and pencils because it makes doing monotonous schoolwork so much more fun," senior Andrea Roy said.

After weeks of shopping, students found it hard to find that perfect outfit to wear on the first day of school. "The night before, I spent an hour trying to decide what I was going to wear. I wound up changing my mind the next day anyway because it was too hot," sophomore Larissa Brown said.

Some students decided they would get to bed early the night before, realizing that they would have to wake up early the next day. "I tried to go to bed early, but it didn't work. All I did was lie awake for two hours wondering what the next day would be like," junior Leslie Schoon said.

Whether it be sleeping in late or going to the beach with friends, the lazy days of summer must come to an end.



Decisions plagued the minds of juniors Stephanie McNary and Lisa Dragos as they searched Jewel's shelves for new school supplies. Many students waited until the last minute to rush out to buy supplies the night before school began.



Proudly chanting "Burn 'em at the Stake," the theme of their first float, members of the Class of '90 enthuse sightseers in the Homecoming parade. Shouts accompanied the cheers as many sophomores expressed their spirit.

With a serious look on his face, junior Gene Chang discusses the finished product with fellow classmates just before the judging. The minutes before the parade gave students a chance to put the finishing touches on their floats.



Wonderful World of Disney
sheds it's Homecoming

MAGIC

All set n ready to go



As the wonderful world of Walt Disney shed its magic on the Homecoming festivities, students united in class and spirit to start the year on a rushed note. Students crammed building floats, sleeping and studying into just two weeks.

With Homecoming around the corner, a panic developed because the float locations had not yet been chosen. Principal Dr. Steven Greenfield suggested holding the floats on school grounds in the bus garage by the North Parkinglot. But, in favor of tradition, students rejected the proposal. "I didn't like the idea of having float at school because when it's at

Although the seniors captured the magic of the student body, they had difficulty in capturing the votes of the float judges. Their third and final attempt to win the float competition failed once again as the seniors came in last place for the third year in a row.

someone's house, it's more like a get-together with your friends rather than a school activity," said junior Jennifer Obenchain.

Float locations were finalized when sophomore Brandon Siurek, junior Amy Fraser and senior Allison Potts offered the use of their homes. "Although my biggest fear was something getting broken, I thought having tons of people crammed into my house every night would be fun and exciting," said Allison.

With plans completed, students gathered to fluff flowers, design skirts and build constructions. However, not all floats ran as smoothly as planned. "We were lucky to finish because we received our tissue paper five days after the other classes started," senior Chris Smith said, "We were way behind and had to work longer."

To avoid the problems con-

nected with the tissue paper, classes utilized new methods. The Sophomore Class used Kleenex and the Junior Class used spray painted newspapers. "I think the newspaper worked well for us since the tissue paper factory seemed to make every color except Dumbo's main color, gray. It was also a lot cheaper," explained junior Melissa Klee.

As the final festive week approached, school activities continued to promote student spirit. Cheerleaders chose Mickey Mouse, Tie-Dye, Plaid and Jersey Day, along with the traditional Red and White Day, to round out Spirit Week. However, participation was less.

Culminating over 60 hours of tedious work with over 300 sets of hands, the sophomores unveil their first float. Their stringent efforts paid off as they captured first place in the float competition.



MAGIC

continued

than expected. "I was surprised that not too many students dressed up. People who usually wore tie-dyes would not wear them just because it was Spirit Week," said sophomore Becky Deren.

The arrival of Homecoming Day marked the start of the fun as the students poured out of school and into the football field bleachers for the pep rally. Classes chanted as their classmates competed in the tug-of-war and tricycle/wheelbarrel race. "I didn't think riding a tricycle would be hard, but it was because my legs were too long. I had to pedal with them over the top of the handlebars," sophomore Lisa Maxin said. The Junior Class went on to win the tricycle/wheelbarrel race, while the sophomores and the juniors battled it out in the tug-of-war finals, with the juniors tugging their way to victory.

After the pep rally, students rushed to their float sites to add finishing touches and fasten heads, tie flowers on chicken wire and check lettering. "We cut it so close because we didn't put Mickey's head on until less than half an hour before the judging," senior Eric

Schwartz said.

Ready for the parade, the floats were then moved to the parking lot of the Christian Reformed Church, where the judges awaited. "Judging was difficult because all of the floats were good, but it was fun to see how well the students developed their floats," Dr. Greenfield explained.

After dining at the Speech and Debate Teams' annual barbeque dinner, eager students and community members packed the football stands as the Mustangs hosted the Lake Central Indians, but it later turned to worry as the Indians dominated the field and beat the Mustangs 31-7.

While the Flag Corps, Pom-Poms and Band began the half-time performance, the Homecoming Court lined up. Freshman princess Lauren Bomberger escorted by freshman Doug Webber, sophomore princess Allison

Witty words of encouragement from the football captain bring smiles to the faces of seniors Cammi Champion, Robin Howerton and Debbie Somenzi. Although the seniors and sophomores yelled to their hearts' content, the juniors won the Spirit Award.



Into the rhythm of "Shout" by the Isley Brothers, junior Noel Camire gets down to the beat. With music provided by the deejay, Platinum Sound, there was a wide variety of music for the 214 couples that attended.

With float judging only a day away, junior Vicki Terranova hastily puts flowers on the wooden wire frame. Due to curfew limitations of 10:30 on weekdays, juniors had to make the most of their time.





Catch of the day

Late night pays off

Working after midnight often becomes difficult, especially with stereotypes blaring, hammers pounding and students screaming. Yet, students still found a way to have fun on one of the most chaotic nights of the Homecoming week's festivities.

"The last night of float was the most frantic for me," said junior Amy Fraser. "Everybody was going crazy because around 10 p.m. we realized we hadn't made enough flowers for the neck of the elephant. So everybody, in a panic, made more flowers."

The night began to take its toll on students as they became more restless. Tired, droopy eyes appeared, and moods altered to aggravation and irritation. "I noticed the people who had been working until we finished were becoming crabby and messy, and they wanted to go to sleep," said sophomore Branden Siurek.

Some students' moods even changed to slap-happiness. "People were actually beginning to laugh at my dad's bad jokes," Amy quipped.

As the final touches were completed students realized that their work had come to an end. "Finishing the float was the best part because everyone gathered to watch. Then all we had left to do was wait for the decision of the judges," said sophomore Donald Fesko.

As the saggy-eyed students left each float site to get ready for school, silence filtered through the air and the realization hit that float festivities had once again come to an end for another year.

Showing his school spirit, sophomore John Davidson showcases one of his tie-dyes. A rebirth of fashions from the 60's surfaced, as many students included tie-dyes in their wardrobe.

MAGIC continued

son Glendening escorted by her brother, junior Brad Glendening, and junior princess Melissa Klee with escort senior Chris Smith, led the Royalty onto the field. Senior princesses Sue Anaszewicz and escort alumni Tony Hanas, Jo-Mary Crary with escort Tim Nau, and Lisa Tilka with escort Darrell Brown nervously lined up as the crowd anxiously awaited for Lisa to finally be crowned queen. "I was very surprised, excited and nervous, but considering that this is only my second year at this school, it was even more special," said Lisa.

Two weeks of hard work for the sophomore class paid off as their float, Donald Duck, captured first place. The juniors' Dumbo finished second and the

seniors' Mickey Mouse took third. "It was really disappointing because we are the only class to finish last in float competition three years in a row, but at least we'll be remembered for something," said senior Jay Dye.

The festivities carried to Saturday as members of the Freshman Class and the Student Government combined efforts to transform the cafeteria into a magical kingdom. Evening came as 214 couples crammed into the cafeteria for the first dance of the year. The deejay, The Sound Machine, played music ranging from pop to hard rock to the "golden oldies." "Not only was the music great, but the cafeteria was decorated so well that I felt as if I was

not even at the school for a dance," said freshman Jamie Gardener.

As the dance ended, students left and the cafeteria lights were turned off. The realization of the end of another Homecoming hit but the memories of the fun nights of float, the rowdiness of the pep rally and the excitement of the dance remained. The "hum-hum" daily routine of school would set in until the next Homecoming.

With marker in hand, junior Mary-Kate Kish draws an elephant logo representing Dumbo, the Junior Class float, on junior Lisa Fehring's face. The juniors' effort to achieve first place in float competition fell short as the sophomores captured the award.



Suspense filled the air as halftime viewers anxiously awaited the announcement of the Homecoming Queen. Overwhelmed with emotion, senior Lisa Tilka sheds tears after being crowned.

Smiles shine upon the faces of the Homecoming Court members as they walk across the football field Homecoming night. Members of the court include: freshman Lauren Bomberger, accompanied by freshman Doug Weber; sophomore Allison Glendening, escorted by junior Brad Glendening; junior Melissa Klee, along with senior escort Chris Smith; senior Sue Anaszewicz, accompanied by alumni Tony Hanas; and senior Jomary Crary, with escort Tim Nau.





Hopeful of a victory, Juniors Gene Chang and Eric Paredll hand-power their way to the finish line during the wheelbarrel race. Cheers came from fellow classmates, as the juniors won the relay race during the Homecoming pep rally.

With all their might, the sophomore tug-of-war team fights fearlessly until they are dragged over the line. The sophomores defeated the freshman in the first round, but lost to the juniors for the title.



Let it all HANG OUT

From TPing to pep rallies,
spirit brings fun, excitement

"Mustangs, we're for you, let's win this game!! What's our Mustang battle cry? V-I-C-T-O-R-Y!"

Just hearing those familiar strains of the school's anthem and cheers could evoke tremendous spirit that students had for their class.

In general, students showed considerable spirit when it came to how they felt about their school. "Even though I just moved here from Colorado last year, I've noticed a lot of the support and caring that the kids here have for their school and teams," freshman Kristin Growitz said.

In looking at how students displayed this school support, the Spirit Weeks, held during Homecoming week and the week of Basketball sectionals, proved to be a good example. Being held at times of big

games, these weeks were able to lift people's spirit. "By dressing up on different days it boosts the students' spirits and gets them excited for the game. It also shows the team that we're behind them and we support them," sophomore Diane Adich said.

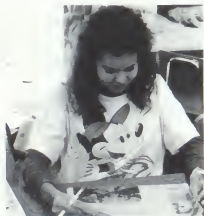
Another method, the pep rally, also evoked a lot of student spirit. Students were let out early at the end of the school day to attend these pep rallies. According to math teacher Mrs. Barb Johnson, "Rallies are held to instill school support in students. If we did not have pep rallies, we wouldn't be promoting school support and unity. I believe that we should have more assemblies like this for this sole reason."

During pep rallies, students found many of the activities enjoyable. After a rousing song

from the band, the players were introduced. Competitive relays involving classes usually followed. "At the rallies, the students always end up yelling a lot and they always feel really proud of the team standing right in front of them," senior Kevin Bomberger explained.

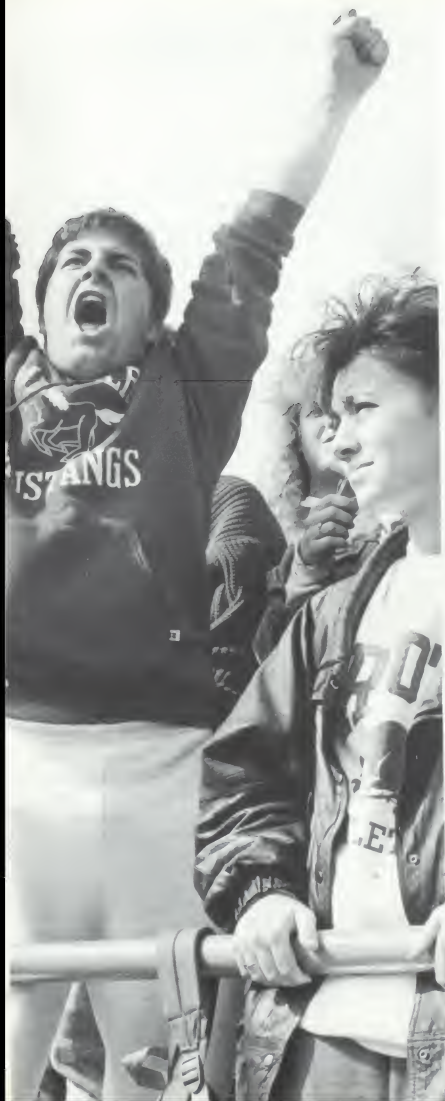
With scenes composed of loud cheers coming from a sea of white, it's no wonder that students' feelings and pride towards their school were stirred. School spirit was understood to be something that could never be forgotten or taken away.

Standing out in the crowd, sophomores Tim Gill, Mark Smith, Paul Elwood, Eric Holton and Brent Clark demonstrate their concerned spirit. Although astonished at a questionable call, fans supported the basketball team through to the end of a last-second, two-point loss to Chesterton.



Although busy doing her classwork, sophomore Laura Brietzke still shows her spirit by dressing up for Homecoming's Walt Disney Day. Homecoming and Basketball Sectional Spirit Weeks fired up both students and players through thematic dress-up days.





In the midst of his classmates, junior Bob Molnar screams his support during a pep rally, hoping to help his class win the Spirit Award. This support paid off as the juniors earned the Homecoming Spirit Award for most class support.

With toilet paper in hand, senior Mary Blaesing TP's a player's house the night before the Highland football game. Cheerleaders found decorating lockers and houses helped boost team spirit.



Cheering for the team at the Regional football game pep rally, juniors Anne Bibler, Lisa Kraynik and Mary Margaret Tosiou root for the players as Coach Leroy Marsh seeks their support

Catch of the day

Psssssst ... Heard the latest?

"Rumor has it that . . ." this common phrase could be heard dozens of times during the day, whether it be through the Commons or just sitting in the second hour English class. From note writing to word-of-mouth, students found ways to spread the newest and juiciest news.

Gossip seemed to be a favorite way for many students to break the monotony of a school day. "Gossiping gives you something to talk about besides just doing schoolwork all day," said junior Jeanine Berkowicz.

Some found gossip to be educational, as well as entertaining. "I can learn things from gossip. It's fun just talking to my friends and hearing the hottest news, like who went out with whom. It's kind of like having your own soap opera," said senior Penny Opatara.

Contrary to popular belief even guys enjoyed getting in on the latest news. "I gossip not only to find things out about people, but also because it's one of the more fun things to do during school," said sophomore Saul Garza.

Students realized, however that spreading rumors through gossip wasn't always fun and games. "Talking about people is fun, but it can also be dangerous. I know if I found out people were talking about me, I'd get upset!" stated sophomore Becca Ochstien.

Looking down upon gossip, junior Nick Autry said, "All gossip does is get someone or other into trouble. I find no fun in it." Gossip has been around for a while, and probably, it's here to stay. Like other pastimes, it's a way of life. "I wonder what life would be like without it?" questioned Jeanine.



"**D**ebbie, have you heard . . . ?" Getting in every word she can, senior Barb Helms surprises senior Debbie Glass with the latest news. Lunch not only offered students a time to eat, but it also gave students ample time to catch up on the juiciest gossip.



As she puts on the final streamer, sophomore DeAnna Ryband adds some surprise to her friend's birthday by decorating her locker. Celebrating birthdays in school helped to break the monotony of the same old routine once in a while.

Watching for the parade to pass by, junior Rick Vendi and seniors Staci Schatz and Jodi Clapman enjoy the unusually warm weather on Homecoming. Students found themselves relaxing due to Homecoming's half day of school.



7:45 a.m. to 2:45 p.m., five days a week,
Students sought ways to break loose

WITHIN LIMITS

Let it all hang out

Feeling run out of fuel and completely burned out, Christy wanders the familiar halls contemplating all the homework she has. In order to break the monotony of a day, Christy, like other students, found ways to escape boredom.

Many students feel that school shouldn't be "all work and no play." They would much rather gamble with their luck to have some fun. "When I'm in school and the pressure is really on, I like to blow off studying and doodle, just to let off some steam, even if there is a chance of getting caught," said sophomore Kim Springer.

Playing practical jokes became another form of breaking the boredom of the day. "I like joking around with people," said junior Alan Zabrecky, "it's fun just to sit and joke around."

Able to break the dullness of second hour Government class, freshman Micky Levy hopes to sell some taffy apples to seniors Steve Moskovsky, Don Williams and Lisa Patterson. Being new to the school, freshmen enjoyed taking part in various fundraisers.

Another way students had found to have some fun was finding rides after school. But with a "little leaning on your friends," as sophomore Tim Gill explained, the problem was solved. "Because not many of my friends drive it's kind of hard to find rides, so when we do, we have to try and fit seven or eight people into a little Chevette. It isn't all that comfortable, but when you find the ride it's sure better than walking," Tim said.

Celebrating birthdays in school also became fun for students. "I was so embarrassed, for my birthday my friends decorated my locker with some streamers and balloons and a sign of a bunch of personal nicknames that they called me. One of my teachers saw the names and started calling me them. The whole incident made me mad at first, but it eventually blew over," said junior Jen Bagnoli.

Teachers, too, tried to change the routine pattern of the day. "I like wearing funny

ties and joking with the kids," said Mr. Steve Wroblewski, math teacher. "Being able to joke around with my students is important because it tends to ease some of the pressures of the school day."

Another way teachers were able to add fun and excitement to their class was to have parties. "I remember once our teacher let us order food and bring it to class. In order to be able to eat, we had to write down on a piece of some paper what we ordered in French and not until we got it right were we able to eat," recalls junior Katie Fleming.

Trying to break those burn-out blues, students and teachers found ways to revive their spirits by trying to have some fun in school now and then.

While reaching for his grab bag, junior Gene Chang wonders what's inside. Spanish classes enjoyed "fiestas" filled with pinatas, holiday treats, and grab bag gifts.



Windy City takes teens by storm

Chicago, home of "The Monsters of the Midway" and "The World's Greatest Pizza," brought students closer to life in the fast lane. With its "Magnificent Mile of Shops" and world renown restaurants, Chicago gave many students a chance to escape to the excitement a big city had to offer. "I love going downtown because there's so much to do, and I feel important being in such a big exciting place," said freshman Amy Moser.

A trip to the "Windy City" offered a fun-filled day of events. Students often voyaged to the city for shopping sprees, sporting events, ethnic festivals, fine dining or even cultural entertainment. "I go to Chicago year round, but it's best during holidays because of the decorations," said junior Debbie Payne.

All that the city provided in entertainment went hand in hand with natural beauty. For many students, the 131 stories of the Sears Tower and the romantic style of a horse-drawn carriage provided the needed change of atmosphere to overshadow the dullness of the mundane week of school. "I like just walking down Michigan Avenue or along the shores of Lake Michigan just to see all the interesting features and neat buildings," said senior Bryan Novotny.

After a few hours of the hustle-bustle, students energetically tried to keep up with the fast pace and bright lights of Chicago. Yet, the world's fourth largest city remained a popular hangout for students.



After rolling the die, sophomore Andrea Fefferman chooses between the Entertainment and Geography categories as sophomores Dana Rothschild and Aimee Orr wait for her next move. Students often relaxed on weekends by gathering to play games such as Trivial Pursuit.



Freed from school-week drudgery,
students cash in as they find relief in

WEEKENDS

Let it all hang out

Like a caged monkey set free to roam, students darted out of school at 2:45 p.m. on Friday afternoons anticipating 48 hours of fun and relaxation to ease the tension from the school week.

"Thank God it's Friday!" became a common statement among students. With 35 hours spent in school throughout the week plus many more spent fiddling over homework, students met weekends with a highly anticipated welcome. "Weekends are like heaven to me because I can forget about school for awhile and kick back and enjoy myself," said junior Jeff Dolatowski.

Alarm clocks were turned off as students hoped to cop a few

extra ZZZ's. Being able to leave in late on the weekends gave students a chance to catch up on the sleep that was lost in late night study sessions during the week. "I love sleeping so I roll out of bed on weekends, usually about noon or so. It is the only time I can sleep in," said senior Cathy Nisiewicz.

A lot of students opted to cruise to Chicago for weekend fun. Ranging from Blackhawk games to shopping sprees to fancy restaurants, the big city offered everything from entertainment to shopping and eating. "Not only are there a lot of activities in Chicago, but there are so many interesting people that I can just sit for hours in a restaurant and watch all of the different people pass," said sophomore Vicky Vrabel.

Yet, some students felt they didn't have to go to Chicago to have fun. Many students flocked to nearby movie theaters for entertainment.

I don't mind paying \$5 to see a movie if it's good. But I hate throwing money away on a boring one," said freshman Amy Skaggs.

However, weekends weren't always fun and games. SAT's, ACT's and achievement tests frequently turned Saturday mornings into another school day. But after 4 hours of tedious testing, students still made the best of their weekends. "I was so relieved when the SAT's were over that I went out with my friends and celebrated all day," said senior Shaun Barsic.

Whether students devised plans to fill their time or just sat around and relaxed, they anticipated weekends as a break from the hectic week. Even if standardized tests had to be taken and homework had to be done, free time was still a major pastime of students' weekends.

With a little help from her friends juniors Nick Autry and Ryan Gailmard, freshman Andrea Foltz searches for the perfect Christmas gift for her father. Because of hectic weekday schedules, students used weekends to do some necessary shopping.



Nested under her covers, junior Lisa Dragos remains asleep until early afternoon. Students often used weekends to sleep in late in order to recuperate from a week of homework and tests.

Weekends wouldn't be complete without a Friday night football or basketball game. Catching up on some gossip, Mr. Don Fortner, business teacher, and sophomore DeAnna Ryband wait for their Snickers during halftime at the Lowell football game.



Letting it rip, junior Darlene Kender bombards junior Steve Hess as he tries to wash junior Nancy Gozdecki's face in the snow. Winter often found students battling the sexes to relieve frustrations and have a little weekend fun.

Gossip, pool, shopping, cards leave guys,
girls with tough decisions when they're

TOGETHER

Let it all hang out

The Poker table was filled. The chips were stacked. Now it's up to the five guys wearing torn shirts and ripped jeans to decide who will take home the big money.

On the other side of town, a similar scenario was taking place. Brewing up the latest gossip, five sweats-clad, pony-tailed girls also gather around a table. And although there may not be any chips laid on the table, the stakes are nonetheless high.

"Ladies night," was for ladies only. Pigging out, clothes swapping and most of all gossiping were for sure to follow. "Gossip provides a way of keeping up-to-date on who is doing what to who," sophomore Jo Galvin said.

After finding out the latest scoop, watching a movie was a popular choice among girls, often to enjoy a good cry. "We usually see romantic movies

when we're all together," Melissa Klee, junior, said. "If we're out with a guy and we start to cry, it is extremely embarrassing."

While girls chose an evening of gossiping or catching a movie, guys preferred a more competitive evening. Athletic event proved a popular choice for guys to hang out. "We go to hockey games any chance we get because the action is non-ending," junior Nick Autry explained. "The fights and the rowdy crowds throwing stuff on the ice always makes it worth the trip."

Some even went as far as competing among themselves. Photon let players run wild

Although the pot is already brimming over with money, senior Chris Dywan, again, raises junior Jason Ryband with assured confidence. Poker was not only an exciting way to spend a Friday night with the guys, but also for some, very profitable.

shooting beams of lights at each other. "Shooting at your friends is unexplainable," senior Mark Roper said. "Every game is different."

A dog may be a man's best friend, but a pool table runs a close second. "Most everytime my friends are over, we play pool," sophomore Robert Grady explained. "However playing pool without a little side bet just isn't exciting." Excitement, like beauty, is only in the eyes of the beholder. So whether fun meant shooting hoops or playing pool, seeing a movie, or swapping clothes, students often turned an ordinary "ladies night" or "guys night out" into something a little more than ordinary.

With five other girls anxiously awaiting downstairs, seniors Sue Anaszewicz and Lynn DeChantel gather popcorn to munch on while watching a movie. Slumber parties were a popular way to get together and gossip.



While freshman Karen Hughes sizes up a new sweater, sister Kathy, junior, examines it with extreme caution. Taking a friend along to help decide what to buy made shopping a lot easier.





Searching for that perfect look, junior Andrea Foltz leafs through the latest fashions. Making the rounds from store to store with friends made shopping much more fun.

Patiently waiting for partner senior Bryan Novotny to sink the nine to eight-ball combination, senior Anthony Grady looks on with earnest optimism. Playing a wide variety of different games that included a team of two provided any group of guys more than enough entertainment.

While working on Donald Duck, sophomore Jen Johnson makes conversation with sophomore Eric Pinkie between fluffing flowers. Students found float a great place to go in groups to relax them.



After being released from a half day of school on Homecoming, junior Kevin Nowaczyk, sophomores Rebecca Ribble, Marty Camire and Melissa Nicholas enjoy the floats of the parade hoping to get some pictures as they go by. Students enjoyed the half day because it was a break from their usual six hours of classes.



After a long day of school, senior Chris Smith and junior Melissa Klee enjoy each other's company as they relax while watching a video in Chris's living room. Couples found that spending a quiet evening at home provided a good break from the monotonous routine of going out.

While they take a break from doing homework, juniors Eric Pardell and Ilona Carlos spend a few minutes in the snow playing with Ilona's new puppy, Pepsi. Couples found outdoor activities to be a way to spend extra time with each other.



Whether hitting hot-spots on dates or just as friends, students seek co-ed

DIVERSIONS

Let it all hang out

In the midst of cramming for six weeks' tests, hastily writing last minute compositions, and memorizing mathematical formulas, students desperately sought ways to relieve school pressures. Enjoying the company of members of the opposite sex offered such relief.

Many considered dating an ideal method to have fun and alleviate stress from their problems. "When I go out with a guy on a date, I really get to relax because I enjoy being with that person, and it gives me a chance to take my mind off school and stuff," said junior Tina Carrara.

Popular dating places varied among students. "I guess people on dates usually hit the theaters, restaurants and concerts. But it really doesn't matter to me as long as I can be with someone I like," sophomore Jason Schaum stated.

Looking at mixed outings from a different perspective, some students preferred going to places as friends. "Going to the movies and then out to eat somewhere is always more enjoyable when there is a big bunch of guys and girls," junior Christy Szala explained. "You can joke around and learn lots of new things from the opposite sex when you go out just as friends."

Going out in groups also helped to break the monotony of just going out with all the boys or all girls. According to sophomore John Kim, "Going out with just guys or just girls gets to be really boring at times because you do the same thing over and over again. It's interesting to go out with a group of girls and guys because you can get many different reactions that usually you wouldn't observe." Hot spots for mixed

outings ranged everywhere from dance floors to the common home. "Going to Jubilation, a dancing place, is great to take a bunch of your friends," said junior Gina Torreano. "There's a lot of music and a lot of people your friends can meet."

Others preferred a more traditional purpose for getting together. According to junior Jen Gust, "Sometimes we all go to someone's house to watch a home movie on a Saturday night. Other times we just like to watch football games on Sundays because the Bears play."

Whether heading out on a date or just going out with a group of friends, company with members of the opposite sex provided a change of pace from the hassles of everyday life.



On a Friday night sophomore John Kim and freshman Mimi Sellis pay for their tickets to catch a new movie—Planes, Trains and Automobiles at the River Oaks Cinema. Movies proved to be a popular form of entertainment for many groups of students.

On a weekend shopping spree at the Benetton store in River Oaks, senior Barb Helms holds up a sweater to junior Ryan Gailmard to get a better perspective of its fit. Students went on shopping sprees which eased the tensions of a hectic week.

Whether moving to the beat of Battle of the Bands or their own private walkmans, students experience

MUSIC MANIA

Let it all hang out

"9, 10, 11 o'clock 12 o'clock rock, we're gonna rock around the clock tonight..." sang Bill Haley and the Comets 32 years ago. This attitude continues as many students classify themselves as "round-the-clock" music lovers.

Music served various functions for many students. Often, students played their favorite music to lift their spirits. "When I'm bummed out, I pop in a tape of R.E.M.'s greatest hits. It cheers me up," said junior Dean Kralj.

Some students used music to relax. "At night I put mellow music on and set my radio for 30 minutes. It helps me fall asleep," said freshman Gerri Panozzo.

Another popular pastime for music lovers was attending concerts. Some students battled crowds in sub-zero weather, while others turned the ticket-buying event into an all-night

affair. "When U2 came to Rosemont, tickets were so popular that we stood in line from 10 p.m. on a Friday until 9 a.m. the next morning," said senior Sean Brennan. "It paid off, though, because we got second row seats."

Musical interests varied among students from Top 40 to the Golden Oldies to heavy metal. "I like music from the 60's. These groups were the pioneers of rock and roll," said senior Brian Preslin. "Their music was a battle cry for peace."

However, music wasn't just limited to listening. Playing a musical instrument was also popular among students. Interests ranged from guitars to drums to saxophones.

Some of these musicians joined together and displayed their talent at the Third Annual Battle of the Bands sponsored by Student Government. "We

feel that the Battle of the Bands is a good chance for young musicians to show their talent and the students seem to enjoy it," said Student Body President senior Todd Rokita.

Student Government spent over \$1000 on equipment. Daddy Oak and the Squirrel Monkeys won \$460 with their first place showing. Kaos captured second place and received \$40 and \$20 was given to the Underground, the third place winners. "We really got the crowd on their feet which helped us to overcome our nervousness," said senior Tom Johns, guitarist for Daddy Oak.

Whatever the reason was, students found music to be a popular form of entertainment. Some liked to listen and some liked to play. But whichever they preferred, music served its purpose for everyone as a favorite pastime.

With the Talking Heads' "Little Creatures" album in hand, senior Julianne Chevigny checks the selections on the backside of the album cover. Albums, compact discs, and cassettes played an important part of students' leisure time.



As part of a tribute to Elvis Presley, senior John Guerra dedicates the song "Jailhouse Rock" on the 10th anniversary of the death of the rock-n-roll star. The Battle of the Bands provided a wide variety of music as each band displayed their personal interests and style.



In the mood for rock-n-roll, freshman Karl Boehm strums his electric guitar while reading from his music guide. Students often played musical instruments as a favorite hobby.

Enjoying the sounds of the band Your Generation, the rowdy crowd closes in on the smoke swept stage. Throughout the program students often found themselves standing rather than sitting to cheer on the bands as they battled it out for first place.



Catch of the day

Hut pays off as profits roll in

When a seventeen year-old decides to go out on a limb, it usually entails something a little less drastic than opening a business, but junior Jamey Volk decided to try a new twist and opened the profitable Skatehut.

The Skatehut contains paraphernalia ranging from clothes to snow and skateboards that a person would need to be an expert at either sport. "I go to the Skatehut whenever I have some money, because I can always increase my stock of snowboarding equipment," said freshman Joe Janusonis.

Numerous decisions are involved in opening a business, but there is always a "method to one's madness." "I decided to open the Skatehut back in July because I felt that the general area needed a place for boarders to buy stuff, and I thought it would be a good investment," stated Jamey, owner and manager of the Skatehut. "The money coming in pays the expenses and some profit is always left over."

Most employers would agree that hiring employees is a tedious job, but for Jamey the task was more pleasure than pain. "I hired my friends to work at the Skatehut mainly because they wanted to and it would be a lot easier on me. Working for me are sophomore Adam Rothschild, juniors Alan Dillard and Brian Darnell, and occasionally senior Jeff Kwasny.

Ditching class and going out to lunch may be big risks for some high schoolers, but Jamey decided to 'go for the gusto' and opened a business becoming a teenage entrepreneur.



Not all it's CRACKED UP TO BE

Juggling school, work students struggle to keep up grades, job responsibilities while earning spending money

It's 2:45 p.m., the bell rings ... there is exactly 1 hour and 15 minutes to run home, grab a quick bite to eat, get ready, and dash out the front door for work.

After facing an exhausting day of school, some students found that their work had not ended. Jobs took up any free time they had.

During the school year, many students chose to juggle the pressures of a job as well as homework. "My job interfered with school because it took away a lot of study time, so I asked my manager to cut my hours. Still, it interferes, but I

guess I'll have to live with it," senior Robin Fandrei explained.

School was not the only thing that jobs interfered with. "On the nights I have a chance to go out and do something really exciting, I have to work," senior Laura McGill said. "I don't go out much on weekends anymore because my friends don't want to wait until 9 p.m to go out."

Despite a few setbacks, jobs proved to be helpful in many ways. "The major advantage of having a job is having money. I'm always broke, but when my paycheck comes I have lots of money to spend for the week-

end," said senior Denise Callahan.

For some, jobs were actually an improvement. "My job helps me to develop communication skills because I meet many people while I work," junior Bryan Kasper added.

Students' jobs proved to be more than just a place to earn money. "I've learned the value of the dollar and that you must work hard to move ahead in the business world. I've also learned how to handle pressure on the job," senior Matt Sobolewski said.

Although there were disadvantages when it came to juggling work with school, the advantages that a job provided eventually paid off in the long run. Students learned to handle responsibilities, not to mention money, from taking part in the working world.

On the way to his first million, junior Jamey Volk, owner and manager of the Skatehut, gives change to a customer for his purchase of a new skateboard. Income covered expenses of the "hut" while the profits served as "pocket change".

While working at Citizens Federal Savings, senior Debbie Koepke processes a check for the customer by punching in the account number on the computer. Students jobs gave them the experience as well as training they will need to be able to handle the responsibilities of the working world.



Trying to earn some extra spending money junior Renee Meyers babysits her niece Maigen Pawlowski after school. Delivering newspapers, shoveling snow in the winter, and mowing lawns in the summer were some other ways students found to earn that extra buck.

From cleaning house to running errands,
students learn to face up to their

HOME WORK

Not all it's cracked up to be

Driving into her garage after a long day of school, Janet suddenly backed out remembering that her mother had wanted her to go to the store for groceries before she came home. Students such as Janet found themselves in this same position at times.

Doing errands seemed to be an active part of students' lives as soon as they were able to handle the work. "When I reached the age that gave me the ability of doing things around the house and making my parents work a little easier, they put me to it," said freshman Cari Ugent.

Upperclassmen often found

themselves doing errands outside of the house because they were able to drive. "I really didn't do that many errands before I got my license. Now, I always do little things for my parents," said junior Mark Gonzales.

On the other hand, some took a disliking to the whole idea of housework and running errands. According to junior Steve Konkoly, "I take movies back to the video store, drop things off at the post office, and go grocery shopping. At times it just gets to be too much because my parents don't seem to realize that I have other things to do."

As Janet pulled back into the garage with three bags of groceries, she realized that although she really didn't care much for running to the store and back, it was just something she had to do. Like many students, Janet actually remembered a time when she loved running errands. After giving it a thought, she realized that it was not as fun and exciting as it was made to be in the first place.

After coming home from a rough volleyball practice, junior Sharon Poval takes care of one of her chores by vacuuming her living room floor. Many students found housework to be a regular part of their schedule on weekdays after school.



Almost finished with doing the dishes, sophomore Jen Gershman dries the last plate from her family's dinner. Students found that by only doing such duties they could get to their homework on school days.



Sent to the grocery store late on a Monday night, senior Pablo Bukata purchases milk for his mother. Running to the store was just one of the many errands students had to complete.





Catch of the day

Parents push for clean rooms

"Clean it up now! I'm not going to remind you again!" Parents often threatened their kids with a comment such as this after seeing the condition of their rooms on a regular basis.

Students felt that their parents just did not understand that they didn't have the time to clean it. According to junior Phil Milne, "I just run out of time to clean anything. I'm always preoccupied with something, probably because I'm really just trying to avoid it."

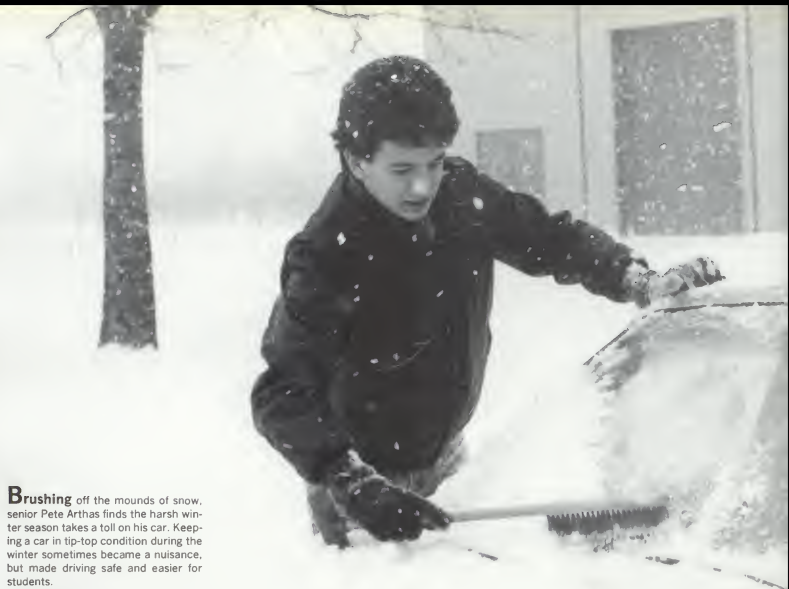
In looking at the students' opinions of this constant command, a disagreement could be found. "I think my room is clean enough. But my mom always tells me to clean it. She wants it to be immaculate," said junior Eileen Han.

Still, many students felt that their parents complained about their room simply to have something to yell about. "Parents just like to shout at their kids about their rooms." The room may be totally clean, but to parents, it's not," said sophomore Tom Bendis.

After a usual five-minute wait, "All right that's it. If you don't do it now, then you will be grounded for a month!"

Since she got another scolding, freshman Kristin Growitz decides to clean her room before she gets another reprimand. During the school year, students found cleaning their rooms troublesome, and frequently ran out of time to complete the task.





Bushing off the mounds of snow, senior Pete Arthas finds the harsh winter season takes a toll on his car. Keeping a car in tip-top condition during the winter sometimes became a nuisance, but made driving safe and easier for students.

Catch of the day

Red lights, sirens elicit sweaty palms

As the red lights flashed and sirens blared students' minds turned to panicked thoughts of how to raise the \$88 for the "breaking of the law" to their parents.

For those students who were pulled over, the situation sometimes left an unpleasant impression. "Being pulled over was one of the worst experiences I've ever had. I'll never forget the uneasiness as the policeman wrote up the ticket," senior Andrea Roy explained.

Not only did speeding violations pose problems, but accidents became an increasing threat to drivers. "I never thought I would get into an accident, but in the past year I've been in three collisions," recalled junior John Reed.

With the yellow speeding ticket lying on the dashboard, students rationalized that it was better slow than sorry.



Tired of running on "E," senior Diane Adich fills her tank to "F" with the day's pay. Many students were forced to pay for their own gas, making a job a necessity.



Wheels of misfortune
poses problems for today's

CHAUFFEURS

Not all it's cracked up to be

Some say dog is a man's best friend, but in high school a student would probably consider his best friend to be his car. As students got behind the wheel and paraded the streets, they often forgot the responsibilities of driving a family truckster, sports car, or just a plain old blue bomber.

After students completed the monotonous hours of driver's education, they looked forward to roaming the town for action. "As soon as I finished up driver's education and got my permit," exclaimed sophomore Pat Foreburger. But now that I have my license, washing and taking care of the car became a real bother."

Taking care of an automobile became a nuisance, as stu-

dents learned that washing, waxing, and cleaning the car kept it in tip top condition. "I had to start cleaning out my car so people could get in there," laughed junior Mary Kate Kish. "It's like a second bedroom."

In addition to maintaining their cars, several found that it was a hassle running errands for their parents. "When I have to take my brother somewhere, I con him into giving me money for gas because it comes out of my own pocket," explained junior Rod Vanator.

Not only did students find getting money for gas to be a dilemma, but paying for car insurance became a major financial problem in the young years of their lives. Some students found getting a job as an easy

answer to their problems. Yet, others continued mooching off family members. "I've found it easier to pay my parents off gradually since I can't seem to find a steady job," stated junior Kathy McCaine.

After overcoming small problems, students realized pleasures of driving a car. "Not only don't I have to ask for the car, but it's a great improvement to my social life," said senior Doug Johnson.

As with most everything, drivers realize that the problems came in hand with the advantages of having a car. Most students agreed, however, that the little hassles were worth the trouble when it came to taking their "friend" for a quick spin.



With hose in hand junior Margo Cohen rinses the final soap off her car. Although students dreaded keeping their car clean it was important to keep the car presentable.

As he pays the consequences for blowing a stop sign, junior Steve Hess reluctantly takes his ticket from the policeman. However, with the \$88 traffic violation fine, many students took more precautions when driving.

From aerobic to weight-training exercises, plus eating right helps students get back to

BODY BASICS

Not all it's cracked up to be

"Just five more!" shouts the aerobics instructor with an enthusiastic smile.

"Yeah right—5 more, more like 30!" groans the fatigued fitness fanatic as she futilely attempts the leg lifts.

Despite the tremendous effort, students found that exercise kept them feeling good about themselves. "Being so conscious of how I look, I decided to join Omni 41 to help me lose weight," said junior Julie Baretz. "In the year I've been going there I've lost almost 30 pounds."

Even when some students' sports seasons were over, they still liked to exercise. "I still try to keep in shape by working out

As she checks to make sure his blood pressure is 120/80, Dr. Katia Sorak performs an annual physical check-up on sophomore Mark Farinas. Even though students didn't like going to the doctor, they found it was necessary to keep healthy.

often," said junior Robert Merrick, swimmer. "Now that the weather's getting nicer, I can take my fitness program outdoors."

Contrary to the myth, "an apple a day keeps the doctor away, students still had to face going to see the doctor. "Even though I take vitamins everyday, I still get sick and wind up going to the doctor," said freshman Nancy Durham. "The only good thing about going to see the doctor is if your appointment is during school."

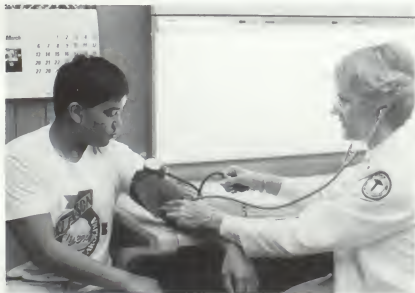
For many students, keeping their weight down through diet or exercise was important for them to uphold. "I don't have the patience to diet much, or have time to go and workout after school, so I took the weight-training and conditioning class that was offered at school. The class inspired me to have fun, exercise, and lose

weight," said sophomore Missy Alonzo.

After a hard day at school, students felt as though they were totally burned out. Staying healthy may not only require doing exercises for the body, but doing exercises for the mind. "If I have had a tough day, sometimes I like to just sit in my room and kind of meditate for a while," said junior Jason Foltz. "So I guess you can say that it's healthy for the mind."

So whatever it was that students did to stay healthy, they usually found that taking proper care of themselves was important for good general health as well as their appearances.

Keeping it under the speed limit junior Karla Franciskovich goes out on Saturday morning for a brisk jog. Karla, as well as many other students, found that jogging was the perfect way to keep fit.



Odd diseases plague students

Okay, so the clod of your composition teacher scheduled a mind-racking comp the day after the biggest party of the year and you haven't even started on your outline yet.

Something told you to stay home the night before and start it, but you just couldn't get motivated to do it. So now you sit there at the breakfast table, watching the clock tick away and in 20 minutes, you have to hand in the blank comp with an excuse for only having your name on it.

Students often made up some wild stories to get out of school. "Since the weather is getting nicer, and 'Senioritis' is starting to kick in, I find myself blowing off homework more and more," senior Tracy Linnane explained. "When realizing the trouble I'm in, I find myself suddenly becoming very ill."

There was a wide variety of excuses students used to stay home. The most common one was faking sick, but the most unusual was "telling my parents that I have a sudden case of amnesia and can't remember a thing for the exam," junior Sean Welsh said.

Complaining of a stomach ache, you succeeded in staying home. Rescued from class, "sudden" diseases seemed to save some students' lives.

Trying to weasel her way out of going to school, junior Cara Phelan is quick to think of an excuse. Students conjured up different excuses that ranged from practical to bizarre to convince their parents to let them stay home for the day.



As she keeps in mind that it's important to stay healthy, freshman Nancy Durham decides to purchase a bottle of vitamin C. Taking essential vitamins and minerals have helped students to stay healthy as well as battle through those occasional miserable times when stricken with such illnesses as the common cold to the 3-day flu.

With all he's got sophomore Dino Vrehas exercises very intensely by working out with the new Nautilus equipment in the weight room. Students found that exercise such as aerobics, swimming, and bicycling were helpful in keeping their bodies toned.



All dolled up

Changing to fit image of adulthood, students find dates, dances, interviews as reasons to dress up

Throughout the Commons, students could be spotted wearing stone-washed jeans, tie-dye shirts and Reebok tennis shoes. Although this was fine for school or bumming around in on a Saturday afternoon, such casual clothes couldn't possibly be worn at all times.

Dressing up for a dance, a date, or even school were some occasions students found enjoyable. "I look forward to every Friday night because after working all week in school, my boyfriend and I usually dress up and go out for a nice romantic dinner somewhere," junior Julie Baretz explained.

Other occasions in which students "dolled up" were dances

such as Homecoming or Prom. "Making a big fuss and getting all fancied up for a dance makes the event extra special," said freshman Chris Bliss. "It's not something you do everyday, so a lot of people look forward to it."

Senior year was the time students looked forward to most. Part of the excitement of being a senior was getting dressed up for senior pictures. "I made the extra effort to ensure that I looked especially nice, since this would be the last picture I'd have to take for a yearbook," explained senior Jerry Cabrera. "I wanted to make a memorable impression on my classmates."

Trying to "dress for success," students found it imperative that their appearance was impressive before going for a job interview. "Before applying at Briar Ridge I made sure I wasn't wearing my torn

jeans or I knew I'd never get hired!" said sophomore Erica Boehm.

As Fernando Lamas would say, "It is better to look good than to feel good," some students decided to wear something extra nice to school. "To break the monotony of the same old clothes I wear, I spend a little more time each morning choosing a variety of outfits," senior Susan Higgins explained.

When and what to wear was a crucial decision students had to make. Since an impressive appearance was important, students made time in choosing that perfect outfit for the right look.

Dressed up for a candlelight dinner at home, senior Todd Rokita and junior Heather Fesko finish their evening with pleasant conversation. Students found that getting dressed up to stay home proved to be as much fun as a night out on the town.

Above her reach, freshman Kim Walter lights the candles while attending Sunday service. Going to church ceremonies gave students a chance to get dressed up in their Sunday best.





Catch of the day

Is hustle really worth hassle?

"Oh, no . . . not again!" the girl and her date exasperated as her parents announced they had another role of film to use for pictures before the dance.

As couples prepared themselves for a night of fun and excitement at whatever dance it may be, they first had to go through the "torture" of taking a few pictures with the family. "I feel so dumb when we have to come to my house to take pictures because all of my relatives are usually around to see me and my date, and I always get embarrassed," said junior Stephanie McNary.

Girls, more than boys, found that getting their picture taken was a hassle. "Whenever I have to get my picture taken, especially if it's for a dance, I have to check my make-up, fix my hair, etc., before getting in front of the camera," said freshman Amy Moser. "This can end up taking so much time."

When time came to wrap up the picture taking at one house, students heaved a sigh of relief. But sometimes, students went to dances in large groups, taking them from one house to another for pictures. "Going to a dance in a large group is a lot of fun, but it can be a pain, not to mention exhausting, going from house to house for pictures," said sophomore John Sipple.

Finally getting out of the last house and heading for the dance was a moment that many couples anticipated. This was the night they had looked forward to for weeks, and it felt good knowing there wouldn't be any more family pictures . . . until the next dance.

With a last-minute spray of Final Net, senior Jennifer Frankovich prepares herself for the Turnabout dance. Much of the excitement of going to a dance was buying a new dress and getting dressed up.

All dolled up for his senior picture at Olan Mills, Jerry Cabrera poses for Yvonne Boggs for a final picture during his high school years. Dressing up for senior pictures gave seniors the chance to class up their act one last time.



As she slips on her shoe, hurrying before her date arrives junior Dina Hanes gets ready to leave. To look just right girls spent hours before the dance preparing themselves for the big evening.



Surrounded by their fellow students seniors Joe Knight and Cathy Nisiewicz take their place in the spotlight dance as King and Queen. The royal couple was elected by students upon entering the dance.

Looking at the vast number of hearts junior Jeff Banas and his date try to find theirs. Pink and white glittered hearts with each couple's names were special souvenirs that could be kept to cherish the night.



Switching roles, girls take lead to have time of their lives as they ready for some

DIRTY DANCING

All dolled up

As the cold winds blew on Feb. 6, and the temperatures dropped to 20 degrees below zero, students gathered at school in semi-formal attire, ready to have the "Time of their Lives" at the cheerleader-sponsored turnabout.

For the evening to begin, the guy usually went to pick up the girl at her house. "I was really nervous to go by myself and pick up my date," junior Rod Vanator said. "But the couple we doubled with were really good friends of ours, so my friend and I decided to go together and pick up our dates at the same time. Not having to go alone made it a lot easier on

me."

As the clock struck 8 p.m. students entered the cafeteria as they walked under the pink and white balloon arch and into the colorful lunchroom that had been decorated by the cheerleaders that day. "At first we didn't think we were going to finish because of all the decorations we had, but at 6 p.m. the winter fantasy land was completed and the hard work really showed," said freshman Geri Panozzo.

Although tickets were \$15 (up from \$12), it didn't stop the girl from asking their guys to go to the dance; in fact, 263 tickets were sold, setting a record. "I really didn't mind having to pay a little extra money for tickets and pictures, because I had so much fun that it was well worth it," said junior Gina Wlazlik.

As the theme song, "The Time of My Life" sung by Bill Medley and Jennifer Warnes

begun to play, King and Queen, seniors Joe Knight and Cathy Nisiewicz, took their place in the spotlight. "I was totally surprised that they chose us but I must admit it was pretty embarrassing being the only couple on the dance floor with all eyes on us," said Joe with a smile.

The couples danced the night away to the music provided by D.J. Doug Norris from Platinum Sounds. "I really think the variety of music the D.J. played was good, although it would've been better if he played some older songs, too," said sophomore Doug Poulston.

As the night began to come to an end, students began to leave the dance around 11 p.m., contemplating if they had the time of their life. "It was a very appropriate theme considering high school is supposed to be 'the time of your life,'" said Mrs. Frankie Fesko, cheerleading sponsor.

Upon entering the dance, seniors Kim Kosiatek and Matt Sobolewski, and juniors Chris Behling and Leslie Schoon walk through the colorful balloon arch with startled expressions at the transformed cafeteria. With all the extra decorations cheerleaders had, they were able to add more decorum to the dance.



Early morning on the day of turnabout, junior Ally Dedelow prepares the mood for the dance by taping streamers onto the ceiling. Cheerleaders spent 10 hours decorating the cafeteria for students.

When East meets West chopsticks, cooley hats,
fortune cookies leave Prom couples in

CULTURE SHOCK

All dolled up

Warm weather, flowers and sunshine all have something in common — they mark the coming of spring. And with the arrival of spring, comes an event that marks the near end of another school year: PROM.

With only three weeks left in the school year, students put off homework and tests for the last social function of the year. "I had a great time at Prom, but it was kind of sad since it was my last high school dance," said senior Rachel Pomeroy.

Oriental fans, kimonos and chopsticks helped to develop the theme on May 21 at Wicker Park Social Center. Elegantly robed in formal gowns and tuxedos, 233 couples entered into a world of Oriental decor from 6 to 12 p.m. "We narrowed the theme choice down to Oriental and New York. We chose Oriental since it was more romantic," said junior CEC member Paulette Pokrifcak.

Waiting for the band "Lock the Gate" to play the next tune, senior Tom Bair and Cheryl Aggrelo hope to hear "When a Man Loves a Woman." Students selected the theme song from three choices.

Getting to Prom proved to be an important factor for students. Some rented limousines and others spent hours washing Dad's car. However, one unusual vehicle that arrived at Wicker Park was a horse-drawn carriage transporting junior Todd Apatto and his Prom date.

After an hour of mingling with friends, students sat down for dinner which consisted of chicken, roast beef, ravioli, corn and a salad. "The food was better than I expected, but the best part of the meal was the ice cream they served for dessert," said sophomore Allison Rothschild.

In order to capture the magic of the occasion, students stood in line for pictures. Some opted to stand in line after dinner was eaten, whereas others wanted to get their pictures out of the way before dinner. "The line was so long that by the time we sat down to eat, our dinner was ice cold," said junior Eric Parker.

Back on the dance floor, the band "Lock the Gate" began to play. Many people had mixed feelings about the band. "I

thought they were swell; they really got the students rolling," said senior Matt Efron. However, when they played a tape recording of the theme song, some students expressed opposing views. "When they played a tape of 'When a Man Loves a Woman,' the theme song, I thought it was tacky," said junior Anne Bibler.

After hours of dancing, couples were able to kick back and relax their tired feet for a few minutes. The back patio was provided for students to step outside and cop a fresh breath of air.

As midnight rolled around couples began leaving to continue their festive weekend. Oriental fans and cooley hats were taken as a remembrance of the event. Another night of memories came to an end for students as another weekend of memories began.

Ready for an evening of dancing, senior Dave Schoon and alumnae Michelle Plantiga check in upon entering the dance. Tickets cost \$45, including dinner and entertainment.





In search of the table where their friends had saved them a place, senior Chris Chronowski and sophomore Merri Lynn Vransevich squeeze their way through the crowded dining room. Since 233 couples attended, Wicker Park Social Center filled to capacity.

Caught up in the Oriental atmosphere, alumnae Patti Santucci tests her ability to use chopsticks on the fruit cocktail. After futile attempts students found chopsticks to be frustrating and reverted to the American use of knives and forks.



To capture their memories, senior Tina Lively and her date, juniors Dave Arlen and Amy Hulett, and senior Art Thompson order photo packages. Along with the formal pictures, students brought cameras to snap their own shots during the evening.

Presumed innocent until proven guilty,
angry jurors seek verdict in murder case

TAKE 12

All dolled up

A long wooden table, 12 chairs, and one window set the scene for the winter play "The Twelve Angry Jurors." This simplistic set created the right atmosphere for all the intense debating and discussion that went on within the one-room set.

Overcoming obstacles such as inexperienced actors and lack of student interest, the play did actually take place on Feb. 25, 26, and 27. "Students involved were new to the stage

Trying to better their performance, seniors Kris Siebecker and Ted Vrehas practice their lines as if this were opening night. Students rehearsed five days a week for two hours each day to get their parts perfect.

but they performed well," said World Literature teacher Mr. Phil Clark.

The play centered on a murder trial involving a young boy who supposedly stabbed his father. Twelve jurors sat in a chamber to discuss the verdict. In the beginning, one jury member, played by senior Kris Siebecker, cast the only vote of "not guilty." Contradicted by 11 other jurors, led by senior Ted Vrehas, Siebecker demanded a revote. A revote was cast and one other juror joined the "not guilty" stand.

The remainder of the two-act play dealt with serious debates over the convicted murderer.

"Even though the plot was basically simple, the audience easily became engrossed in the action," said senior Jeff Strater.

Almost 400 tickets were sold for the three performances. "I was quite pleased with the turnout of the play. I hope it continues for the drama club in the future," said English teacher Mrs. Kathy Dartt, drama director.

One advantage of working with a small cast was that it gave everyone a chance to work and cooperate as a team. After solving minor problems the members of the cast were able to present the play with a unified effort.



Disgusted with a terrible argument, sophomore Kari Shapiro turns away to express her annoyance with the other jurors. Members put much effort into making the production as realistic as possible.

How can that be? Senior Ted Vrehas expresses his viewpoint as he debates the case with junior Amy Hulett. Up until the final moments of the play, Ted felt that the accused boy was guilty of killing his father, but he finally changed his verdict and the boy was found innocent.





Pointing the finger at fourth juror senior Ted Vrehas, freshman Tina Agnew tries to settle a dispute among the court. Throughout the play the jurors debated, sometimes fiercely, to reach a verdict.

In order to create a top notch performance, sophomore Vicky Vrabel and juniors Amy Hulett and Scott Rubin receive offstage instructions after having fouled up their lines. Actors had four weeks to memorize their lines for the three acts of the play.



With good intentions in mind, Frenchy and Jan, portrayed by juniors Dana Richardson and Gina Wlazik, host a pajama party for the new girl Sandy, played by senior Barb Helms. Unfortunately, the girls spent a major part of the evening making fun of Sandy's innocence.

While harmonizing to the catchy phrase, "What's that song on the radio" Roger, played by senior Kevin Bomberger, and Doody, played by junior Dejan Kralj, entertain the Rydell gang. Considering the song started out with the single note "C," Roger and Doody produced a musical crowd-pleaser.



Amazed at how stunning Sandra Dee, portrayed by senior Barb Helms, looks after a make-over by Frenchy, senior John Guerra and the rest of the Burger Palace Boys fall into action.



From the Pink Ladies to the Burger Palace Boys, students don poodle skirts, leather jackets to relive the

NIFTY FIFTIES

All dolled up

Long, colorful poodle skirts and bowed, bobbed ponytails danced to and fro on stage as the music began to pick up. Sleek leather jackets and rolled jeans darted around in a frenzy.

The music abruptly stopped. Two figures, one certain boy and one certain girl, rose above the rest, singing slowly in harmony. "Summer dreams, ripped at the seams . . ."

Such was one of the many memorable scenes of the spring musical "Grease". Similar scenes proved memorable for more than a few people as more than 2500 people packed

"Friends Forever," the Rydell High School Student body greet both old and new students back to the first day of school. An all-cast production number, "We Go Together," opened and closed the Music Department's spring musical.

the auditorium for the three nights of the show: May 5, 6, and 7. "I was simply astonished at how fantastic the production was. It was put on almost exactly as the movie," said freshman Emily Baciu.

"Grease" not only entertained the record crowd, but also the actors and actresses as well. According to senior Kevin Bomberger, "Doing it was so much fun. Not only was it enjoyable to sing, but performing it was great, too."

Moreover, the reaction from the audience was just as enthusiastic. "As far as I'm concerned, this musical was the best one I've seen here," said senior Eunice Cardenas.

However, a lot of preparation was put into the show. Cast members practiced six days a week over a period of five

weeks. "Getting everyone to say the right lines, be in the right places and such was difficult to do. But in the end, it definitely proved to be worth it," explained senior Barb Helms.

Commenting on the success of the musical, choir teacher and director Mr. Richard Holmberg said, "People have no idea of how much effort was put into it. It was incredible. I felt that it was one of the most successful shows in years."

By the end of the musical, all of the preparation and hard work put into the production gained the respect and liking of everyone who came to see it. Viewers, old and young, left the auditorium reminiscing about those nifty '50's summer nights."



As Marty's friends admire her new Kimono, junior Katie Fleming sings her heart to "Freddie My Love." Being in a musical gave students a chance to display their singing and dancing talents.

With a hint of sadness, Sandra Dee, played by senior Barb Helms, sings "Look at Me, I'm Sandra Dee," expressing her will to change her personality. This eventually led to Sandy's crossover from innocence to one of the Pink Ladies.

Happy to receive his diploma from school board member Mr. Lawrence Kocal, Matt Efron lets out a final yell. Matt surprised the audience by kissing Senior Class President Susan Higgins after she called his name.



Minutes before the opening procession, Jodie Johnson straightens Doug Johnson's tie while sitting in the auditorium. Seniors were required to be in the auditorium for last minute instructions on commencement.



Intently listening to Salutatorian Pablo Bukata reminisce about the last four years of high school, Steve Sersic is reminded of events such as decorating for Homecoming and taking third place in float senior year. Ranked first in a class of 290, Steve presented the traditional Valedictorian speech.

All over BUT SHOUTING

With time flying by, seniors click off memories of final high school days

12:30 p.m.: "Okay, Lisa, now with your brother and then with your Aunt Sue and then with ..." Starting off the big day, graduates patiently posed as parents, relatives, and friends gathered to snap typical family photos.

1 p.m.: According to schedule, the Class of 1988 drifted through the auditorium doors, hastily readjusting their caps, gowns, and stoles. "The bathroom was total chaos. It was wall to wall with girls fighting for mirror space making sure everything was in place," stated

Helping Diane Adich with her tassle, Lori Anderson checks to make sure it is under the button on her cap. The hour before commencement was spent adjusting caps, straightening ties, and making other minor adjustments.

Cally Raduenzel.

1:30 p.m.: Seated alphabetically in the auditorium, students were hit with feelings of panic as commencement time neared. "I was so mad at my mom for making me wear heels. I wanted to wear flats because I was afraid of falling," Debbie Glass said.

1:45 p.m.: As guidance counselors directed them, 290 graduates filed into the hall leading to the fieldhouse. "We waited in line for 15 minutes," explained Mike Micenko. "The heat and the guidance counselors' nagging didn't help much."

2 p.m.: The time had come. Following the processional to "Pomp and Circumstance," Reverend Richard Rogers gave the invocation. Immediately afterwards, Valedictorian Steve

Sersic wished his class good luck in the traditional speech. Then the co-Salutatorians Pablo Bukata and Vijay Jain reminisced over the past four years. Next, Dr. Wallace Underwood and Dr. Steven Greenfield presented to the packed bleachers the Class of 1988.

2:25 p.m.: First to receive a diploma, Class President Susan Higgins began to call up the graduates to accept their diplomas from three School Board members.

3 p.m.: After Christy Zudock crossed the stage, Dr. Greenfield instructed everyone to switch their tassle from left to right, leaving 290 cheering alumni. Summing it all up, Cami Pack said, "I'm so happy it's all over. We're finally done."



After walking across the stage to receive his diploma, Conrad Almase accepts congratulations from Superintendent Dr. Wallace Underwood. Graduating with a GPA over 4.5, Conrad wore a silver stole while those with a GPA over 5.0 wore gold stoles.

All the rage

TRENDY FADS

Crazed students find themselves dressed to kill, armed to play, wired for fun

Crisp fall evenings, frigid, snowy mornings and warm, gentle spring showers brought more than just a change in the seasons. Students found themselves flocking to stores and shopping centers trying to keep up on the latest styles. They wanted to be part of all the rage.

Mini skirts, leather jackets, tie dyes and college logo clothes reigned supreme as the favored clothing items. "I always want to have the latest fashions because I don't want to feel out of date," said junior Julie Slater.

Since some trends seem to change quickly, students took precautions on which rage to invest in. "When I was looking for a leather jacket I shopped around for the best price," stat-

ed sophomore Aimee Orr.

While many trends were purely fashion concerns, others provided some form of convenience as well as a feeling of belonging. "Using a backpack makes me feel like I'm really in high school," said freshman Brooke Gardberg.

New fads also ranged from Sony Watchman's and compact disc players to the electronic game Nintendo. "As soon as I'm done with my homework, it's routine to sit down and play a few games of Nintendo to relieve the day's tension," sophomore Eric East said.

However, not all of the electronic trends were addictive. Some were used for pure enjoyment. "Compact disc players

give a quality sound and are not that much more expensive, considering the fact that they are taking over the electronic systems," stated junior John Reed.

While many students found themselves caught up in the latest rages and fashion statements, others still felt that these trendy items were not very important. "I don't think people should spend all their money on clothes that they won't wear next year," said senior Penny Opatara.

Whether leather jackets in the fall, IU or Purdue sweat-shirts in the winter or pastel mini-skirts in the spring, students found themselves hitting the malls or downtown Chicago pursuing all the rage.



As they review notes for a health and safety test, sophomores Barbie Etter and Hope Biggerstaff memorize the bones and joints of the human body. With six classes of books students found back packs helped alleviate the strain of the heavy load.

As he "ollies" off the car, junior Jamey Volk shows off his skateboarding talents. Popular skateboarding locations ranged anywhere from parking lots to home made ramps in backyards.





With the fourth hour bell about to ring and only two hours to go, junior Mike Trilli racks his brain trying to remember if he packed everything he needs for this weekend trip to the University of Illinois. Whether it was a concert T-shirt or a college sweatshirt, students proudly display their loyalty.



Between passing periods, seniors Toni Garza and Diane Adich chat in the Commons as Toni shows off the latest trend in clothes. Through rain, snow, or shine, miniskirts provided girls with year-round casual wear.



Sportin' a black leather jacket as she shops around for some of the latest trends, junior Nikki Markovich browses through the costly Gucci bags. Many students wore leather jackets to keep up with the ever-changing fashion trends.

With one more turn left, sophomore Eric East hopes to find the princess as he plays "The Legend of Zelda" on his Nintendo system. People of all ages enjoyed games offered by Nintendo, which included everything from adventure to sports.

A

L





CATCHING *On*

in A C A D E M I C S

WANTED:

Unbiased jurors: needed to decide a case mimicking the national Wall Street Insider Trader scandal, as a two-man team found themselves accused of illegal business practices in Mr. Don Kernaghan's Economics class.

Tested underclassmen: faced with the new state ISTEP testing program less-than-eager students sat through the three-day March tests to assess their academic development.

PSAT problem-solvers: gaining recognition for attaining 10 places in the top one percent of all students taking the nationwide National Merit program.

Apple "bits": spending almost \$100,000 for computer equipment and software for instructional, administrative and journalistic needs.

In-class "boar": providing a break in the Foods class curriculum, representatives from the Farm Bureau cut a side of pig into market-ready cuts and provided cooking tips.

Despite widely believed myths that learning never changes, students discovered the realities of learning and began . . .

Catching on

Traditionally dressed as a "charra" for Spanish Independence Day, Mrs. Linda Elman, Spanish teacher, further explains the Mexican group, La Bamba. Many teachers agreed that referring to well-known people and events helped to retain the students' interest in the subject.

Kevin, this is your tummy speaking ... Grading sandwiches on a scale of very good to very poor could make anyone hungry, but sophomore Kevin Jerich decides to grin and bear it until lunchtime so he can concentrate on the journalistic aspect of the assignment. The sandwich lab was quite popular among Journalism 1 students since they received points for bringing in food and got the chance to have in-class fun, which was always welcome.



My darling Guenevere, come back to the castle with me—I love you ... forever ... King Arthur, played by Ted Porter, pledges his undying love for his lady Guenevere, played by Sherri Tracy, as they act out Camelot in an English 10 class. Often, classes added role playing to the curriculum because it was important for students to know that diverse parts of education could be fun and keep them interested.



OPENING THE DOOR TO

CREATIVITY

Teachers add class originality with inventive projects

Myth 1

High school's only purpose is to provide an education, thus becoming a meaningless void of monotone lectures and endless bookwork. Although these stereotypes stick in students' minds, many wonder where the fun has gone. School is more than just a jumble of equations and analogies, isn't it?

Tick, tick, tick, tick.....As the seconds turned to minutes and the days to months, students wondered if this was really as good as it got. While sitting in class and taking lecture notes, one had to question....."Are we having fun yet?"

Various students' classroom experiences answered the question.

"In Foods 1, a butcher came into our class and after cutting a pig into diverse parts he went on to explain those parts. Then we touched them, wrapped them, and saved them to use for taco meat later," junior Tiffany Slather explained as she laughed. "Seeing the tongue and eyeball hanging out of the pig made it an experience I'll never forget."

Assignments often varied from book work to different, less challenging work. "The easiest five points I have ever earned on an assignment was when I brought in a French Bread sandwich with salami, lettuce and American cheese for Journalism 1," sophomore Julie Huard explained.

Teachers agreed that in and out of class fun added to the students' understanding of the subject. "Fun is a major

part of both teaching and learning because it lets the student know that parts of education can be fun, and in turn, cause much more learning to take place," Ms. Kathy Dartt, sophomore English teacher said.

Foreign language classes combined fun and education in many oral discussions in an effort to improve language-speaking skills. "I can remember a time in Spanish when I had to choose a "chica" to be my date in the Dating Game. It was sort of funny seeing who picked who and how each person answered the questions," junior Dave Morfas explained.

"Fraction of a grade" projects, sometimes dreaded by students, usually turned out to be more fun than expected. "My United States History project seemed to be a major burden, so my friends and I dreaded it tremendously and ended up putting it off until the day before it was due," senior Julianne Chevigny explained. "But that night was more fun than I ever expected. Along with the dances and costumes we made up, we lit off half our Fourth of July fireworks to portray the Vietnam War."

Proving the phrase "This is the best time of your life," students found fun ways to break the monotony with in and out-of-class assignments.

CREATIVITY

Continued

Oh la la, tres chic! Leisurely pursuing the magazine *Elle*, en francais, juniors Ryan Gilmard and Chris Harding take advantage of some extra time in French 2 class. Free class time often provided students a chance to break away from the monotony of the day and relax.



As she views what will later become taco meat in Foods 1, junior Tiffanie Slathar examines the different parts of the pig. Guest speakers and demonstrations broke the boredom of book work and added fun, memorable experiences.



Unmasking himself from behind a Scarlet Letter project, junior Ron Javate reveals the weeping Hester showing sorrow for her sin. Although many students put off projects, they often found them enjoyable.

As Mrs. Anne Whiteley, Spanish teacher, demonstrates the art of making the God's Eye, a Spanish ornament commonly found on the Christmas tree, sophomore Heather Pinlak and freshman John Czapkowicz intently watch. Making decorations for the holiday added a deeper interest in school.

IT CAME AS SOMEWHAT OF A SURPRISE

Learn it today, use it tomorrow

"Memorize Marc Antony's famous oration honoring Julius Caesar. Derive an identity for the tangent of 2X...Know the capitals of the Middle East countries..."

Students responded to the preceding demands by asking teachers,

"When will I ever again in my life need to know that?"

Although students questioned some of the information teachers required, classes offered material that they could put to use later in their lives. "I try to choose classes that will help me later and ones that I'll need in college," sophomore Bill Gibbs said.

Honors math and science courses provided students wishing to pursue those majors in college the opportunity to better themselves. "Science courses help if you're going into pre-med," junior Eileen Han said. "AP Chemistry should help me because I want to go into pre-med. People going into medical school are expected to take science courses like Organic Chemistry, and AP Chemistry will help since it's like a college course," said Eileen.

Some classes helped students in their everyday lives. Foods class gave students a chance to master culinary skills, while last-minute clothing disasters could be remedied quickly with clothing skills. Those who did not seek perfection at these skills decided not to

pursue these routes. "I already know how to cook. I just throw everything into the microwave," Bill said.

The Business Department helped students' futures by teaching accounting skills such as basic record keeping, how to use a checking account, how to balance checkbooks, and other basic business skills. "It's important to be exposed to these concepts," Mr. Don Fortner said. "Everything we do is a business, whether you're an engineer, a doctor, or whatever."

In this constantly advancing world of technology, computers assist in many types of business, as well as in the home. Computer-related courses gave students the opportunity to become acquainted with basic computer operation, along with more involved computer programming. "In Computer Applications we write programs and learn basic computer functions, along with spread sheets and data bases," junior Dyrion Long explained. Computer classes also proved to be valuable to students later in their educations. "They will help you later on to write things like term papers," said Dyrion.

Those who wished to travel to foreign countries took advantage of the foreign languages French, Spanish and German. These classes also helped those wishing to pursue a career in foreign language teaching and interpreting. "A foreign language will help me very much because I'm going to be in the CIA and would like to study international law," junior Paul Miranda said.

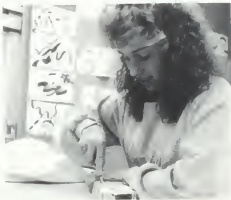
Myth 2

"There's no point in learning this. I'll never use it again in my life!" Many students take this attitude when faced with a difficult concept. Does it really hold true or will seemingly useless classes now pay off in the future?

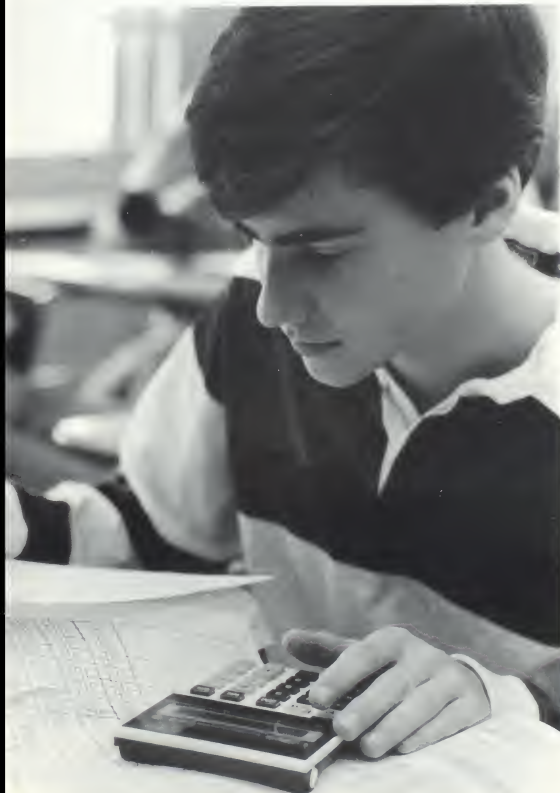




While Streusel-topped coffee cake awaits, juniors Dawn Houghton, Beth Call, and sophomore Laurie Jabaay prepare dessert before it can be baked. Foods class taught students to concoct tasteful edibles.



In order to learn sculptural techniques for wood, Senior Kim Vickers carves a totem pole in Dimensional Design. Art classes helped students develop inventive and imaginative skills that they could use in order to add originality to their thoughts and ideas.



Eyes focused on the typing book instead of the typewriter, freshman Kirk Schmitz practices the proper techniques. Good typing abilities gave students some needed assistance in situations where handwritten work was not acceptable.

Quickly punching figures into his calculator, senior Mike Moses computes the answers to an accounting quiz. Along with balancing a checkbook, accounting classes taught students how to do accounting work for a small business.

SURPRISE

continued

Industrial Arts courses enabled students to get themselves ready for the situations in their lives that would require technical and mechanical skills. Car care courses explained concepts from basic car maintenance to the operations of the automobile electrical and fuel systems, while drafting classes allowed students to gain technical knowledge that could be put to use in future careers. "We learn a lot about geometric construction, how to draw views of an object, and things like hidden lines," junior John Yukich explained.

Students felt that drafting knowledge served as an aid to occupational goals. "It would help someone going into engineering or architecture," John

said. "It's pretty much a head start on career training."

Health and Safety classes gave students a further understanding of basic human bodily functions. Students learned first aid techniques and other concepts pertaining to good health that would allow them to live healthier lives while knowing what to do in emergencies. "You learn basic things like CPR and side effects of drugs," Dyron said. "If you're in college and someone offers you drugs, maybe you'll think twice."

As students realized that much of the material they learned would likely come in handy one day, they still had to struggle memorizing literature and trigonometric identities. "Friends, Romans, countrymen, lend me your ears..."



As she types a letter concerning an ad sale, senior Staci Schatz fulfills her duties as Business Manager of the yearbook. Because they constantly had to meet deadlines, journalism students learned how to budget their time and use it wisely.

Preparing for an upcoming test, juniors Chris Casper and Bryan Kasper use a computer to study Spanish vocabulary. Computer programs were used in many classes to help students understand the lessons better.





After he completed a lab on electrical resistance, junior Mark Gonzales tests the resistance of his ears with sophomore Dan George during electricity class through the use of a voltmeter. Electricity classes gave students knowledge of the many uses and properties of electricity.

In order to make a contact sheet, senior Laura Krameric cuts the film into strips. Student photographers for the school's publications learned how to use photographs to communicate messages in the field of journalism.



As he identifies the many different traffic signs, Certified Driving instructor Mr. Jerry Mazur points out which one is the clearance sign to sophomores Jay Carnagey, Christopher Whittkamp, and Joe Legaspi. Drivers' Education class was one of the many out-of-school classes taken by students.



With deep interest in her book, junior Karla Franciskovich centers her attention on reading *Heaven*. Students found that reading books provided learning as well as relaxation.

In order to get the correct significant digits, juniors Julie Slathar and Vicki Terranova patiently weigh and re-weigh the unknown solution for chemistry. Working in the lab after school often gave students the chance to solve challenging problems and even accumulate extra points.



WHEN IT COMES TO

LEARNING

No restrictions on time or place

As students anxiously awaited the 2:45 p.m. bell, their thoughts focused on the misconception that learning had ended for the day. However, some students failed to realize that a lesson could be learned from nearly everything they did.

Myth 3

As the final bell rings at the end of the day, many students think that the learning process is over until 7:45 the next school day morning. Students place the "closed for the day" sign on their brains and try not to think of the desks and halls they left behind. Does the brain open at 7:45 a.m. and close back down at 2:45 p.m.?

Ranging from television programs to out-of-school classes, students subconsciously filled the day with learning.

"Anything a person experience in life is learning," explained Student Body President Todd Rokita, senior. "When I stay after school for Student Government and *Crier*, I am always conducting meetings with people and companies which enables me to enhance my communication skills."

Some teachers provided students with help after school. This aid usually gave students a greater chance to understand lessons. "I offer after school help simply because I have found from experience that I can not meet every student's needs in a classroom containing 25 students or so," Mr. Bob Wendall, math teacher explained.

With a chance to raise grades, the Chemistry Department offered extra credit labs after school. "After school

extra credit labs not only help my grade, but they also help me gain a better understanding of the unit," junior Ryan Gailmard said.

In addition to extra credit, tutors proved to be an educational tool for students to boost their grades. "My tutoring sessions give me a chance to practice exercises in a one-on-one situation, rather than with a class of 30 students," sophomore Dana Rothschild explained.

In addition to night-time responsibilities, some students found themselves sitting in another classroom. "Drivers' Education is like a school class, but you watch gruesome movies and you get to experience driving," sophomore Tammy Checroun said.

Still other students took after school college courses that offered a challenge. "I take Trig at school and Calculus at Purdue University Calumet. I learn a lot in those five hours a week, and it really doesn't affect my grades because there isn't any homework," senior John Phillips explained.

No matter what the lesson, students shattered the false assumption that learning takes place only during normal school hours.

Contemplating which program to watch, freshman Tricia Lasky flicks through the television channels to find something interesting. Whether students realized it or not, TV offered valuable information, as well as entertainment.



Drip, drip. The leaky faucet in the lab did not break the concentration of seniors Vijay Jain and Mike Andreshak as they figured out the atomic weight of magnesium. Advanced placement students found working with slide rules and calculators was essential to get the accuracy needed in the class.



Oh where oh where on the unit circle does it lie? Junior Browyn Billings uses her knowledge of the sine and cosine function to answer the IBM exam. Many honors trigonometry students found Mrs. Barbara Johnson's class challenging.



Stirred not shaken. As James Bond likes his martini, seniors Mike Pietraszak and Beth Wrona carefully sift the potent material into a beaker. The students meticulously performed all the labs in order to receive an advanced grade.



As Mr. Jeff Graves, science teacher, demonstrates an exothermic reaction, he fulfills the traditional teacher role. However, the blackboard finds other lighter uses as seniors Gary Eldridge and Joe Knight devise a football play before the Homecoming game.



WHEN IT COMES TO SMARTS

Stereotypes didn't always fit the mold

Myth 4

Thick glasses, 50-pound knapsacks overflowing with every textbook known to man and three dozen number-two sharpened pencils are the mainstays for the "brains" who take Advanced Placement and Honors classes. But is it really nerds, studying for fun, who take AP classes?

Students identified a "nerd" as a skinny, four-eyed boy with greasy hair, floods, pocket protectors, a large bundle of books, and a difficult schedule with numerous advanced classes.

Advanced Placement (AP) classes, however, have been known to contain a variety of students ranging from football players to speech team members.

Just as "nerd" became a stereotyped term, "jock" also fit that description. By breaking the "dumb jock" mold, some "jocks" fit advanced classes in their schedules. "AP classes help prepare everyone for college. The work is worth the advanced grade," senior Gary Eldridge, captain of the football team explained.

Teachers had high expectations of their advanced students. "I expect high

cognitive levels to be done," said AP chemistry teacher Mr. Jeff Graves.

With future careers on their minds, many students used the AP class to prepare for college. "I knew I'd be taking biology in college and having a high school prep course will make it easier in college," junior Ilona Carlos said.

Often thought of as a bookworm, the AP students allotted their time to studies, but still wound up with enough time for a social life. "Working to achieve an 'A' in an advanced class does take more studying, but budgeting my time also takes intelligence," junior Steve Hess said. "After my homework is completed I can do as I please with my time."

Looking around an AP class, one found more than just nerds attending the class; they found students trying to achieve an accelerated grade for different reasons. If that is the definition of nerd, every scholarly person would be classified as a "nerd".

Attentively listening to Comp I teacher, Mrs. Mary Yorke's explanation of the *Congressional Digest* theme, seniors Karen Jurgenson copies down the details of the assignment. Many seniors took advanced composition to perfect their writing styles in preparation for college.



IN ALL SHAPES AND FORMS

EQUIPMENT

Lends a helping hand to old-fashioned learning techniques

EF=ma; T2-W2=ma; T=w+ma...

Nervously poking at complicated symbols, Julie rushed through the completion of her physics test. Returning to her seat, she turned off her calculator, only to drink in the familiar sounds emanating from all the other electronic devices. Julie then realized that schoolwork continually required more than a pen, notebook and an instructor to learn.

Equipment in the form of electronics became a major force as countless students entered a fast-paced day of computations. "An average calculus, physics, or chemistry student doesn't leave home without his handy calculator," senior Rajesh Shetty explained. "The classes are very involved and many equations contain big numbers, requiring the use of a calculator."

Calculators became beneficial for students in other areas, also. "When the end of the grading period rolls around and it's time to total my grades, I put my calculator to use, because there are so many numbers and percentages that I sometimes get confused," stated freshman Rich Rokita.

Along with calculators, computers played a major role in students' lives as many found home-sweet-home in the Apple Orchard. "My computer is a valuable tool because it helps me to understand my Algebra II homework better and it gets done much more quickly," said junior Julie Reach.

However, students in classes other than mathematics proved to be helped by high-tech use. "An essential part of a Mrs. Mary Yorke's composition is a computer, because it is more efficient and it corrects my mistakes; therefore producing a clean-cut comp," senior Jamie Breuker said.

Helping emphasize high-tech's importance in today's society, classes added computers to the curriculum, "I took Word Processing as a way to learn

to communicate with computers—such as commands and what certain buttons do," said Dina Hanes, junior.

For some students, vocabulary often became a monotonous routine, but for others, computers started a whole new trend in learning, especially for foreign language students. "In the past, studying my Spanish vocabulary used to be a problem; but now that we use computers in Mr. LaReau's class, I find learning easier," freshman Jamie Gardner stated.

According to Mr. Paul LaReau, Foreign Language teacher, a computer is crucial for teaching vocabulary words, "It is a way of coordinating a physical response with a mental one; coordinating what a student sees with what he does on his hands."

Along with calculators and computers, filmstrips, videos and overhead projectors played a crucial role in the developing students' minds. "When Mr. Wendall uses the overhead projector in class, I seem to learn more than when he doesn't," stated junior Paulette Pokrifcak. "The projector is very helpful, especially when learning Trig, because there are a lot of things to remember and seeing the unit circle on the wall helps me think," added Paulette.

Another aspect of learning, studying, also required the use of equipment—one piece in particular—the Walkman. Students could often be found in the Commons at lunchtime listening to their Walkmans while reviewing notes for an upcoming test. "I use my Walkman when studying because the music helps me block out the noise around me and concentrate on my work," explained sophomore Lisa DeCola, "I would have to say that it is my most important tool for learning!"

As the final bell rang throughout the school, students crammed various learning instruments into their backpacks and headed out the door. Another day had passed and learning had taken place without the use of a pen, notebook, and lecturer only!

Myth 5

Red, black, blue pens; wide-ruled, college-ruled or notebook style paper; Alf, Garfield or plain colored folders...all added variety to normal school supplies. Were these basic supplies the only equipment used to enhance the learning process?





Never leave home without it! The portable calculator became a key tool for Noel Javate as he attempted to come up with the correct answer in calculus. More often than not, calculators took priority over self computation for math students, as well as students in other areas, when working out problems involving many figures.

I wanna rock and roll ... all day? While reviewing notes for a government test, senior Rich Ramirez soaks in tunes from his Walkman. Numerous students opted for music while studying, because it helped them to keep interested in the subject.



Practicing Unit Three vocabulary, freshman Thad Mead and Jeff Apato spend their second hour Spanish class in the Apple orchard. Computers aided in memorization because they offered frequent repetition and kept students' interest.

Typing answers into the computer, freshmen Paul Kang and Mike Bagull reinforce lessons recently learned in Spanish. Computer usage required students to know basic terminology used in computer operation.



With his efforts concentrated on answering section review questions, junior Jeff Mybeck prepares for a U.S. History exam. Terms explained in the chapters proved to be essential to understanding laws, policies and occurrences of the past.



Faithfully jotting down vocabulary words from her French book, junior Mary Kate Kish hopes to remember the translations. Taking a foreign language required memorizing vocabulary in order to speak the language fluently.

Relaxed and comfortable, senior Amy Spejewski copies down the definitions. Defining vocabulary words was often required in more than just English classes.



LOST IN THE LINGO

Memorizing vocab boggles minds

Choose the correct definition of each of the following:

Myth 6

If a student defined preponderate on his English vocab quiz, he could one right out of 20. Most believed vocab to be important in English, comp and foreign language classes, but few think of the countless other classes that use fixed vocab lists. Do students only memorize vocab lists for language classes?

1. Belladonna
 - a. a drug used to stimulate the heart and relieve spasms
 - b. the actual surname of the popular singer Madonna
 - c. an unexpected occurrence
2. Latus Rectum
 - a. end of the large intestine
 - b. a stitched pattern of crossing strips of string
 - c. a line segment through the focus of a parabola

Although students most often associated learning new vocabulary words with English classes, they also found that they had to become familiar

with uncommon terms that a variety of other courses used.

Foreign language courses pushed learning new vocabulary, as enough words were acquired to allow students to carry on a conversation. "The vocabulary is as important as the gram-

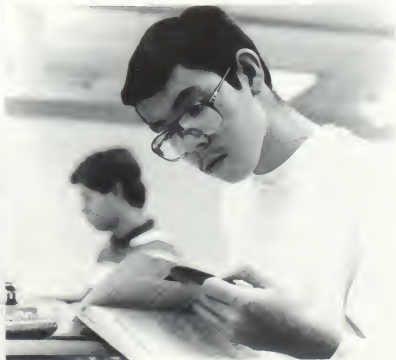
mar, if not more so, especially in the beginning levels," said Mrs. Anne Whiteley, Spanish teacher. "If any student were to travel to a Spanish-speaking country, as long as he had a command of elementary grammar and an extensive vocabulary, he would get along fine."

Vocabulary was also needed in order to get through mathematics courses. Mathematics students had to understand terms such as plane, polynomial, and phase-shift. "You have a lot of memorization to do in math so vocabulary is helpful," junior Susie Beckman said.

As students fulfilled their science requirements, they studied courses that required good knowledge of terminology that appeared uncommon at first. "All the science courses build on your knowledge of basic vocabulary. Science classes have you defining vocabulary each new unit," said senior Helen Kim.

As classes from art to zoology required the knowledge of new vocabulary terms, students found that the terminology was a necessary part of more than just English classes.

As he looks through his textbook, freshman Salvador Gamboa gathers the answers to a Spanish assignment. From conversations to conjugating verbs, vocabulary taught in foreign languages gave students terms that could be used in different situations.



MORNING, NOON, OR

NIGHTTIME

Juggling schedules, students seek right study time

With an undecided expression on her face, Debbie stared at her alarm clock. She knew she needed to study for her physics test, but as she sat in her room, exhausted from a three hour diving meet she was just too tired to study. Almost immediately, she closed her physics book and set her alarm for 5 a.m.

Some students identified with Debbie. "I'd rather study in the morning because late at night it's impossible to stay awake and I'm not really concentrating," senior Jeff Kwasney said.

Late night studying proved useless for many students. "When I study too late, then I'm not fully comprehending what I'm reading and I forget it by morning," freshman Duane Erikson explained.

"Then, I have to study it over in the morning, anyway."

But this early morning solution failed to serve every student's needs. Some students used night study as a sure way of getting work done. "I'd rather study at night because every time I tell myself I'll study in the morning, my alarm goes off and I say, 'Just one more minute,' and I fall back asleep," sophomore Tracy Creviston explained.

While some students contemplated whether they should study at night or in the morning, the students who headed home right after school found afternoon hours the perfect time to do homework. "I study after school. That way at night I can watch TV and then in the morning I can sleep longer," freshman Tricia Lasky said.

Teachers agreed that homework should be completed after school. "In the morning, students tend to cram information," Mrs. Anne Whiteley, Spanish teacher, explained. "It's okay to review material early in the morning but not to try and learn it."

"Late at night isn't the correct time to study either," Mrs. Whiteley added.

"The best time to study is early evening, not right after school, instead a few hours after school."

Organized students completed most of their homework in school, but others found that impossible. "I attempt to study in class but I am usually interrupted by someone," sophomore Bob Morris said.

Teachers viewed students' socializing differently, however. "Students don't get studying done in class because they waste time talking and goofing off," Mr. Jack Yerkes, freshman English teacher stated.

Other students tried to squeeze in studying during the day, often at lunch. "I study for the classes I have before lunch in the morning, and then during lunch I look over the material for the classes I have after lunch," junior Lisa Fehring said.

Organized studying times fulfilled most students study times. Organizing when to study relieved the pressure of cramming. "I study, or rather, look over, the notes that I take in class each night so that the night before the test I don't have to cram in learning everything," sophomore Chris Bryant explained.

Others weren't so organized and ended up cramming for tests. "I tell myself I'll study a little each night, but I never do. I always end up cramming the night before the test and I get so confused," freshman Lois Swan said.

Morning, noon, or night, Debbie and her friends found their own times to study suitable to each one's own schedules and needs. Opinions and times to study varied from student to student because of the many different personalities and individual plans and activities that each had. As one once stated, "to each his own."

Lending a helping hand, junior Richard Osgerber aids sophomore Henry Yu and junior David Moore with their chemistry. Many students tried squeezing in studying during the day and often found the lunch hour to be a beneficial time.

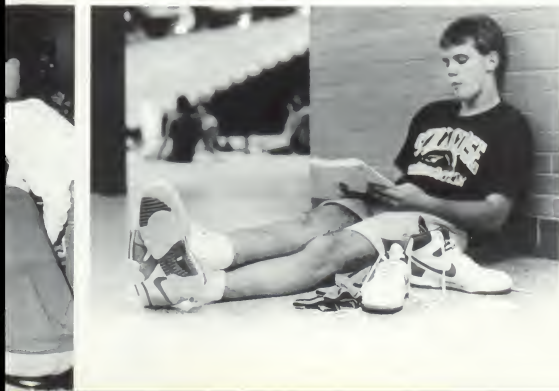
Myth 7

To study or not to study, is *not* the question. The real question is when to study. While most believe immediately after school offered the right atmosphere, is there really a "best" time to study?





While eating a regular breakfast of Rice Krispies, freshman Duane Erikson studies his world geography. Many students preferred waking up early to study instead of concentrating late at night.



Intensely concentrating, junior Chris Casper sneaks in a few minutes of studying before basketball practice. Spare moments during practices are often spent doing homework to lessen the load.



"Fur" the sake of comfort, Christy Szala, junior, chooses her dog Amber instead of a pillow while she studies her United States History. Students searched for unique ways to break away from traditional desktop studying.

Life in a bubble proves quite relaxing for junior Debbie Payne as she peruses her literature assignment. However, bathing beauties often found this relaxation wasn't worth the risk. Often, a slip of the hand would prove disastrous as the day's notes faded into the water.



CRAZE

MORE THAN JUST A

Bizarre study habits become way of life

Studying ceased to remain a monotonous daily "have-to" as students, ranging from brains to burnouts, searched for the "unusual" study habits to break the mold.

These habits varied from those who studied on sea to those who devoured weird combinations of "brain food."

Myth 8

Is a solitary room with a desk piled high with books the only workable study surrounding? Opinions differ as do atmospheres—a friend's house VS the library, the radio VS silence, the bed VS a desk—and students are left questioning if there really is that perfect place...

I enjoy studying in my bathtub, because I can concentrate better when I am relaxed and comfortable," sophomore Deanna Ryband said.

On the other hand, "I prefer a secluded, quiet room on steady land to study, because I once had a bad experience studying in the tub," sophomore Vicki Vrabel said. "I had borrowed a Geometry book from a friend, and it accidentally slipped out of my hands and fell into the water, causing the writing to smear; so I do not recommend studying in a bathtub!"

Freshman Mimi Sellis' idea of a productive study tactic entails "standing on my head for five full minutes or until most of my blood has transported to my brain, at which point I can study."

Nourishment became an aid in studying as numerous students retreated to the refrigerator. "When I start to doze off, I get out a few raw eggs and some ice cream, mix it together, and have myself a little snack," Mike Petrovich, sophomore, stated.

According to Mike, the yolks served as "brain food," while the ice cream washed them down. "The eggs revived my brain cells into wanting to learn,"

Excessive homework ahead and running out of time, sophomore Mike Petrovich combines two eggs and ice cream for "brain food" in order to stay up past the midnight hour. Food became a material replacement for lost sleep as students opted for nourishment over No-Doz.

Mike recalled.

Eggs served a purpose for early morning studiers as well. "I chug three eggs three hours before a test or before I have to study; they (eggs) improve the memory," junior Bob Molnar said.

Sophomore Mia Song admitted that Jolt Cola rejuvenates her blood into rushing and her brain into calculating again, considering it contains "all the sugar and twice the caffeine."

Along with nourishment, students found that music, whether it be soothing or head-banging, provided either an escape out of or a trap into doing homework. "I leave the radio on low while I do my homework, but when a song I enjoy comes on, I break away from my homework, turn up the volume, and jam it to break the monotony," sophomore Shiva Ojagh explained.

However, other students required the need for noise while studying. "The only possible way I can study is if I have the radio on, and if my brother and I are arguing. We argue every day so it becomes routine, and I am just not comfortable without it," explained sophomore Barbie Etter.

Time became crucial as hopefuls rushed through homework in a valiant effort to finish before the midnight hour. "When my eyes start to droop, and I'm just about to hit the floor, I know it's time to quit—even if I'm not finished with my homework," freshman Gabrielle Girod explained.

Those who didn't finish their homework resorted to studying the next morning. "I study while I'm shaving, because I am preoccupied with other things the night before," senior Shaun Barsic said.

Whether it be performing gymnastic techniques or consuming bizarre foods, students searched for that "one-and-only" study tactic to disprove the age-old myth—"All work and no play makes Jack and Jennifer get good grades."

Si, mi señor. Si, mi señor . . . written four times the phrase became implanted into junior Larry Cabrera's head. Students often used this technique in a language class to memorize a word or phrase.

Although some considered it the easy way out, freshman Carl Bohem refers to Cliff Notes after reading Charles Dickens' *Great Expectations*. Cliff Notes often helped students better understand the plots of their required books.



Now you see it, now you don't. Uncovering the definition only when stumped by a word, senior Tim Sannito memorized his vocabulary list for his composition class. Keeping half the paper exposed helped students remember important dates, names, and definitions for tests.



T

YOU SILLY RABBIT

TRICKS

Are for kids as flashcards, Cliff Notes beat doldrums

From strange customs to flash cards, students could be found engaging in a wide range of "tricks" in order to learn the required material.

Myth 9

Hours of hardcore studying with a trusty cup of caffeine and a bright lamp aided students as they burned the midnight oil, studying for a 200-point unit test. Many students thought the only way to learn material was to lock themselves in a room and do nothing but cram reading assignments. Is there really only one method for effective study habits?

Desperate students often took drastic measures to prepare for a test. "If I don't have time to study for a test, I rip a small piece of paper and make a cheat sheet," one anonymous senior said.

Key sentences or pneumonic phrases were frequently used by some students. Long lists became familiarized to somewhat humorous sentences. "Mr. Coppage gave us long lists to learn, so I made up sentences to

help me remember them," senior John Manahan said.

Having their family members quiz them for an exam often helped some students prepare for classes. "My mom will ask me questions which might appear on the test," junior Jeanine Berkowicz explained.

Another "trick" used to enhance study habits became reading paragraphs over and over. "The history chapters are so detailed that reading them again to get details helped me understand them much better," junior Owen Deignan said.

Coloring maps and charts using high lighters made studying fun for some students. "The maps in geography are easier to study if land and water are bright colors," freshman Geri Panozzo explained.

Adding another popular "trick," Cliff Notes helped while studying literature. "I get Cliff Notes to help me understand the book better," sophomore Becca Ochstein said. "Julius Caesar is hard to understand and Cliff Notes help explain the unit details."

Whatever the method, students found themselves trying almost any "trick" to make the grade.

Preparing for the Scholastic Aptitude Test Verbal section, junior Nicole Rusnak flips through Princeton Review cards. The use of such "study aids" helped students review vocabulary words, biology terms or math equations.



B GOTTA TAKE A BREAK

Study hall provides ample time to study or relax

Myth 10

Study hall, often defined as the ultimate "blow off" class, is said to contain only sleeping bodies, space cases and burnouts. The shared consensus seems to be that study hall provided needed "R and R". But, do only sleeping bodies or "vegetables" find the hour worthwhile?

As Sam slowly walked into his study hall again, he began to question whether he made the right decision when he chose to have a study hall. He wondered if the positive aspects of taking a study hall, which included the chance to get studying and homework out of the way, outweighed the negatives such as the inability to earn credits and occasional boredom.

When students decided on their schedules, various reasons for taking a study hall were presented. "If a student is involved in extra-curricular activities outside of school, a study hall would allow time for class preparation," Mrs. Marsha Weiss, guidance counselor explained. "Many take a study hall to balance time against activities and still have time to sleep."

"I'll have enough credits and I wanted time to do Algebra II, so I took a study hall," junior Paul Czapkowicz said. "I get a

lot of homework done in there."

Reasons for taking a study hall also included the wish to have less classes, and thus, a smaller work load. "Many seniors are tired of the work load, and maybe senioritis sets in early," Mrs. Weiss theorized.

To realize how a study hall helped them, students saw it necessary to combat the aspects of study hall that they disliked. "I have study hall first hour, so I sleep sometimes if I finish all of my homework and I'm bored," junior Joe Arent said. "Sometimes I'll read magazines like *Sports Illustrated* or boxing magazines."

Those who couldn't find any way to beat the boredom of sitting around with nothing to do sometimes found no better alternatives except to look for something to do elsewhere. In these situations students asked for passes to leave study hall for a variety of reasons. "I often ask for a pass to my locker because it helps break up the monotony of the hour," sophomore Brandon Siurek said. "Asking for a pass to the nurse's office always gives me a chance to lie down instead of sleeping on the hard cafeteria tables," said junior Steve Webber.

Students also found ways to leave and meet with their friends. "Going to the library gives me a chance to catch up on the gossip with my friends," junior Stephanie Kotsis added.

After carefully weighing the pros and cons, Sam and the other students continued to slowly move their way into study hall, realizing that they could make the benefits of study halls outweigh whatever aspects they didn't like.

Isolated from the rest of the students, sophomore Brandon Siurek takes advantage of the quiet hour to read his assignment. Study halls provided a peaceful setting in which students found it easier to concentrate on their studies.





Friends often found each other's help beneficial, as sophomore Julie Huard and senior Rich Ramirez discover while studying together. Study hall provided a favorable time for students to receive one another's assistance.



Resting her injured leg, sophomore Lisa Page skims through her literature book in study hall for an upcoming English test. Other injured students chose study hall as an option when they could not participate in gym class or weight-training.

CAUGHT *in the Act*

in ORGANIZATIONS

WANTED:

Starved singers: to eat at the first Parent Teacher Group-sponsored Choral Concert dinner, which raised \$500 for the spring musical, "Grease."

SADD actors: concerned enough to make three one-minute commercials exemplifying the dangers of holiday drinking and driving aired on cable Channel 49 during the holiday season.

Charitable contributions: eager to help the needy, Student Government collected over 10,000 cans of food to help feed the less fortunate in the Hammond area.

"Spare" change: bowling for bucks, DECA members raised over \$5,000 for the Muscular Dystrophy Association at their annual Bowl-a-Thon.

Weary minds: contemplating chess maneuvers during an 87-hour marathon that raised spirits as well as money to help send the team to Nationals in New Mexico.

Spanning A to Z, 23 student organizations left students . . .

Caught in the Act





Caught in the act, students found 23 ways to satisfy their personal interests. Whether it be Mr. Richard Holmberg directing a senior choir practice, senior Don Williams and junior Mark Anthony performing at a football game, sponsor Mr. Jeff Graves showing senior Karen Lesko how to keep score during Bowling Club, or juniors Shelly Springer and Jean Baker handing out food at the Speech and Debate Chicken Barbeque Dinner, club members spent their free time involved in varied interests.

Stacking beer cans, sophomore Laura Williams sets the scene for a SADD commercial. Three commercials by SADD members aired during the Holidays to remind teenagers that drinking and driving don't mix.

HELPING HANDS

finds leaders shaping school world

"Be a leader, not a follower" could have been the perfect motto for the clubs who dedicated themselves to helping others.

Class Executive Council (CEC), Distributive Education Clubs of America (DECA), Students Against Drunk Driving (SADD), Student Government, and Girls' Timing Organization (GTO) were among the organizations which offered the students direct opportunity to get involved with the school and the student body. "I loved being involved with the students and I think GTO is an excellent opportunity to get the students involved in the activities the school has to offer," stated Mrs. Dorothy Van Zyl, GTO sponsor.

Serving the students to improve the school became their main concern. "I wanted to help out my class. It shows you're a leader and shows you

have the initiative to do things probably the most essential

for others besides yourself," stated freshman student government member Beth Sohrbeck.

Involving themselves with organizations taught a sense of responsibility and concern. "Not only do we make important decisions, but we're also expected to carry out our plans," explained Gina Blaine, junior CEC member.

"You have to care about what you are doing or nothing will be accomplished. It has taught me group decision making responsibilities," she added.

Those who acquired responsibility and leadership found it to be a useful device for college applications. "Leadership is

YOU

have to care about

what you are doing

or nothing will be

accomplished. It (CEC) has

taught me the responsibility needed

to make decisions as a group.

Gina Blaine, junior

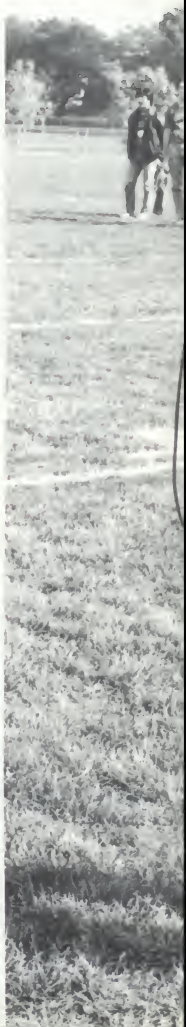
factor in acceptance to a college," said senior student body president Todd Rokita.

With an attempt to arouse the crowd, Todd Rokita, senior student body president, praises the football team for their efforts at the Homecoming pep rally. Pep rallies instilled school spirit within the players and the fans before games.



Lending a helping hand, GTO members, junior Erica Mowitz and seniors Denise Nelson, Amelia Noel, and Debbie Somenzi, contribute their time and efforts at the boys' swim meet. Other duties included copying scores, running the scoreboard, and announcing events at swim meets.

Hard at work, Bryan Kasper, junior, aides in the DECA food drive to feed the hungry. Collecting canned food was one way Decca helped those who were less fortunate.





Academics Club (front row) Archana Vohra, Lisa Dywan, Mary Tablon, Emily Rosales, Irene Huang, Helen Kim. (row 2) Pam Soderquist, Val Tsoutsouris, Jacqueline Johnson, Irina Hentea, Shefali Shah, Ravi Patel. (back row) Mike Andreshak, Gregg Schwartz, Ben Morey, Jennifer Franovich, Anjali Gupta, Beth Wrona.



Academics Club (front row) John Jimenez, Anne Marie Bibler, Anna Hinich, Vijay Jain, Manuel Javates, Steve Sersic. (row 2) Jim Haug, Ron Javate, Swamy Nagubadi, John Philips, Rajesh Shetty, Todd Rokita. (back row) Dimitri Angles, George Melnik, Mike Hatmaker, Mike Pietraszak, Phil Sorak, Steven Karol, Ray Gupta, Pablo Bukata.



Band (front row) Chris Smith, Mike Siska, Jim Huang, Peter Wolf, Michael Kolloway, Rea Robinson, Kathy Hughes, Amelia Noel. (row 2) Christy Rossa, Karen Lesko, Louisa Andreani, Erika Frederick, Mary Hoekema, Tara Krull, Carissa Reppen. (row 3) Deb Buono, John Lichtle, Deborah Bachan, Erica Mowitz, Lisa Jabaay, Karen Hauer, Kim Springer, Kelly Cronin. (row 4) Pete Wujek, Karl Boehm, William Weaver, Tim Ghrist, Jeff Echterling, Mike Kennedy, Dave Ensley. (row 5) Val Tsoutsouris, Eric Holtan, Mike Jen, John Novak, Mark Anthony, Steve Kopenec, Dennis Mesterharm, Donny Williams, Tim Chen. (back row) Cari VanSenus, Steve Jones, Michael Orosco, Chris Gross, Tim Croston, Serek Deboer, Thad Mead, Greg Koscal, Jason Scot, Bill Caddick.



Bowling Club. (front row) Mary Hoekema, Rea Robinson, Jean Kowalski, Gina Wlazik, Christine Diezi, Margo Sabina, Debbie Maka, Emily Rosales, Mary Tablon, Kim Dulany, Karen Lesko. (row 2) Louise Andreane, Denise Dominik, Tonya Tomski, Anne Marie Bibler, Tom Croston, John Jimenez, Gary Levy, Gregg Schwartz, Russel Yu, Val Tsoutsouris, Mr. Jeff Graves (sponsor). (row 3) Sean Scheffer, Shelley Springer, David Nicksch, Jeff Franciski, April Crowil, Angelo Crowel, David Moore, Doug Vis, Jason R. Banach, Charles Michel, Craig Bell. (row 4) Michael Andershak, Joe Kicho, Sean Cheek, Mike Fant, Ed Pudlo, Jack Kalwasinski, Pete Wujek, Joe Sheets, Heather Piniak, Young Kim. (back row) Joe Lovasko, Terry Kish, Don Bremer, John Novak, Greg Witecha, Tim Hoekima, John Kortenhoven, Kris Lukas, Ian Lasics, Mike Pietraszak, Mike Hatmaker, Michael Ballocc.



Chess Club. (front row) Sean Scheffer, Henry Yu, Mr. Jeff Graves, Gary Levy, Russel Yu. (row 2) Jadon Born, Tim Croston, Ian Lasics, David Mootr. (row 3) Jason Banach, Vijay Jain, Ravi Patel, Rea Robinson, Charles Mickel. (back row) Rajesh Shetty, Manuel Javate, Pablo Bukata, John Phillips, John Novak, George Lamaster.



Freshman CEC. (front row) Russ Kochis, Lauren Bornberger, Mimi Sellis, Paul Wang. (Row 2) Chris St. Leger, Adam Cohen, Geoff Apato, Bill Cowgill, Tim Kony.



Sophomore CEC. (front row) Erica Boehm, Mia Song, Tina Schmidt, Becky Deren. (back row) John Kim, Alison Gledening, Curt Sobolewski, Don Fesko, Jennifer Johnson.



Decisions, decisions, decisions. Seniors Lisa Dywan and Suzi Dickert-hoff, Student Government members, attempt to buy home supplies for the two adopted families which Student Government supports. Fundraisers helped to buy the supplies.

Enjoying the fun, junior April Revercomb participates in the DECA Bowl-a-thon. DECA members gathered pledges for their scores which contributed to raising over \$5000 for muscular dystrophy.

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Aiding a helping hand during the Speech and Debate Chicken Barbecue, Mrs. Linda Scheffer, Home Economics teacher, responds to a ques-

tion. Many teachers "served time" for various school functions throughout the year



Helping Hands

Caught Servicing

Todd Rokita, "a well-rounded individual which has accomplished something besides good grades, is a prime candidate for any college."

Their service time also appeared in practical uses such as jobs. "DECA allows you to un-

To meet a deadline, junior Mike Moskovitz, Insight Editor, makes sure all ads are set for the next issue of Crier. Selling ads was mandatory for all staff members.

derstand the business world through teaching and actually working your senior year," stated junior Deca member Anthony Chioros.

By being voices for the student body, raising money to help others, and learning leadership and responsibility, service organizations gave the phrase, "don't be a carbon copy," new meaning.



FOUR STARS

As lights dim and cheers rise, groups reap self-satisfaction

As the lights dim the thousands of fans who have been on their feet the entire show scream "encore!" and flick their bics in hopes that the entertainers will return.

Although these circumstances may have existed for those students "caught performing," their efforts did not go unheeded.

For those in Choir, success came on a personal basis. "I never really think about how we will do in competition. I just concentrate on my part and

Watching the Pom Squad perform during the Homecoming Pep Rally, junior Donna Gladish and sponsor Marcia Karnes help provide the music for the event. Pom Squad members such as Donna who couldn't perform due to illness or absence found other ways in which they could help the effort.

hopefully we get the song all right," explained senior Pat Schreiner.

Piecing things together helped at the Indiana State School Music Competition in Indianapolis on Feb. 20.

The Senior Boys and Girls Ensembles, Senior Girls Sextet, Senior Mixed Ensemble, and Junior and Sophomore Girls Ensembles all captured first place honors. "We practiced every day for a month, just going over every singing part until it was as close to perfect as possible," said senior Barb Helms, who placed first in her vocal solo.

The Choir not only performed at such events as the

annual Holiday Choral Concert, but they also ventured to the Genesis Convention Cen-

because we have all heard about the power and influence of Martin Luther King, but we

WE practiced every day for a month, just going over every singing part until

it was as close to perfect as possible.

Barb Helms, senior

ter in Gary to sing in a celebration honoring Martin Luther King, Jr.'s birthday on Jan. 15. Along with Choir groups from the various Gary public schools, the Girls and Boys Ensembles assisted in entertaining a crowd of over 4000 people gathered to commemorate the accomplishments of King. "I think that it was a good experience for us

got first-hand knowledge from his followers," stated senior Jay Dye.

"Now hold on a minute," sophomore Kari Shapiro exclaimed as juror member seven in the play "Twelve Angry Jurors". As the Seventh juror, Kari tried every trick in the book to end the trial quickly so she could attend a Broadway production.



Briskly marching in tune, the Band makes their way down Ridge Road as part of the Homecoming parade. The band toiled for hours preparing for their inter-city march.





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Junior CEC. (front row) Christy Szala, Ilona Carlos, Gina Blaine, Melissa Klee, Sonali Balajee, Tammy Hollis. (back row) Gene Chang, Steve Hess, Paulette Pokrifcak, Lisa Baci, Nick Autry, Eric Pardell.



Senior CEC. (front row) Swami Nagubadi, Susan Higgins, Sue Anaszewicz. (back row) Chris Smith, Mary Blaessing, Joe Knight, Conrad Almase.



Crier (front row) Stacy Slathar, Sue Anaszewicz, Ilona Carlos, Bronwyn Billings, Jen Beres, Mary Tabion, Mrs. Hastings. (row 2) Karen Kunkel, Jerry Cabrera, Nicole Rusnak, Ann Marie McCarthy, Trina Murphy, Jamie Breuker, Jean Morgan. (row 3) Julie Bacino, Todd Rokita, Pete Arethas, Kevin Nowaczyk, Kevin Bomberger, Mike Moskovitz, Gregg Schwartz. (row 4) Conrad Almase, David Berger, Mike Melton, Randy Cook, Ray Gupta, Richard Osgerby, Robyn Zipko, Jennifer Frankovich.

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Junior DECA. (front row) Angel Thompson, Rhonda Keown, Karen Karulski, Jennifer Beres, Anthony Chioros, Dawn Houghton, Mr. Lewis. (row 2) Debbie Buono, Renay Montalbano, Yvonne Gavrilos, Kelly Gibbs, Alan Dillard, Kelli Gregory. (row 3) Jack Davidson, April Revercomb, Trina Murphy, Beth Ewing, Chris Gross, Karin Williams, Tiffanie Slathar. (back row) Jim Koch, John Kortenhoven, John Joseph, Craig Comstock, Rob Kain, Eric Gossler, Jim Brous.



Junior DECA. (front row) Chrissy Radosevich, Laura Skertich, Stephanie Kotsis, Debbie Trgovich, Tina Liakopoulos, Chryssi Kozanda. (row 2) Jim Torreano, Mike Battista, Brian Dauksza, John Goodrich, John Osterman, Ray Olmos. (row 3) Doug Payne, Jeff Mybeck, Tony Ramos, Donnell Etienne, Kurt Malinger, Mr. Lewis. (back row) Chris Jostes, Dan Wiseman, Tim Hoekema, Vince Biedron, Bryan Kasper, Chuck Kilgore.



Senior DECA. (front row) Anna Christopoulos, Karen Russell, Lori Jucknowski, Mike Vlasich, Robin Howerton, Camille Champion. (row 2) Jennifer Uzubell, Laura Goldasich, Debbie Koepke, Nicole Fiegle, Rich Fabisiak, Chris Chronowski. (back row) Robert Krusinowski, John Skertich, John Whited, Randy Mattingly, Brian Rossin, Neal Lorenzi, Mr. Kent Lewis.



F Caught Performing

FOUR STARS Continued

Just like Choir, Band and Orchestra members found performing illustrated their musical skills to an audience. "I've always enjoyed playing musical instruments, but now I have a purpose behind my playing," said sophomore Brian Mohr, saxophone player for Band.

Similarly, Orchestra served its purpose. "Although I know that not too many people will ever listen to orchestra music, I enjoy playing it and listening to it as an outlet from everyday life," freshman Gabriel Megales, cello player, said.

While Choir, Band, and Orchestra provided musical entertainment, Pom-poms performed in front of crowds dur-

ing halftime at football and basketball games. Both groups practiced on a daily basis in order to perfect their routines. "Being on Pom-poms allows me to be a part of the game. You are more than just a spectator, and it's a nice feeling to have everyone watching you and applauding," explained junior Kim Kumiaga.

Their hard work paid off as the eighteen-member Pom-pom squad placed first in the Midwest Invitational.

Tryouts commenced during spring for next year's performers, consisting of four practice days and one tryout day. The judging panel, ranging from team leaders to

cheerleading sponsors, chose the new pom-pom members. "Because we only had four days to learn a four-minute routine, it took a lot of time and effort at home," said sophomore Laura Stover. "But making the squad was worth it."

Flag Corps also performed at sporting event halftimes. "I enjoy performing at games because all of our hard work pays off there," said sophomore Shannon Rose.

For those caught performing, there was no individual spotlight, no fans chanting "encore," but only the self-satisfying feeling of success, knowing that they did their part to the best of their ability.



With thoughts of Mozart's *Italiano Serenata* encompassing her mind, freshman Gabrielle Megales practices intently on her cello. Practicing every day enables students to excel in their own musical interests.

After completing his solo on the pregame festivities, senior Donny Williams blows his horn to the tune of *Sirrocchio* accompanied by the band. The band performed at the home basketball and football games.



Flying her flag proudly, sophomore Lisa Paige strolls across the football field at halftime of the football game. Flag Corps provided entertainment while the fans anxiously awaited second half play.

Decisions

Caught Having Fun
pave way for after school fun

Decisions, decisions. With over 23 clubs offered, the basis for determining which club to join often centered on club activities. The old adage "all work and no play makes Jack a dull boy," became the determining philosophy for some decisions.

Many who joined foreign language clubs discovered more was accomplished than just studying a culture. "Being in the French Club is really neat. We have fondue parties and during Christmas Break we went to the museum of Science and Industry to see the Trees Around the World display," freshman Karen Lamott explained.

Agreeing with Karen, Mrs. Linda Elman, Spanish Club sponsor, explained that a trip to Chicago to see the Sting play soccer with a half time performance by Miami Sound

Machine was one of the most exciting fieldtrips Spanish Club took all year. However, Spanish and French Clubs weren't the only groups to have fun. Project Biology or "Zero Hour," met daily from 6:50-7:40 a.m.

Although it was a class, it differed from "normal" hours in that students could miss 15 days without a parent's excuse.

"Project Biology is really interesting. Not only did we learn, but we dove every Sunday in the pool since Winter Break to prepare for our trip

to Florida during Spring Break," stated junior Ellyce Kaluf.

Being on the Crier or Paragon staff entailed hard work

GOING to Indianapolis
was great. Not
only did I have

a lot of fun, but I made a lot

of friends, too.

junior **Anthony Chiaros,**

DECA State Qualifier

and long hours, but the staffs



Afraid to lose another balloon to the pressure of the helium tank, seniors Debbie Koepke, Nicole Fiegle and John Skertich rush to fill the Balloons to sell during Homecoming. The annual DECA balloon sale raised

As he assumes the responsibilities of official party chairman, senior Mike Mellon records votes from the Crier staff for best halloween costume. Events such as the annual Halloween party helped to ease the tension caused by deadline.



Fight, win was on the minds of seniors John Skertich, Nicole Feigle, Carlos Campo, Randy Mattingly, junior Beth Ewing, and senior Robert Krusinski as they got ready for the Homecoming parade. Senior DECA members decorated a truck to show their class unity.

Before Nurse Sub sticks the needle into senior John Guerra's arm, he jokes with her. Requirements for giving blood mandated that students be at least 17 years of age, and weigh at least 110 pounds.



Drama Club. (front row) Julie Slater, Lisa Maxin, Gina Wlazik, Christy Szala, Kyla Morrissey, Shelley Strong, Susan Trovinger, Lisa Medynsky, Laura Pavlovich, Teresa Medynsky, Kevin Haunsin (row 2) Kari Shapiro, Eric East, Amy Fraser, Heather Fesko, Scott Reubin, Robert Molnar, Tori Sellis, Tia Agnew, Karen Lamott, Mimi Sellis, John Kim (3rd Row) Bronwyn Billings, Brenda Van Orman, Jeremy Brennan, Jennifer Engle, Sasha Desancic, Rosanne Zurad, Karen Kunkel, Donny Williams, Gene Chang, Jennifer Lewis (Back Row) Jennifer Frankovich, Kevin Bomberger, Craig Scott, Eric Pardell, Jason Schaum, Dan Scheffel, Kim Szala, Mary-Tina Vrehas, Catherine O'Connor, Jeff Strater, Kris Siebecker.



Junior Boys Ensemble. (front row) Robert Marrik, Bob Molnar, Robert Grady, Aaron Franko, Joe Bogner, Mark Pfister, (row 2) Vince Santucci, Chris Harding, David Beirger, Ben Zygmunt, Bobby Morris, Jason Dragos, Jason Ryband, (back row) John Osterman, Mark Deal, Brendan Sheehy, Nick Autry, Jim Karr, Owen Deignan.



Junior Girls Ensemble. (front row) Sharon Kim, Heather Fesko, Anne Marie McCarthy, Gina Wlazik, Dana Richardson, Kim Szala, (row 2) Nancy Gozdecki, Darlene Kender, Pam Pool, Julie Slater, Brenda VanOrman, (back row) Melissa Klee, Stephanie McNary, Mary Kate Kish, Tori Szurgot, Leslie Schoon, Katie Fleming.



Senior Boys Ensemble. (front row) Jay Dye, Paul Harding, Mike Brozovic, John Guerra, Christian Gloff. (row 2) Tom Johns, John Manahan, Bill Melby, Patrick Schreiner, Brian Zemahtis, Kevin Bomberger. (back row) Ryan Gailmard, Chris Dywan, Anthony Grady, Larry Wildy, Doug Johnson, Craig Scott.



Senior Girls Ensemble. (front row) Jodi Johnson, Irene Huang, Staci Schatz, Tammy DeReamer, Karen Jurgenson, Susan Higgins. (row 2) Tracy Silverman, Amanda McKinney, Camille Saklaczynski, Jennifer Vriik, Cally Raduenzel, Kris Siebecker. (back row) Jomary Cray, Barbara Helms, Kristin Hanes, Andrea Roy, Robin Fandrei, Lisa Tilka.



Senior Mixed Ensembles. (front row) Irene Huang, Jay Dye, Jodi Johnson, Paul Harding, Tracy Silverman, Bill Melby, Scott Brakebill, Tammy DeReamer, Tom Johns, Jomary Cray, Mike Brozovic. (row 2) Amanda McKinney, Christian Gloff, Camille Saklaczynski, Craig Scott, Cally Raduenzel, John Guerra, Barb Helms, Pat Schreiner. (back row) Lisa Tilka, Tony Grady, Karen Jurgenson, Chris Dywan, Susan Higgins, Doug Johnson, Kristin Hanes, Kevin Bomberger, Kris Seibecker.



Senior Girls Sextet. (front row) Karen Jurgenson, Susan Higgins, Jomary Cray. (back row) Barb Helms, Amanda McKinney, Cally Raduenzel.



Diligently working on a banner for both Homecoming ticket sales, freshman Kim Walters, Nancy Strick, and Nick Paulson add the finishing touches to Donald Duck. CEC and Student Government assisted in carrying out the Homecoming festivities.

Putting their efforts into producing a fun-filled Homecoming rally, senior student government members Suzy Dickerhoff, Tammy DeReamer, Lisa Dywan, Kris Siebecker, Jomary Cray, Laura McGill and Chrisey Zudock sit back and cheer on senior Joe Knight, football captain before setting up the tug-of-war. The Student Government members balanced hard work and fun to succeed in firing the students up for the game.



DECISIONS continued

usually found ways to have fun. "All of the editors stayed up one night to get the spreads out to meet the deadline," senior Kavita Patel, Assistant Copy Editor, explained. "The beginning of the night was really fun because we were all ready to go, by the middle of the night we started to get a little bit edgy, and by the end of the night we started cracking jokes and pigging out. Not only did we finish but we all had fun."

One group, Scuba Club, did all of its activities outside school. They went diving at several lakes including Pearl and French Lakes in Indiana. "I like to go scuba diving because it is interesting to see fish in their own habitat. It is also very adventurous," said Don Bremer, junior.

Students Against Driving Drunk (SADD) traveled to Indianapolis to attend meetings about teenage drinking. Besides the conference, they also sponsored a dance to make money to buy posters and brochures discouraging

drinking and driving. "We planned this dance to encourage good clean fun without having to drink," sophomore Morgan Hawkins explained.

Other clubs planned events to promote team unity before big competitions. "Before big speech meets we have spirit parties to psyche each other up for the meets," junior Charmain Pestakis explained.

Twenty-five of the 35 State qualifying Distributive Education Clubs of America (DECA) members traveled to Indianapolis during Spring Break to compete against other schools in marketing skills. "Going to Indianapolis was great. Not only did I have a lot of fun but I made a lot of friends, too," junior Anthony Chairios said.

After mulling over all the clubs' activities, students usually found one to match their need for having a good time while filling their interests.

While freshman Andrea Foltz prepares a carry out order during the Speech and Debate chicken barbecue, senior Kathy Romar checks to be sure that the chicken, cole slaw, roll, ice cream, and milk are all there. Team work paid off as it helped to get the job done faster.





Flags. (front row) Michele Osinski, Carlene Whitlow, Christine Diezi, Michelle Kish, Denise Dominik. (row 2) Marybeth Agness, Kim Dulany, Shannon Rose, Keri Fickinger, (back row) Lisa Page, Amy Gifford, Danielle Hybiak, April Crowel, Angel Crowel, Sharon Murphy.



French Club. (front row) Scott Rubin, Jennifer Smith, Karen Thomas, Megan Ford, Betsy Reck, Karen Lamott. (row 2) Andrea Foltz, Lauren Bomberger, Brooke Gardberg, Aeri Kwak, Amy Claustre, Laura Bukata, Kathi Vaughn. (row 3) Michele Osinski, Patty Mellon, Tricia Lasky, Kris Blees, Debbie Oi, Christy Szala, Amy Moses. (back row) Irina Hentea, Sophia Marinos, Adrian Tabion, Nate Adoba, Gabrielle Giro, Marcee Rueth, Sara Herakovich, Karen Lasen.



French Club. (front row) Julie McGill, Jennifer Gershman, Becky Sims, Michelle Quinn, Julianne Chevigny, Rene Grabske, Vinita Mehta, Christine Diezi. (row 2) Vijay Jain, Jamie Breuker, Shiva Ojagh, Laura Williams, Vicki Vrabel, Cindy Strain, Karyn Krol, Dani Mavronicles, Gina Lecas. (row 3) Swamy Nagubadi, Jennifer Peters, Grace Cha, Laura Poplowski, Susan Soderquist, Christy Rossa, Kari Shapiro, Rajesh Shetty. (back row) George Melnik, Jennifer Vriik, Karen Kunkel, Susie Glennon, Becky Boilek, Larisa Brown, Tracy Creviston, Chris Smith, Brenda Van-Orman, Josh King.



French Club. (front row) Debbie Maka, Kathy McCain, Lisa Dragos, Nikki Markovich, Emily Rosales, Kathy Gambetta, Leslie Darrow. (row 2) Sasha Desancic, Anna Hijich, Jacqueline Johnson, Hilary Hall, Tanya Dennis, Shelley Strong, Kyla Morrissey. (row 3) Kathi Blair, Lisa Maxin, Sara Mintz, Mark Farinas, John Kim, Chris Wittkamp, Gene Chang. (back row) Aimee Orr, Katy Eldridge, Kim Szala, Anne Marie Bibler, Rich Osgerby, Jason Schaum, Brendan Sheehy, Peter Wolf.



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SPOTLIGHTS

glisten as students' achievements shine

With the enthusiastic roar of the crowd, they returned to the stage and took their final bow. They practiced long and their hard work had paid off.

Those who found their spotlight in such organizations as National Honor Society (NHS), National Forensic League (NFL), and Quill and Scroll failed to find it as dramatic, yet they retained that feeling of success.

"Being involved in the NFL will help me when I get to college by giving me experience in public speaking," said Heather Fesko, junior. Being a member required 25 points won during a speech or debate meet. Also, class rank played a factor. "To be a

member of NFL is a great achievement," said Mr. Donald Fortner, business teacher. "You are more than just a member when you're in NFL."

Another club featured in the spotlight included NHS. To be initiated one must obtain a 4.2 grade point average and earn 30 points in extra-curricular activities. "I feel that being in NHS would look good on my college application," said senior John Phillips.

Along with NFL and NHS required qualifications, Quill and Scroll also had standards to be met. To achieve membership, one must rank in the top third of his class and make an outstanding contribution to one of the publications, Paragon or Crier. The publications'

staffs also shared in the spotlight. Whether it was the yearbook earning its fourth consecutive Columbia Scholastic Press Association Gold Crown Award for ranking in the top one per cent of high school yearbooks in the nation or the newspaper earning its third

involved in the

BEING National Forensic League will

help me when I get to college with

experience in public speaking.

Junior Heather Fesko

consecutive Gallup Award from Quill and Scroll, both staffs earned their share of local, state, and national recognition.

Whatever the club, members found plenty of room to share the spotlight.

Emotionally presenting her final words of the season, volleyball coach Ms. Carmi Thornton praises the hard work of her team at the fall sports banquet as coach Chuck Schallorn presents a participation certificate to freshman Julie Rouse. The banquet was the final chance to honor those participating in the sport, especially the players on the varsity squad.

Taking the plunge, seniors Stacy Franciskovich, Sally Brennan, Laura McGill, and Swami Nagubadi, hold the "Limelight" while being initiated into Quill and Scroll. Quill and Scroll honored outstanding journalism students who were in the top 25 per cent of their class.



In attempt to get into character, seniors Jeff Strater and Pablo Bukata and junior Ravi Patil imitate the Republican Party candidates for President at the Munster Town Hall

in a mock presidential debate for the Republican Party. Pablo Bukata, playing Senator Robert Dole, won the debate.



German Club. (front row) Jennifer Engle, Natalie Krol, Jennifer Strudas, Kerri Kemock, Natasha Bukorovic, Irina Hentea, Karen Karulski, Heike Drake, Kathy Romar. (row 2) Vesna Kirincic, Karen Lesko, Tammy DeReamer, Jeanne Robbins, Pam Soderquist, Shafeli Shah, Angie Pavicevich, Charlie Wilke, Shelley Springer, Jennifer Baker. (row 3) Russ Kochis, Barry Vanderhoeck, Alan Gustaitis, Karl Boehm, Dennis Mesterharm, Frank Capic, Sasa Kecman, Joseph Bognar, Brian Grskovich. (back row) George Melnik, Mike Ulinski, Andy Spoljaric, Mark Swindle, Ted Vrehas, John Novak, John Phillips, Dan Wiseman, Phil Wang, Don Bremer.



Girls Timing Organization. (front row) Erica Mowitz (manager), Amelia Noel (manager), Mrs. Dorothy VanZyl (sponsor), Karen Russell (manager), Amy Darrington (manager). (row 2) Tina Schmidt, Archana Vohra, Alison Glendening, Tammy Checroun, Karen Lamott. (row 3) Lisa Jabaay (alt. manager), Nola Golubiewski, Stacy Szany, Lisa Franckevicius, Tina Duron, Kristin Growitz, Betsy Reck.



Math Club. (front row) Jacki Johnson, Archana Vohra, Emanuel Javate, Anjali Gupta, Anne Marie Bibler, Anna Hinich, Irene Huang. (row 2) Vijay Jain, Steve Hess, Ron Javate, John Jimenez, Ray Gupta, Swamy Nagubadi, Phil Milne, Ravi Patil. (back row) Mike Andreshak, Beth Wrona, Mike Hatmaker, Mike Pietraszak, Phil Sorak, Pablo Bukata, John Phillips, Steve Karol, Gene Chang.



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THIRD WORLD

Caught in a Different World

forces students to move beyond boundaries

Imagine being surrounded by a new language, a new culture, and a totally different way of life. For those students in the Chess, Science, and Foreign Language Clubs, this scene almost becomes a reality. Students involved in Foreign Language Clubs achieved knowledge of different cultures, while those involved in the Science and Chess Clubs experienced more mental than physical competition.

Students involved in the

By lending a hand sophomore Irina Hentea helps Mrs. Helga Meyer, German Club sponsor, prepare for the Germanfest. The German Club held their annual Octoberfest to share the fine points of German cuisine.

Foreign Language Clubs participated in many activities which portrayed the countries' cultures. "I love celebrating the different holidays that people in Spain and Mexico do. We have parties and try to celebrate the same way they do," said sophomore Andrea Fefferman.

By doing these activities, Spanish Club sponsor Mrs. Anne Whiteley, Spanish teacher, said, "Being involved in these clubs allows the stu-

dents to try to get a feeling of how a different culture lives.

to sit there for hours at a time just waiting for the opponent

involves a lot of mental competition.

It's not easy to sit there for hours at a time just waiting for the opponent to

CHESS

make a wrong move.

Chess Club sponsor Mr. Jeff Graves

We learn more about people and customs."

Instead of using physical activity, Chess Club members used their minds to compete. "Chess involves a lot of mental competition. It's not easy

to make a wrong move," said Chess Club sponsor Mr. Jeff Graves, science teacher.

Students involved in Chess enjoyed it for various reasons. "I enjoy participating in Chess because it strengthens



Participating in the "Day of the Dead" festivities, juniors Scott Rubin and Ron Javate enjoy playing traditional games. Part of being a Spanish Club member meant celebrating many of the Mexican holidays and fiestas.

"Let them eat cake" was said not only by Marie Antoinette, but by French Club members Jennifer Smith, Karen Lamott, Meagan Ford, freshmen, and juniors Emily Rosales and Kim Szala, as they participate in the homecoming parade.



National Honor Society. (front row) Jenny Dedelow, Suzy Dickerhoff, Lisa Dywan, Cami Pack, Diane Trgovich, Diane Adich, Helen Kim, Hilary Hall, Chrissy Zudock, Laura McGill, Kavita Patel (row 2) Tracy Silverman, Beth Stover, Amelia Noel, Connie Czapl, Allison Potts, Jeanne Robbins, Tammy DeReamer, Kris Siebecker, Jomary Crary, Gregg Schwartz. (row 3) Julianne Chevigny, Mike Andreshak, Todd Rokita, Susan Higgins, Beth Wrona, John Jimenez, Bob Smith, Swamy Nagubadi, Tom Boyden. (back row) Steve Sersic, Jennifer Frankovich, Dimitri Arges, John Phillips, Rajesh Shetty, Noel Javate, Phil Sorak, Pablo Bukata, George Melnik, Ted Vrehas, Conrad Almase, Vijay Jain.



Orchestra. (front row) Mrs. Cynthia Schnabel, Cindy Strain, Urzula Urzua, Greg Witecha, Karen Thomas, Caroline Toth. (back row) Gabrielle Megales, Eileen Han, Jason Born, Jason Banach, Charles Mickel, Rob Zando.



Paragon. (front row) Jenny Dedelow, Allison Dedelow, Heather Fesko, Amy Fraser, Sonali Balajee, Amy Frankovich, Laura McGill, Staci Schatz, Kavita Patel, Amanda Hamilton. (row 2) Jim Wachel, Amy Gluth, Renee Maxin, Lauren Bittner, Debbie Oi, Lori Anderson, Cari VanSensus, Terry Kish, Tammy Hollis. (row 3) Helena Brasovan, Tori Szurgot, Stacy Franciskovich, Bryan Ober, Lisa Dywan. (row 4) Shefali Shah, Toulia Kounelis, Linda Wulf, Karyn Dahlsten, Jennifer Paulson, Laura Kramer, Robin Fandrei, Amy Hulett, Tom Boyden, Saralie Herakovich. (back row) Lisa Baciu, Jason Gedmin, Brendan McCormack, Tom Fierek, Dave Arlen, Jim O'Donnell, Mike Mertz, Charlie Wilke, George Lamaster.



Ready to indulge in French Clubs' Frommage party, freshman Tonya Dennis selects the cheese she wants to taste. French Club sponsored many activities which allowed students to enjoy French food.



T Caught in a Different World

THIRD WORLD continued

ens my sense of competition," said senior Pablo Bukata.

Instead of running around doing a lot of physical activity, students used chess to relax. "When you have a lot on your mind, chess puts everything aside because you concentrate on beating your opponent," added Pablo.

Science Club allowed students to continue their research and knowledge in the science world. "I like research-

ing different things in the field of science and finding out how and why certain things work and happen rather than just knowing that they happen," said senior Noel Javate.

Being involved with more than physical competition or our own culture, students who participated in the Chess, Science, and Foreign Language Clubs showed that a different world was not necessarily an unexciting world to be living in.

Ready and willing to help at Oktoberfest, senior Karen Lesko and sophomore Phil Wang find time to lend a helping hand. German club sponsored Oktoberfest which enabled students to sample German food.

With an attempt to improve his skill in chess, senior John Phillips concentrates on his next move. Chess members went through serious mental competition when participating in chess.





Scuba Club. (front row) Tonya Tomski, Mr. Jeff Graves, Lisa Chen, Grace Cha, (back row) Don Bremer, Gina Wlazik, Diane Trgovich.



Spanish Club. (front row) Michelle Wojik, Susan Trovinger, Michelle Kish, Mary Giannini, Rosanne Larson, Karen Krupinski, Kelly Boyle, Jill Uylaki. (row 2) Becky Levin, Melissa Nicholas, Steve Sersic, Emanuel Javate, Laura Stover, Susan Mackanos, Amy Skaggs, Carl Ugent. (row 3) Jeremy Brennan, Lennart Tan, Greg Quagliara, Ravi Nagubadi, Kevin Jerich, Ken Regeski, Steve Karol. (back row) Boban Kecman, Jason Schaum, Nicole Rusnak, John Czapkowicz, Lisa Franckevicius, Mary-Tina Vrehas, Catherine O'Connor.



Spanish Club. (front row) Mary Margaret Tosiou, Mia Song, Caroline Toth, Rebecca Ribble, Kathy Gambetta, Mary Tabion, Lori Milan, Ilena Carlos. (row 2) Nick Paulson, Morgan Hawkins, John Kim, William Weaver, Jeff Gerson, Val Tsoutsouris, Deborah Rybicki, Heather Piniak. (row 3) Jay Kelchak, Julius Mapalad, Sinae Kwak, Beth Wrona, Steve Hess, Heather Fesko, Scott Rubin. (back row) John Jimenez, Gene Chang, Dan George, Michael Hatmaker, Mike Pietraszak, Ron Javate, Djerrick Tan, Mike Sparling.



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EXCELLENCE

becomes standard as students go for the gold

Competition brings out the best in everyone. Existing as both Brian Boitano's slight edge to win the men's figure skating at the Calgary Olympics and the Debate Team's dedication to send three debaters to Nationals in Tennessee, the spirit of competition provided the incentive to reach one's goal.

Members of Speech and Debate and Chess devoted long hours to preparing for Saturday competitions. Both groups often left as early as 4 a.m. on a school bus to attend tournaments. However, most believe it was more than worth the work. "I'm in

Speech because I want to be a lawyer, and it helps me to learn more about persuasive speaking," said junior Eric Pardell. Trivia and Math clubs gave the intellectually inclined a chance to be challenged. "It is a rare case of competition in which you can use your brains. It's not like playing hoops or anything else," explained junior Ravi Patil.

Math club members took world-wide math tests month-

IT'S a rare case of competition in which you can use your brains. It's not like playing hoops or anything

else.

Ravi Patil, junior

ly. Senior John Phillips summed up the atmosphere of the club. "I don't do it for the glory, because no one



Leadership goes beyond the school boundaries as senior Laura Goldasich was elected the District One President for DECA. Fulfilling one of her many duties, she installs the district officers at the State Fall Leadership Conference.

After counting the number of pins that have fallen, senior Greg Witecha marks the score of his teammate as club sponsor Mr. Jeff Graves, Chemistry teacher, adds his score. Bowling club took place on Mondays and Wednesdays after school at Munster Lanes as an outlet from school.

Caught Competing

EXCELLENCE continued

comes to watch, but it's fun because it's challenging."

Pom-poms competed twice during the summer. They won their division at pom-pom camp in Valparaiso and were named Class B Grand Champions at a competition held in Arlington Heights in August. "Bringing home the winner's trophy was definitely worth the hard work," said senior Jodie Johnson.

Competition made for the excitement in Bowling Club. "It's more fun playing other teams for trophies," said ju-

nior Billy White.

Club competition provided financial benefits as well as mental ones. "I compete in DECA because I know that if I do really well, I can get a scholarship," explained Eric Gossler, junior.

Moreover, most students found competition both enjoyable and rewarding. "I've learned a lot about communication skills," said senior debater Jeff Strater. "I joined for no reason as a freshman, but I began to love it."



Memorizing a speech for the upcoming Chesterton tournament, sophomore Jason Schaum rehearses after school in a practice room. Practice paid off when Jason won second place in Novice Duo at the tournament.



"Sudden death" is less than five minutes away as senior Rea Robinson contemplates where to place her knight with senior Gary Levy watching her. Using up all of the forty-five minutes allowed per game resulted in "sudden death", or an automatic loss of the game.

Anxiously glancing at the final scores of the speech meet, junior Jen Beres pinpoints her number in order to find out how she scored. Jen ended up taking a second place overall at the Chesterton meet.



While leafing through a textbook, junior Grace Cha searches for vital information for her speech. Extra hours of preparation after school in the debate room helped polish her speech for the upcoming competition.

In order to perfect their routine for competition, each poms member awaits for her turn to do the ripple. Competition gave recognition to the squad for their efforts.



Poms to Science Club



Poms. (front row) Cindy Michael, Laura Bukata, Amy Claustre, Jodie Johnson, Stacy Franciskovich, Tracy Silverman, Marcia Karnes. (row 2) Sheri Tracey, Cari Van-Senus, Beth Wrona, Kim Terandy, Laura Williams, Kelly Wilson. (back row) Donna Gladish, Tiffanie Slathar, Kimberly Vickers, Beth Stover, Jennifer Atwood, Kim Kumeiga, Amy Gluth.



Quill and Scroll. (front row) Stacy Franciskovich, Jenny Dedelow, Kavita Patel, Sally Brennan, Laura McGill. (row 2) Lori Anderson, Lisa Dywan, Beth Stover, Conrad Almase, Swamy Nagubadi. (back row) Ray Gupta, Gregg Schwartz, Josh King, Jennifer Frankovich, Todd Rokita.



Science Club. (front row) Mike Andreshak, Russell Yu. (back row) Christy Lomey, Mr. Ullman.

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LEFT BEHIND

members benefit while working overtime

As the final period bell sounded, students began

While putting in extra hours after school seemed like punishment to some students, others found joining organizations enjoyable.

Staying after school required a certain amount of commitment and dedication. "Being a member of Poms requires commitment to attend all practices and all games. Each one of us becomes dedicated to the squad," stated ju-

nior Kim Kumeiga. Students also found that the hours added up day by day. "I put in an hour of practice during Speech Competition class and another hour of practice after school, some-

times adding up to over 10 hours a week," stated junior Eric Pardell.

However, other students found time after school or long hours to be beneficial. "There is no greater feeling then when I have suffered long practices and completed the best performance of my life," said Thespian Bob Molnar, junior.

Agreeing with Bob, freshman Mimi Sellis said, "Working on drama everyday after school will enable me to get better and help me in the acting world in the future."

Many students found that putting in extra time was helpful to their class grade. "I think being in Ensembles allowed Mr. Holmberg to get to know me better, so he is more lenient with his grading," Mark Pfister said.

THERE is no greater, feeling then when I have

suffered long practices and completed the best performance of my

life. **Bob Molnar, junior**

making post-school plans. Others lingered waiting for practice and mandatory club meetings to begin, thoughts of long term plans and fundraisers enchanted many committed members.



While practicing the "Big Life" routine, sophomore Sherry Tracey lines up pretending to hold her pompons. After school practice in the commons helped the Drill Team perfect their routines for half time at football games.

To pass her Geometry test with an A, sophomore Jennifer Spangler decides to get help from NHS tutor Suzy Dickhoff. NHS tutors helped students in all subjects on Tuesdays, Wednesdays, and Thursdays before and after school in the guidance office.





Speech and Debate



Speech and Debate. (Front row) Charmain Pestikas, Jennifer Beres, Grace Cha, Helen Kim, Gina Torrealano, Kristin Growitz, Amy Warda, Tristana Barlow. (row 2) Kathi Vaughn, Lisa Chen, Karen Kunkel, Scott Rubin, Gregg Schwartz, Brenda Van Orman, Kari Shapiro, Louise Andeani. (row 3) Jennifer Johnson, Jeff Strater, Jeremy Brennan, Jeff Gerson, Eunice Cardenas, Morhan Hawkins, Becky Levin. (back row) Tim Engel, Charlie Wilke, Adrian Tabion, Kevin Jerich, Shiva Ojagh, Traci Mastey, Ronaldo Javate, Vijay Jain.



Speech and Debate. (Front row) Paul Kang, Sean Scheffer, Brownyn Billings, Erica Zacry, Laura Brietzke. (row 2) James Chen, Christina Carrara, Sharmili Majmudar, Tonya Dennis, Jennifer Engle, Megan Ford. (back row) Phil Milne, Jennifer Baker, Michael Marchese, Steve Conkley, Kathy Romar, Sheeley Springer, Sherry Goldyn.



Speech and Debate. (Front row) Hilary Hall, Michelle Quinn, Irine Hentes, Mimi Sellis, Amy Skaggs, Laura Bukata, Laura Williams, Becky Sims. (row 2) Ravi Patil, Joseph Leijpsi, Rob Smith, Gary Levy, Fred Van Kloverer, David Levin, Sureel Chilokuri. (row 3) Becky Boilek, Mary-Tina Vrehas, Dima Angas, Greg Witchea, Vicki Terranova, Catherine O'Connor, Dwayne Erikson. (back row) Swamy Nagubadi, Paul Miranda, George Melnik, Phil Sorak, Ray Gupta, Pablo Bukata, Rajesh Shetty, Jason Solan, James McHie.



Speech and Debate. (Front row) Mira Loh, Gina Nicosia, Andrea Foltz, Lauren Bomberger, Heike Drake, Sonali Bala-jee, Jen Moore. (row 2) Jenn Gust, Ann Marie McCarthy, Jacqueline Johnson, Nick Paulson, Jill Uylaki, Nancy Gozdecki, Carl Ugent. (row 3) John Kim, Eric Pardell, Joe Sheets, Steve Hess, Heather Fesko, Steven Konkoly, Ravi Nagubadi. (back row) Gene Chang, Jim Feeney, Ken Reges-kik, Jason Schaum, Nicole Rusnak, George LaMaster, Rosanne Zurad, Steven Sersic.



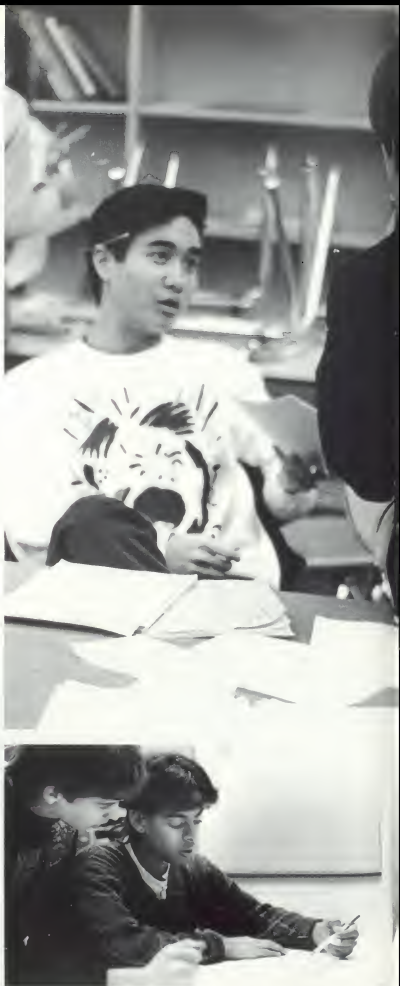
Students Against Drunk Driving. (front row) Shara Smith, Charissa Williams, Laura Williams, Sheri Tracey, Rebecca Ribble, Jen Moore, Janie Strudas, Mrs. Karen Cook. (row 2) Angie Pavicevich, Becky Sims, Darcie Dimitroff, Donny Williams, Keri Flickinger, Sharon Murphy, Karen Kuralaki, Natalie Krol. (row 3) Sophia Marinos, Morgan Hawkins, Becky Levin, Jannifer Vriik, Beth Wrona, Cindy Michel, Amy Claustre, Pam Soderquist, Susie Glennon. (back row) Brad Glendening, Cindy Auburn, Mike Pietraszak, Jeff Strater, Laura Stover, Shiva Ojagh, Kevin Jerich, Jean Morgan.



Student Government. (front row) Chrsy Zudock, Nancy Gozdecki, Michele Salko, Helen Nelson, Bronwyn Billings, Allison Dedelow, Jason Zwieg. (row 2) James Chen, Paul Kang, Kim Hinhshaw, Beth Sorhbeck, Dana Adich, Aie Kwak, Tammy DeReamer, Jomary Crary. (row 3) Laura McGill, Karin Krupinski, Margo Cohen, Andrea Fefferman, Mark Farinas, Lisa Dywan, Suzy Dickerhoff, Rich Bernat. (row 4) Darlene Kender, Susie Beckman, Gabrielle Giro, Lynn Dechantal, Andrea Roy, Jerry Cabrera, Kevin Jerich, Cindy Jacobsen. (back row) Bob Molnar, Cindy Crist, Katie Fleming, Clay Gilliam, Phil Wang, Kris Siebecker, Debbie Payne, Todd Rokita, Adrian Tabion, Julianne Chevigny.



Trivia Club. (front row) George Melnik, Mike Andreshak, Mr. Jeff Graves, Phil Sorak, Pablo Bukata. (row 2) Vijay Jain, Swamy Nagubadi, Rajesh Shetty, Manuel Javate, Ray Gupta. (back row) Ravi Patel, John W. Phillips, Michael Hatmaker, Mike Pietraszak, Steve Karol.



Carefully checking for errors in Mike Mellon's story, copy editor Ray Gupta, senior, makes sure it reflects good journalistic style. Before printing a story in Crier, it had to be checked by an editor for grammar mistakes and content.

In order to fulfill one of her many duties, senior Lori Anderson, Paragon Photo Editor, files negatives. Staff members found themselves working overtime in order to meet their responsibilities.

ABCDEFGHIJKLMN O PQRSTU VWXYZ ABCDEFGHIJKL

Caught Doing Time

LEFT BEHIND

continued

Taking this same view, Mr. Richard Holmberg, Music Director, said, "When looking for ensemble members I pick mostly on talent and personality. I know that if I have to leave them alone I can trust them because they are the best of the group!"

Finding an escape from everyday routine work was a factor also. "I found bowling to be something extra to do on a boring Monday," said junior John Novak.

Sometimes the work put in **Not** approving the final copy for the front page story, senior Editor-in-Chief Conrad Almase discusses the changes he wants made with the Front page Editor Mike Mellon, senior. Countless hours spent in the Pub after school improved the quality of stories.

during school was not enough. "Since I am the Editor-in-Chief of Paragon, my job is never done. Sometimes I stay after school to make sure deadlines are met and to see if things are finished," stated senior Lisa Dywan.

In agreement with Lisa, Mrs. Nancy Hastings, Publications Director said, "Paragon never stops. It is a year round cycle with the last pages coming in the day after graduation, workshops, summer meetings with the past editors, and in August the new staff comes in to start all over." The same is true for Crier. "because the paper is distributed every other week, Crier staff is always staying after school to meet

their deadlines," said senior Sue Anasewicz, Perspectives Editor.

Some students found they liked to dedicate themselves to helping others. "I joined Girl's Timing Organization because I wanted to be involved and contribute at the same time," said Allison Glendenning, sophomore.

Whether the extra hours seemed long or short, for one reason or another, students found themselves caught doing time.

To get a perfect strike, freshman David Kisch keeps his eyes on the pins as he aims the ball. Bowlers competed against each other every Monday after school at Munster Lanes.



Smirking at a joke, Layout Editor senior Sally Brennan stops working on a layout during second hour Paragon. Telling jokes helped to ease the tension of meeting a deadline.

YOU'VE GOTTA *hand it to 'em*

in S P O R T S

WANTED:

Determined yet consistent golfers: willing to brave an all-day down-pour in order to place 13th at the Girls' Golf State championships in Indianapolis.

200 lb tacklers: needed to win the third consecutive Sectional title by beating Hammond High 17-14, in overtime, only to lose Regionals to Hobart by a touchdown in the last four minutes of the game.

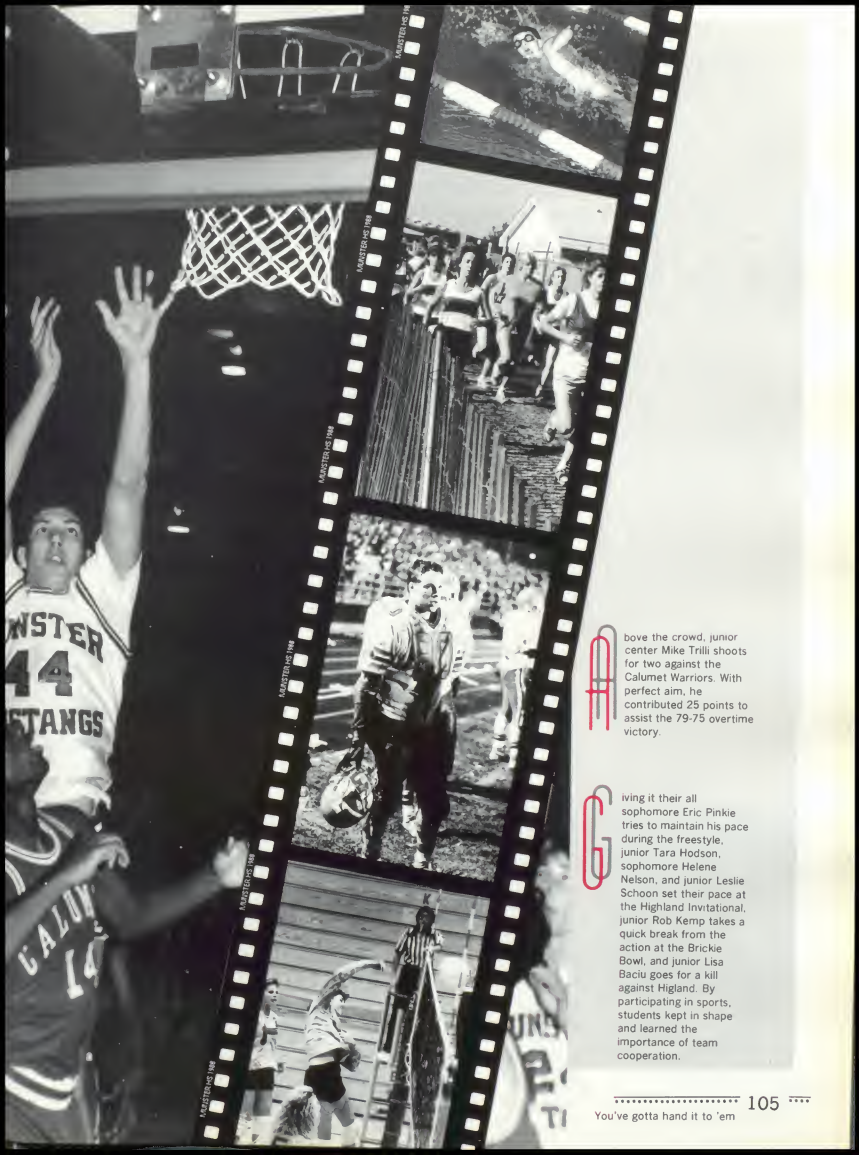
Honored Athletes: working their way to rank with athletes: the best, whether it be the All-American 200-yard Medley Relay, seniors Larry Wiley and Jim Magrames and junior Mike Ulinski earning first-team All-State Football honors, or junior Mike Moskovitz as First Team All-State Tennis player.

Muscle conditioners: relocating the newly expanded weightroom to the gymnastics area and spending \$3600 for Pro Star equipment to bring the total conditioning equipment investment to over \$18,000.

Whether winners or benchwarmers, team members or solo practitioners, for all the dedication, training and endurance . . .

You've gotta hand it to 'em





A

bove the crowd, junior center Mike Trilli shoots for two against the Calumet Warriors. With perfect aim, he contributed 25 points to assist the 79-75 overtime victory.

G

iving it their all sophomore Eric Pinkie tries to maintain his pace during the freestyle, junior Tara Hodson, sophomore Helene Nelson, and junior Leslie Schoon set their pace at the Highland Invitational, junior Rob Kemp takes a quick break from the action at the Brickie Bowl, and junior Lisa Baciu goes for a kill against Highland. By participating in sports, students kept in shape and learned the importance of team cooperation.

As crowds grow still, while athletes make the moves, cheerleaders try

IGNITING THE FIRE

Let's get fired up!" cried six enthusiastic cheerleaders. "We are fired up!" blared a crowd of excited fans. As this battle of vocals intensified so did player morale.

No matter what the weather, cheerleaders gave time to boost school spirit and do their best to psych up the teams. "I enjoy lifting school spirit and trying to get the fans involved with what is going on," said senior Julianne Chevigny.

Constant cheering throughout each game may have appeared easy to some, but cheering involved work and energy. "It is easy to cheer when momentum is going our way, but the hardest part of cheering

is when the team is down and you have to get the crowd involved," explained Allison Delow, junior.

The girls' work did not stop at simply raising spirit at games. They decorated the team's locker room before games, baked food and cookies for players, TP'd players' houses, and garnished the halls with signs and banners before games to let the athletes know they had school support. "Before games we like to do as much as possible to let the players know they have fans who support and really appreciate their hard work," senior Cathy Nisiewicz said.

Fundraisers made up a big part of the responsibilities of

the cheerleading squad. A carnation sale and a candy sale in the fall allowed the girls to earn money which they used towards purchasing uniforms and attending summer cheerleading camp. Also, part of the money raised went to finance the cheerleaders' winter Turnabout Dance.

Mrs. Frankie Fesko became sponsor for the first time because, "I enjoy working with teenage girls and I felt that it would be something fun to do."

Under the leadership of a new sponsor, when crowd spirit diminished and enthusiasm was at a lull, the cheerleaders provided that extra spark needed to ignite school support.

Adding to the spirit of Homecoming Week, sponsor Frankie Fesko distributes Homecoming mums to seniors Susan Higgins, Cathy Nisiewicz, Jenny Delow, Mary Blaesing and Julianne Chevigny. Cheerleaders sold Homecoming mums each year as a fundraiser to finance the winter Turnabout Dance.

Whether rain or shine, the freshman cheerleaders overcame Mother Nature's obstacles in order to support the team. Rain was simply not enough to dampen the spirit involved with each football game.

Varsity cheerleader senior Julianne Chevigny does her best to fire up fan enthusiasm during the pep rally prior to the football team's Regional Championship game. Unfortunately, school spirit was not enough as Munster was defeated by the eventual Indiana State Champs, Hobart.





JV Football Cheerleaders. (front row) Traci Koziatek, Leslie Darrow. (back row) Becky Deren (captain), Tracy Creston, Vicki Vrabel.



JV Basketball Cheerleaders. (front row) Traci Koziatek, Leslie Darrow. (back row) Vicki Vrabel, Heather Fesko (captain).



Freshman Football Cheerleaders. (front row) Lisa Triana, Michelle Wojcik, Karen Thomas. (back row) Geri Panozzo, Amy Skaggs (captain).



Varsity Football Cheerleaders. (front row) Jen Dedelow (captain), Allison Dedelow, Julianne Chevigny. (back row) Cathy Nisiewicz, Mary Blasiesing, Susan Higgins.

Give me a M-O-M

When crowds became scarce and school spirit seemed dismal, the football and basketball players could always depend on Mom.

From treats to banners, the Mustang Moms cheered their sons on with pride. No matter the score, the players counted on being given support. "Whether the team is winning or losing, I want to boost my son's spirit," said Mrs. Irlene Schoon.

Players appreciated the large attendance. "I really feel like people care when I can hear them cheering," said senior Paul Harding.

Despite a win or loss, the players always knew that rain or shine they could count on a Mustang Mom.



Freshman Basketball Cheerleaders. Lisa Triana, Michelle Wojcik, Lynn Pavlovich, Helen Chrownowski.



Varsity Basketball Cheerleaders. (front row) Mary Margaret Tosiou, Julianne Chevigny. (back row) Susan Higgins, Cathy Nisiewicz (captain), Allison Dedelow.

Football

Junior Varsity 6-1

Varsity 9-3

	MHS	OPP
Valparaiso	10	7
Highland	17	14
Griffith	27	12
Lowell	24	0
Mishawaka Marion	17	13
Crown Point	3	7
Calumet	33	6
Lake Central	7	31
Sectionals		
Horace Mann	28	0
Andrean	17	0
Hammond High	17	14
Regionals		
Hobart	3	7

Honors

Larry Wiley—
AP All State First Team
Jim Magrames—
UPI Coaches Team

	MHS	OPP
Andrean	20	14
Lowell	26	12
Hammond	20	14
Crown Point	2	21
Calumet	21	0
Highland	28	14
Griffith	26	7

Freshman "A" 5-0

	MHS	OPP
Highland	28	0
Griffith	28	0
Lowell	12	6
Crown Point	28	14
Calumet	18	7

Freshmen "B" 3-0

	MHS	OPP
Highland	8	0
Lake Central	8	0
Highland	28	14



Ranking 4th in State, earning
third consecutive sectional title,
season ending fluke play leaves team

ON THE LINE

Down 88-64-86! Set! Set! While these play numbers might be common for many football players, the Varsity Football Team proved anything but common.

The team finished with a 9-3 season record and a Sectional title. "Our defense had to be

As the final seconds of the clock ticked off, junior Jason Ryband watches his dream of a State title vanish before his eyes. The Regional game astonished the Mustangs who led 3-0 until Hobart's fumble recovery in the end zone which resulted in a touchdown leaving the final score Hobart 7, Munster 3.

one of the best in the state, but our team unity was prime. As things became tougher, the closer we got!" senior Brian Novotny stated in explanation.

Completing the season with a winning record proved they had what it took to be one of the best. "Any team would love to have a 9-3 record," senior Joe Knight explained. "Our team was a success because we played in such a tough conference."

After stampeding across the field with a 17-14 Sectional victory over the Hammond High Wildcats the players earned their third consecutive Sectional Title. "The feeling that was

among the team was great," explained Head Coach Leroy Marsh, Health and Safety teacher. "It was a feeling they deserved."

As the week before the Regional game progressed, the desire and eagerness radiated from not only the football players but the whole school.

"The pep rallies helped me realize how much school spirit helped the players before the game," freshman Adam Cohen said. "I never thought the team needed that much support."

Coach Marsh knew that he and his team had their work cut out for them, since Hobart was enjoying a 66-game winning



Anxiously awaiting junior quarterback Mike Trilli's signal, the offensive line gets set for the upcoming play. The offensive line, who averaged over 200 lbs., provided enough muscle to give Munster 309 total yards against the Lowell Red Devils, defeating them 24-0.

As the play unfolds before his eyes, senior co-captain Gary Eldridge searches for a hole opening up. Gary, with the help of a strong offensive line, gained 2,325 yards during his 3 years as a varsity running back.

continued

ON THE LINE

streak at the Brickie Bowl. "We knew last year that they would be the team to beat this year," said Coach Marsh. "They were led by their great teamwork and defense."

When the suspense-filled day arrived, the players went to Hobart more confident than ever. They believed that they could win the Regional Title. "During and before the game we were confident," explained junior Jason Ryband. "We had a lot of fans supporting us so we wanted to win and break Hobart's winning streak at their home field."

Leading the whole game at

the Brickie Bowl, the team pulled ahead 3-0, with a field goal by sophomore Mike Ulinski. In the last three minutes the Hobart Brickies then fumbled the ball, but soon recovered it in their endzone, which led to a touchdown.

This left the Mustangs in a sad state of mind with the final score 7-3. Even though the Hobart game was a disappointment, the players believed they did their best. "Hobart was the one thing that hurt the most, and to lose in the last three minutes of the game was hard to handle," stated senior Jim Dryjanski. "Winning the State

Championship was all that the team dreamed about all season."

"Down Red-10! Red-10! Set!" called the quarterback, as another play began showing the team's finesse. "We illustrated we weren't common," senior Chris Dywan explained. "Our victories verified we were ahead of the game and everything but common."

With only three minutes to get his team ready for the overtime period against Hammond High, Head Coach Leroy Marsh explains what defensive set he wants to start out with. The strategy worked as the Mustangs stopped Hammond High and won 17-14.



Varsity Football Team. (front row) Kevin Bomberger, Aaron Franko, Mike Brozovic, Jim Torreano, Steve Cera-jewski, Jim Dryjanski, Kevin Mybeck, Bill Paz. (row 2) Mark Pfister, Arthur Giannini, Jim Magrames, Paul Harding, Chris Dywan, Mike Saksa, Scott Giba, Jay Carnagey. (row 3) Kirk Wiesner, Kurt Pramuck, Mark Farinas, James Chen, Jason Guadagno, Julio Arevalo, The Vo, Napoleon Tabion. (row 4) Curt Sobolewski, Brian Dragomer, Robert Bogumil, Don Dombrowski, Saul Garza, Marc Velasquez, Jim O'Donnell. (row 5) Matthew Young, Patrick Mason, Brendon Sheehy, Eddie Balon, Harry Mihaili-

dis, Jeremy Moritz. (row 6) Eric Parker, Dan George, Rich Meyer, Clay Gillam, Chris Harding, Jason Ryband. (row 7) John Yukich, Bryan Novotny, Michael Mertz, John Reed, Doug Walker, Gary Eldridge, Rob Kemp, Larry Wiley. (row 8) Steve Jones, Dave Schoon, Joe Knight, Bill Melby, Mike Trilli, Anthony Powell, Mike Oliniski. (row 9) Coach Ed Robertson, Coach Dave Franklin, Coach Ed Bochnowski, Coach Dennis Spangler, Coach Jack Yerkes, Coach Dirk Sloan, Coach Greg Luksich, Coach Bob Shinkan. (back row) Trainer John Doherty, Rich Fabisiak, Chris Marsh, Ryan Gailmard, Head Coach Leroy Marsh.

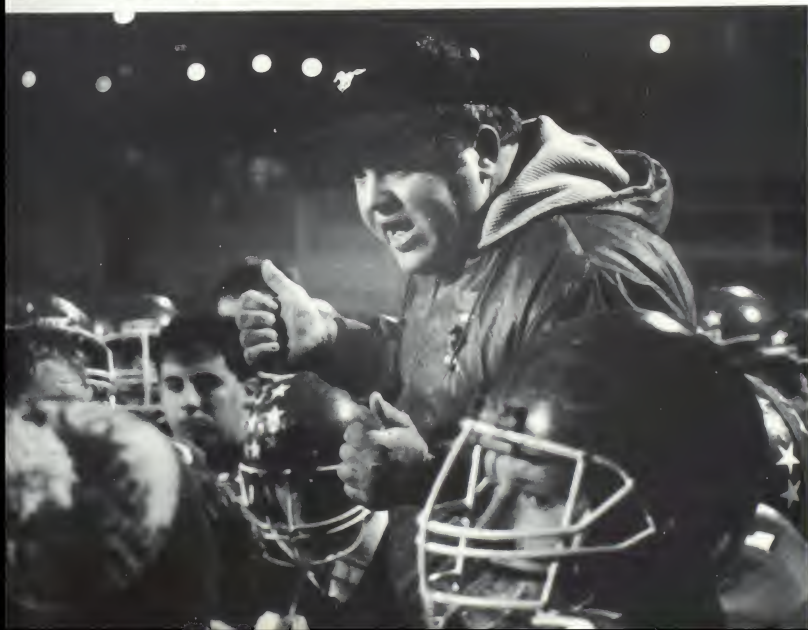




Exhausted and thirsty, senior Jim Magrames gulps down water while sweat trickles down his face. His hard work paid off when coaches around the state voted him to UPI's All-State team at offensive guard.

Unleashing a pass 30 yards, senior Jim Dryjanski follows through as his spiraling ball heads downfield. Although the pass was caught by senior tight end

Larry Wiley, the pass was not enough as the Mustangs lost to the Lake Central Indians during Homecoming 31-7.



Boys' Tennis Team. (front row) Noel Javate, Steve Hess, Mike Moskovitz. (row two) Ravi Nagubadi, Heikki Leppanen, Swami Nagubadi. (row three) Pete Arethas, Ray Gupta, George Melnik, Doug Johnson. (back row) Charlie Wilke, Ron Javate, Bob Morris, Jim Karr, David Beiriger.



By successfully landing a serve in the service box 39 feet away, Pete Arethas, senior, avoids a double fault. A double fault results in the serve being turned over to the other player.



Ready for any service attack hit to him by his opponent, senior Ray Gupta sets himself for a return. Anticipating his opponent's shots helped him to improve his game.

Boys' Tennis

13-3

	MHS	OPP
Hammond High	4	1
Hammond Morton	5	0
Lake Central	5	3
Griffith	0	0
Bishop Noll	5	0
Highland	5	2
Hobart	0	0
Crown Point	5	0
Lowell	5	0
Andrean	5	0
Calumet	5	0
South Bend Tourney	4th	
La Porte Invitational		
South Bend St. Joe	3	2
La Porte	1	4
Sectionals		
Bishop Noll	5	0
Hammond High	5	0
Regionals		
Highland	2	3

**Mike Moskovitz—
First Team all-State**

With 13-3 record, Sectional title and advancing one to state team proves ready to

SERVE IT UP

Just like a concert pianist giving a recital, the Boys' Tennis Team went through their season barely skipping a beat on its way to a 13-3 overall record.

Before the team could fine tune its skills, according to Coach Ed Musselman, math teacher, it had to overcome the problem of how to fill the gaps left by last year's seniors. "We needed to find out who would play where," he explained.

The only missed beat in a 5-1 conference record was against Lake Central. "After an early season loss to Lake Central, definite improvement had to be made. Our work ethics changed; we stopped fooling around in practice and started gearing up for our next big

Executing a cross-court volley, junior Mike Moskovitz tries to pass his Highland foe, Mike, the number one singles player, advanced to state.

match against Highland," Ray explained. The team won 8 of its next 9 matches, including a 3-2 victory over Highland.

The next step came as the team swept Sectionals, defeating Bishop Noll and Hammond High without losing a match. This set up another confrontation with rival Highland for the Regional title. The match was tied and it came down to the third set of the number 2 doubles match. Seniors Noel Javate and George Melnik were down 5 games to 1, and ended up losing the set 6-4.

This 3-2 defeat closed out the boys' season. "Only one team could advance through the Regional. Somebody had to lose. Unfortunately, it was us," said junior Jim Karr.

On his first serve junior Jim Karr hopes to surprise his opponent with an ace. Karr played number two singles throughout the season.

Although the team's season was over, junior Michael Moskovitz won his number one singles match, allowing him to advance on his own to the Singles Sectional Championship in Highland. "It was an empty feeling. It was hard to comprehend that I had to go on without the team. I wished they could have joined me."

At Highland, Moskovitz won, qualifying as one of the sixteen to go to Indianapolis for a chance at winning the State Singles title. He went to the quarter-final round before he was ousted in three sets, 4-6, 7-6, 3-6.

Overall, the Boys' Varsity Tennis team performed its recital with the skill of a master, Coach Musselman agreed. "Any time you take second in Conference and win a Sectional championship, you have had a successful season."



While envious competition might slow down some teams, junior Anne Marie Bibler and sophomore Kelly Cronin used each others' speed and endurance to better their own times. The girls took 15th and 16th at this meet held in Lemon Lake.



Girls' Cross Country

7-4

	MHS	OPP
Chesterton	48	15
Highland	32	23
Boone Grove	24	47
Lowell	37	22
East Chicago Central	119	inc.
Hobart	27	40
East Chicago Central	21	45
Andrean	35	67
Lake Central	162	81
East Chicago Central	22	45
Morton	22	36

Invitationals	Place Finishes
Hammond Garvt Invitational	4th out of 8
Lowell Invitational	3rd out of 8
Lake Central Invitational	3rd out of 9
Highland Invitational	5th out of 15
Clark Invitational	4th out of 8
Lake Suburban conference	3rd out of 7
Sectionals	4th out of 10

With the finish line in her sight, Elise Schmidt, freshman, does her best to stay ahead of her Horace Mann competition at the Highland Invitational. This meet allowed the girls to compete against state ranked teams.



Grueling runs with new coach brings first winning season, sets girls

TRAIL BLAZING

Running four to six miles a day may have appeared a bit difficult to some, but to a group of 14 girls, it added up to just another day's work.

Larger than ever, the 14-member Girls' Cross Country Team ran its way to its first winning season, ending the year with a 7-4 record. "We're in an extremely difficult conference as well as Sectional, so we were extremely pleased with the progress that we made this year," said Coach Rita Camire.

To improve upon last year's 2-10 record, the girls needed a few upsets throughout the season. "We worked extremely hard this season. Our coach ran with us, so she was able to push us to work even harder when we had to run those extra gruel-

ing miles," explained sophomore Sara Mintz. "Instead of being intimidated throughout the year, we finally were able to do some of the intimidating."

Finishing seventh in Conference, the team moved on to Sectionals held at Lemon Lake.

Although plagued by adverse weather conditions, seven runners did their best to keep the weather from becoming a prevailing factor in the meet by taking seventh place. The team's finish was a major improvement from last year's twelfth place finish. As junior Leslie Schoon explained, "We were very happy with our Sectional finish due to the cold and muddy course condition."

"I was very pleased with our season this year," said Coach Camire. "These were a great

group of girls who worked hard and deservedly were pleased with their legitimate wins instead of forfeits."

A major part of the cross country season included hard work and preparation which included practicing at 3 p.m. and running anywhere between four and six miles each day. "I didn't mind the hard work because it only made us better which helped us enjoy the sport even more," Leslie said. "After crossing the finish line you realize how much your work paid off in the end."

Blazing themselves a new trail to follow, the Girls' Cross Country Team not only accomplished their winning season goal, but they also established a reputation as a team to be reckoned with.



In a mad dash to reach the finish line, sophomore Kelly Cronin relieves an extra surge of support from the Boys' Cross Country Team. Camaraderie between the boys' and girls' teams played an essential role during Sectional competition.

Girls' Cross Country Team. (front row) Elise Schmidt, Dana Adich, Jennifer Gershman, Gabrielle Megales. (row 2) Tonya Dennis, Tara Hodson, Kelly Cronin, Sara Mintz, Helene Nelson. (back row) Coach Rita Camire, Anne Marie Bibler, Erica Mowitz, Leslie Schoon, Allison Glendening, Jill Moore.

Little luck in Sectionals causes boys
to fall short of team's goals as

TANK HITS WALL

Nicknamed the "tank", the Boys' Cross Country Team barreled their way through thick and thin in addition to obstacles which ultimately stopped them from attaining their team goal of winning a Sectional title for the fourth consecutive year.

"This year's team was a very tight-knit group, that's why they got their nickname the "tank" stated Coach Doug Concialdi. The team's nickname referred to the Army's television commercial, which stated that the way to win is to work as a team, and when the

Front runner sophomore Dave Musat tries to increase his lead over his teammates. Well-conditioned and steady-paced runners often prevail in a long race.

tank wins, the whole team wins.

The Cross Country Team's biggest victory came at Lowell Invitational. "At the Lowell Invitational we worked extra hard on running as a team," stated junior Captain Chris Behling.

Upon travelling the road which leads to a goal, even a "tank" encounters obstacles. The goal of a fourth straight Sectional Championship was cut short as the team came in second to Hammond Morton and failed to advance to the Regional championships. "Our losing Sectionals was disappointing simply because it was a

meet we were capable of winning. We had already proven that we could beat Morton," explained senior captain Matt Sobolewski.

Although the team's overall finish in Sectionals ended their season, Chris, the number one runner, finished in first place to advance to Regionals at Lemon Lake. There he placed sixth to qualify for Semi-State. Chris finished in 29th place out of a field of 130 runners at semi-state held in La Porte.

The "tank's" outlook proved to be a winning combination. However, despite the right motives, a plan won't always work as expected. The Boys' Cross Country Team showed they had the ability to reach their goals, but Lady Luck was not on their side in their final drive.

Determination plays a role as senior Matt Sobolewski attempts a personal best during Sectionals at Lemon Lake. Striving for a personal best is one of the incentives a runner has, especially a competitive runner.





With his last burst of energy junior Chris Behling crosses the finish line. Chris ran his way to a 1st place finish in Sectionals, 6th in Regionals, and 29th in Semi-State

Preparing for his upcoming race, junior Jim Wozniak stretches out. Physical preparation as well as mental preparation can be the edge a runner may need for victory.



Boys' Cross Country Team. (front row) Michael Petrovich, Noel Camire, Omar Mohiuddin, Rob Petrovich. (row 2) Victor Fortin, Doug Payne, Dan Holloway, Dave Mussat, Lou Schoester, Mike Obuch (back row) Coach Doug Concialdi, Bill Gibbs, Jim Wozniak, Chris Behling, Matt Sobolewski.

Boys' Cross Country

10-3

	Place
Gavit Invitational	5th
Crown Point Invitational	2nd
Rebel Run	8th
Lowell,	
Calumet	1st
Bishop Noll,	
East Chicago Central,	
Horace Mann	2nd
Merrillville	1st
Lowell Invitational	1st
Lake Central Invitational	3rd
Highland Invitational	5th
East Chicago Central	1st
Clark Invitational	2nd
Griffith,	
Lake Central	2nd
Sectionals	2nd
Regionals	6th
Chris Behling—Semi State qualifier	

Girls' Golf Team. (front row) Lisa Kraynik, Nancy Gozdecki, Lori Anderson, Sally Brennan. (back row) Christy Szala, Nicole Granack, Saralie Herakovich, Coach Tom Whiteley.



In hopes of reaching the green, Christy Szala, junior, prepares for a powerful drive. Good golf skills helped the girls place 2nd in Regionals and advance to the State Championships in Indianapolis.



Girls' Golf

10-2

	MHS	OPP
Valparaiso	208	207
Andrean	208	246
Hobart	190	267
Chesterton	197	272
Merrillville	294	242
Lake Central	213	222
Lake Central	186	193
LaPorte	189	223
Lowell	208	296
Michigan City	181	191
Crown Point	193	218
Michigan City Rogers	198	197
Invitationals		
Michigan City	6th	
Rensselaer	3rd	
LaPorte	2nd	
Sectionals	2nd	
Regionals	2nd	
State Finals	13th	

With a powerful follow-through, junior Lisa Kraynik blasts out of the sand trap. Successfully getting out of the sand traps was one way of overcoming the multiple obstacles to be faced in a round of golf.



Good attitude, record breaking season
and seventh in state ranking leaves girls

BLASTING TO STATE

Ten individuals gelled together to form a winning combination could be one way of describing the Girls' Golf Team. But what brings about the winning combination? The answer: team unity and an overall good attitude.

The Girls' Golf Team proved to be a prime example of how a positive attitude can affect a team's performance. "It helped that the whole team got along; it held us together," stated junior Christy Szala.

Maintaining a 10-2 record and taking second in the Regional Championships, the girls inched their way to the State Tournament played at Prestwick Golf Course in Indianapolis. "Our goal to begin the season was to make it through Sec-

tionals. It was a pleasant surprise when we made it to State," said senior captain Sally Brennan. "The win at Regionals was also special because we defeated the 6th ranked Michigan City Rogers, who were our rivals throughout the regular season," stated Sally.

By ranking seventh in the state, the team attained its highest rank ever. The girls also broke two more school records, 9- and 18-hole scores of 181 and 370 respectively. "These girls really worked hard, and they kept working hard. In fact they broke the 9-hole record twice," stated Coach Tom Whiteley, history teacher.

The team's depth also con-

tributed to their success. "We had some good individuals on the team, but it was the team that won," said Christy. "Every player contributed. There wasn't one player who had to carry us, we can all take credit."

However, no matter how strongly a team shows a positive attitude, losses don't come without disappointment. "Both our losses were disappointing because they were both lost by only one stroke," stated Sally.

Wins and losses will come throughout a season, but when a team can pull together to overcome their hardships, they have gelled together to make a combination that points to the road leading to success.



Concentrating on her swing, junior Nancy Gozdecki keeps her eye on the ball. Intense concentration and a good swing were the best tools available for a successful game.

Carefully lining up a shot, senior Lori Anderson practices a putt in hopes of sinking her ball. Practice before a match to sharpen skills was very important because during a match luck could not always be counted on.

Volleyball

Varsity

17-9

Hanover Central	15-12, 15-13
Morton	15- 4, 15-13
Hobart	15- 3, 15- 0
Hammond High	15- 5, 15- 3
Valparaiso	15-10, 12-15, 14-16
Hammond Gavit	15-11, 15-11
Bishop Noll	16-14, 10-15, 17-15
Clark	16-14, 10-15, 12-15
Hammond Gavit	15- 1, 15- 7
Chesterton	15- 4, 15- 7
East Chicago Central	15-10, 15- 8
Crown Point	15-13, 10-15, 5-15
Lafayette Jefferson	10-15, 6-15
North Central	15-11, 15- 8
Kokomo	11-15, 15- 5, 15-11
Merrillville	15- 8, 15-12
Highland	15-13, 15- 5
LaPorte	5-15, 13-15
Crown Point	15-11, 7-15, 13-15
Griffith	15- 9, 15- 9
Calumet	15- 6, 15- 6
Lowell	9-15, 10-15
Whiting	15- 3, 7-15, 15-11
Andean	15-12, 15-13
Lake Central	5-15, 15- 8, 8-15
Crown Point	15-11, 5-15, 11-15

Junior Varsity

15-5

Hanover Central	15-11, 15-12
Morton	15- 3, 15- 5
Hobart	8-15, 15-12, 7-15
Hammond High	15- 5, 15- 3
Valparaiso	16-14, 12-15, 14-16
Gavit	15-13, 15- 3
Bishop Noll	4-15, 8-15
East Chicago Central	15- 3, 12-15, 15- 6
Merrillville	15- 5, 15- 8
Highland	16-14, 15- 7
LaPorte	13-15, 11-15
Crown Point	16-14, 15-10
Griffith	15-10, 15- 5
Calumet	15- 4, 15-10
Lowell	15-13, 6-15, 15-10
Whiting	15-10, 16-14, 15-12
Calumet	15- 4, 15-10
Lowell	9-15, 15- 9, 9-15



Agility and quickness played a major role in defense as freshman Kris Bleese, blocking, is covered by freshman Lisa Mikolajczyk and sophomore, Michelle Safko. Aggressive defense allowed teams the chance to set plays up and side out for points.

Skying over Highland's block, junior Lisa Baciu rises to the occasion putting down a kill during Munster's win over Highland. Munster defeated Highland in two games.



Spirit overshadows experience,
new school record as season leaves team

UP IN THE AIR

Being the 1985 National League and Superbowl champions, the Chicago Bears had the reputation as an exceptional football team in their league, but repeating that record-breaking year proved difficult.

Likewise, the Girls' Volleyball Team dealt with these obstacles of trying to repeat the team's previous year's winning season and to climb their way back up to the top of the Conference and Regional ladder.

A rendezvous with destiny finally caught up with the volleyball team. For the past three years the team captured the Lake Suburban Conference ti-

Prior to contacting a serve, senior Jennifer Paulson concentrates on placing the serve in weak spots in her opponents serve reception formation. Serves are an important part of the game in that one must serve to score points.

tle, but this time the season did not end the same way. "We were exceptional athletes, but we just couldn't seem to make everything come together, no matter how hard we tried," explained junior Sharon Pavol.

Finishing with a 17-9 record, the girls ended their season by taking third place in Conference. "Our high expectations were beyond our abilities," said coach Carmi Thornton, Eads Elementary School physical education teacher.

"A big disappointment was that we never defeated Crown Point. We ended up playing them three times this year, and although we came close a couple of times, we were never able to pull off a victory," said junior Paulette Pokrifcak.

The team's record included victories over Merrillville, Bishop Noll, Highland and Andean.

Also, junior Jackie Johnson set a new school record for consecutive serves, with 169 in a row.

Maybe it wasn't the most award-winning season ever, but the disappointments did not overshadow team spirit. "I have to say this season was memorable, because we all were good friends and could relate well with each other," junior Jenna Chevigny said. "In volleyball you must be able to count on one another in order to function as one competitive unit."

Whether professional football or high school volleyball, the two had one thing in common, dedication to the best possible season ever. Shortcomings did result, yet the season ended with a winning record and spirit.



Varsity Volleyball Team. (front row) Sharon Pavol, Jackie Johnson, Kim Hessek, Darlene Kender, Michelle Salko. (back row) Patty Pfister, Jenna Chevigny, Jennifer Paulson, Camille Saklaczynski, Paulette Pokrifcak, Lisa Baci, Lisa Fiegle, Cindy Pearson, Coach Carmi Thornton.



JV Volleyball Team. (front row) Lynn Pavlovich, Kelly Boyle, (row 2) Kim Hinshaw, Lisa Mikolajczyk, Michelle Salko, Tricia Lasky, Kris Bleese (row 3) Helen Chronowski, Cindy Mikolajczyk, Leanne Fleck, Laura Dunn.



Girls' Swim Team

9-8-1

	MHS	OPP
Hobart	80	84
Bishop Noll	108	49
Lake Central	104	68
Munster Classic		
Invitational	545	646
Calumet	49	36
Griffith	54	29
Lafayette Jefferson	54.5	117.5
Crown Point	111	61
LaPorte	104	68
Highland	95	77
Lowell	83	87
Valparaiso	76	96
South Bend Clay	96	76
Elkhart Central	64	108
Merrillville	116	55
Chesterton	86	86
LaPorte Diving		
Invitational	6th	
Highland		
Invitational	7th	
Sectionals	3rd	
Lake Suburban		
Conference	3rd	



Girls' Swim Team (front row) Lisa De-Cola, Sharmili Majmadar, Tara Krull, Kathy Gambetta, Kathy Hughes, Deanne Ewers. (row 2) Margery Anderson, Tracie Kozak, Tina Schmidt, Linette Glendening, Karen Thomas, Pam Pool, Jen Smith, Jennifer Gill. (row 3) Manager Debbie Somenzi, Nina Peterson, Jen Obenchain, Cindi Jacobsen,

Jenny Gust, Crissy Dinga, Michelle Harbison, Laurie Conklin, Manager Denise Nelson. (back row) Assistant Coach Linda Taillon, Jo Galvin, Chrissy Radosevich, Erica Boehm, Kristin Walsh, Megan Ford, DeAnna Ryband, Debbie Payne, Coach Paula Malinski, Diving Coach Chuck Chelich.



Turning the tide with unity,
determination, team goes

GLIDING TO SECTIONALS

When some teams lose in an early meet or get off to a slow start, it sometimes can mean that the season will end as a downfall. Facing this situation, the Girls' Swimming Team spun their wheels of fortune and turned things around for the better.

Beginning the season with early losses to Hobart and Lowell, the team felt as if it were getting off to a slow start. "I was surprised at our first dual," stated Coach Paula Malinski, physical education teacher. "We weren't prepared for that

Because keeping up a good pace is important in the 500-yard free-style, senior Chrissy Dinga makes an effort to pick up her pace during Sectionals. Most swimmers found that the 500 was the most grueling event one could do.

Watching her teammates dive while warming up for a meet, junior Debbie Payne looks on from the side of the pool. Having another diver watch the others often helped to pick out important flaws in certain dives.

first meet mentally and it hurt us."

Putting those losses out of their minds the team kept up a positive attitude and looked to surpass their previous performances as they worked their way to an 6-8-1 overall record. "The team's spirit rose quickly when it was depressed after a loss," added senior co-captain Chrissy Dinga.

Using the team's positive outlook and past performances, the team turned the tide of slow start in their favor by defeating Highland and tying Chesterton in dual meet competition.

As the season moved onward, the team found factors involved with success, one being team leadership from the co-captains, senior Chrissy Dinga and junior Jen Gust. "The captains did a very good job leading the team—they did neat things for the team to get them psyched up," said Coach Malinski.

The divers provided an im-

portant asset to the team. "It was a really good year for our diving team," said Coach Malinski. "The team started with seven divers and ended the season with six, four that were new."

As the season drew to an end, the team found itself facing its goal of finishing in the top three at Sectionals.

"We did well at Sectionals. We pulled everything together and got third place by a lot, which was our goal," explained Chrissy.

By taking their last spin on the wheel at Sectionals, the Girls' Swim Team found themselves where they wanted to be. By putting in the missing pieces to the puzzle, they capped off a successful season by achieving the team Sectionals goal.

To catch a breath with only a split second for time, junior Jen Obenchain completes the butterfly leg of the 100-yard individual medley. Jen was a member of the state-qualifying 200-yard medley relay team that swam in Indianapolis.

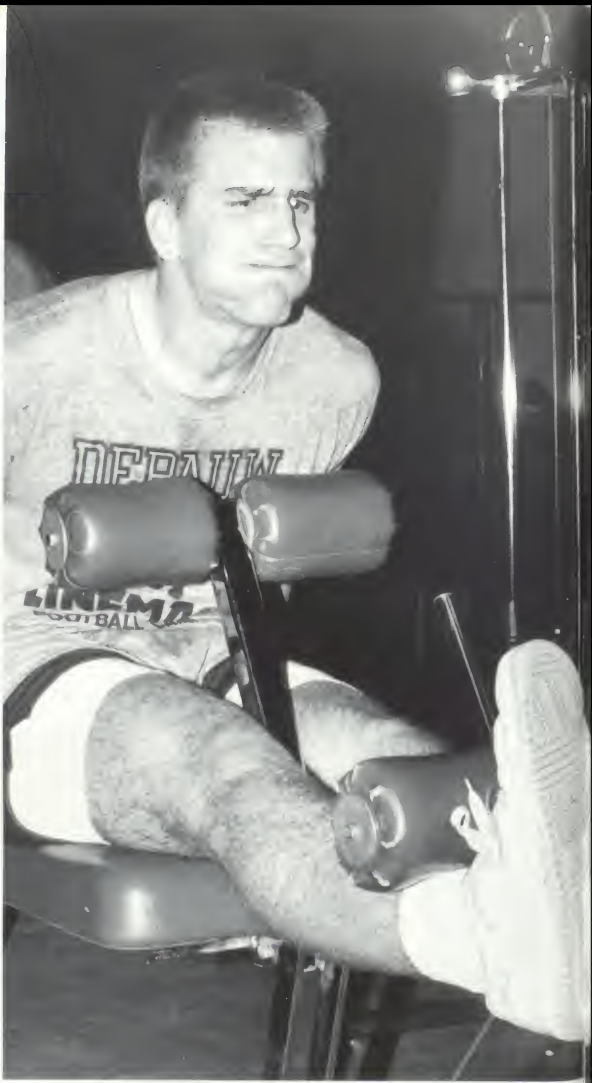


Lashing out bursts of hot air, junior John Yukich draws to a close his final set on the leg extension machine. Lifting weights provided an increased amount of muscle flexibility, as well as strengthening the overall muscle.

Ready to unleash a blistering serve, sophomore Deena Franko concentrates as she tries to tie up the game. The activity most girls chose was volleyball, which was a fun, but tiring form of competition.



After pounding the boards for a crucial rebound, sophomore Eric Landers is quickly guarded by sophomore Sara Mintz. Pick up games were not only for guys, as many intermixed and competed against girls.



T Rigid workouts, harsh competition, newly formed weightroom push students TO THE LIMIT

Competition. They say it brings out the best in everyone. It is what makes one try to excel, to be the best. But it also performed other feats. Because of the competitive element, getting a lazy student off the couch and away from the TV was a very simple process—a process that was common-place every Monday night.

Catering to a select number of sport fanatics proved to be a task lessened by Open Gym. Almost every Monday night from 7-10 p.m. the fieldhouse was open for weightlifting, volleyball, basketball or running. "Even though I don't play any sports, open gym allows me to

While suspended in mid air, senior Doug Johnson desperately looks for someone to pass the ball to, as Erin Lander attempts to block his pass. Basketball, the most popular activity at open gym, resulted in a waiting list to play on center court.

come out and hit the volleyball around," stated Laura Goldasich, senior. "And because there is also track, afterwards I can go running."

Although many activities could be enjoyed, trying to find an open court to shoot a few hoops usually proved to be a difficult task. So extensive was the number of students, that playing on center court required signing a waiting sheet. "We usually just play on the side courts because they are always available," freshman Bob Cuban said.

As many students found time limited after school, open gym offered a convenient time to run or lift weights. "Every Monday after school I have to babysit my brother and I miss working out with the team," said sophomore Jeremy Moritz. "So a friend and I lift at open gym; it works out perfectly."

For those who enjoyed working out, the newly expanded weight room provided a good environment. "Almost every possible type of weight equipment can be found," senior Larry Wiley said. "Why would someone want to go to a health club, when we have the same functional weight room."

And if by chance running was the route taken to "Battle the Bulge," the $\frac{1}{4}$ mile indoor track helped to attain that fitness goal. "When winter comes I still want to be able to run and this gives me a perfect opportunity," sophomore Sara Mintz said.

As the competition died down, so did the intramural open gym. Whether one's goal was just trying to slide into last years jeans or looking for that elusive beach physique, students honored the phrase "no pain, no gain" and came up on the winning edge.

With the final mile now approaching, junior Mary Kate begins to pick up her pace. The $\frac{1}{4}$ mile indoor track provided students with the opportunity to run regardless of any weather inclements.



Boys' Swim Team

14-0

Valparaiso	94	72
West Lafayette	92	80
Griffith	104	68
Lake Central	89	83
Portage	101	71
Merrillville	115	53
South Bend Riley	94	77
Highland	93	79
Bishop Noll	99	72
Gavit	112	43
Morton	109	63
Crown Point	97	74
Calumet	101	67
Chesterton	102	70
Culver Relays	2nd place	
Munster Relays	1st place	
Highland Invitational	2nd place	
Kankakee Invitational	2nd place	
Lake Suburban		
Conference	2nd place	
Sectional	1st place	
State	3rd place	
Joe Cipich	First Team	
	All Conference	
	All State	
Jeff Crist	First Team	
	All Conference	
Jeff Feltzer	First Team	
	All Conference	
Jason Gedmin	First Team	
	All Conference	
	All State	
	All American	
Mike Micenko	Second Team	
	All Conference	
	State Honorable Mention	
200 Medley Relay	All State	
(Jeff Crist, Jeff Feltzer,		
	All American	
Jason Gedmin, Doug Paulston)		
400 Free Relay	First Team All	
	Conference	
(Jeff Feltzer, Jason Gedmin,		
Mike Micenko, Doug Paulston)		
400 Free Relay	State Honorable	
	Mention	
(Robert Merrick, Mike Micenko,		
Doug Paulston, Toby Skov)		

To prepare for his upcoming dive, junior Joe Cipich pauses briefly before diving off of the board. Joe went on to lead the team in diving with a sectional title and a second place finish at the state championships in Indianapolis.

Extended arms precede the entry of junior Mitch Sparber's hands into the water during the 100-yard butterfly. Keeping good extension during the 100 butterfly was a key to an enduring race.



In order to achieve a quick turn during the 100-yard breaststroke, Jeff Crist, junior, concentrates on his last few

strokes before touching the wall. Fast turns were a key factor in one's race; a missed turn could mean a lost race.



S OUT IN FRONT

Entering the season with an unbeaten string of dual meet seasons, the Boys' Swimming Team knew they had a reputation to uphold, and when the final results came out, the Seahorses did just that.

The Seahorses lived up to their tradition as an undefeated dual meet team by finishing the season with a 14-0 record. They also captured first place in Sectionals and brought home a third place finish in State. "This year's team had a good sense of team unity," said Coach Jon Jepsen, physical education teacher. "When the job needed to be done, they stuck together and did it."

The team's success was helped by a positive outlook and the desire to work hard and win. "We worked with an attitude that we knew we had the potential to be really good," stated junior Jeff Feltzer.

Beating last year's State champions, Lake Central, in dual meet competition gave the team's morale a boost for State. "I knew if we could beat them head to head that we could take them at State," said junior Jeff Crist. "The team was

individual, relay honors, 14-0 season, 3rd place State finish leave Seahorses

fired up that whole week because we knew we had the talent to beat them."

As the season drew to an end, the team found itself facing Sectionals, in which they captured first place. "Just about everyone had a best time. Everyone went all out and swam the best they could," said senior co-captain Scott Wojtowich.

Setting the stage at the State meet was a third place finish with the 200-yard medley relay team consisting of juniors Jeff Feltzer, Jeff Crist, Jason Gedin, and sophomore Doug Poulston. "The relay team was disappointed because we knew we had the capability to take at least second, if not first," stated Doug.

Not letting this affect the team's morale, the Seahorses took hold of the situation and brought back the needed amount of points. Mike Micenko got the team back on track with a seventh place finish in the 200-yard free style and later placed again with a 13th in the 500-yard free-style. Other finishers included Jeff Crist in the 100-yard breaststroke with a tenth place finish

and Jeff Feltzer wrapping up a ninth place finish in the 100-yard backstroke. Runner-up honors went to junior Joe Cipich in diving. Jason Gedin captured two State titles and set two school records in the 50-yard freestyle and 100-yard butterfly. Taking eighth place in the 400-yard freestyle relay were Mike Micenko and Toby Skov, junior Robert Merrick, and sophomore Doug Poulston, which wrapped up the team's third place finish in the State meet.

"The third place finish was very respectable," said Coach Jepsen. "With only four swimmers and one diver in individual events, third place was a major accomplishment."

"Our outcome at State was excellent," said Jeff. "We could have finished much worse than third, but we held together and pulled through."

Accomplishing an undefeated season, a Sectional title and third place at State, the Boys' Swimming Team lived up to their reputation—the reputation as a team that excels, season by season.

Boys' Swimming Team. (front row) Brian Sampias, Bryan Newton, Ed Paz, Jim McHie, Karl Boehm, Jason Born, Jared Solan. (row 2) Boban Kechman, Kyle Corley, Sean Kemp, Barry Vanderhoek, Larry Page, Joe Gibbs, Harold Wilke, Manager John Novak. (row 3) Mike Stevens, Eric Tester, Sasa Kechman, Lenart Tan, Bob Hurley, Eric Pinkie, Eric Swardson, Jeff Gerson, Dan Sebastian, Brian Mohr, John Hoogewerf. (row 4) Doug Poulston, Dan Loprich, Jeff Feltzer, Jeff Crist, Steve Konkoly, Joe Cipich, Bob Ballenger, Robert Merrick, Coach Jon Jepsen. (back row) Mike Micenko, Toby Skov, Scott Wojtowich, Jason Gedin, Tom Bair, Pete Beratis, Don Bremer, Mitch Sparber.



howing determination despite injuries, battle cry becomes

NEVER SAY DIE

Like a construction company attempting to refurbish a building, the Girls' Basketball team worked its way through a rebuilding season with a 9-11 record.

The loss of four starting seniors from last year became the first obstacle the team had to overcome. "We knew we were going through a rebuilding year from the start. We didn't let our inexperience bother us. We just had to work harder to make up for it," said co-captain Lisa Baciuc, junior. "We had to get used to playing with each other, and we had to learn to work as a

After falling awkwardly to the floor, junior Lisa Kraynik is helped off the court by Coach Hunt and trainer John Doherty. She suffered torn ligaments in her knee that would put her out for the rest of the season.

team."

"We went into our first game with the attitude of nothing to lose and everything to gain," said co-captain Lisa Kraynik, junior.

With this attitude, the team started the season by winning its first three games. Paulette Pokrifcak, junior, attributed the early success to the fact that the team had the height to be good on the inside game, and they also had three three-point shooters in Kraynik, and sophomores Ellen Blackmun and Sara Mintz.

Injuries became another problem that the team had to face. They lost Lisa Fiegler, sophomore, early in the season with a back injury. Just when she was set to return, Baciuc went out with a broken finger. To top it all off, in Sectionals, Kraynik suffered torn ligaments

in her knee. "When someone gets hurt, everybody has to pitch in and make up for it. Whether it is off the bench or from the other starting four, the team really has to pull together," Kraynik said.

The team finally pulled together when they went up against their tough rival, Highland. It took three overtimes before the team won the game 61-57. "A lot of teams with our youth could have easily collapsed, but we wanted it bad enough not to," said Coach Hunt, Industrial Arts teacher. "We made the pressure shots. Whether it be with a free throw or a field goal, the team came through with an outstanding effort."

To set up a press defense, Coach Hunt calls a time out. The team plays close attention in hope of preserving a victory.





Skying over her Hammond High competitor, sophomore Lisa Fiegle does her impression of Michael Jordan. Although she didn't win the slam dunk contest, Fiegle's 13 points helped the team to a 57-22 victory.

Girls' Basketball

Varsity

9-11

MHS OPP

Clark	51	27
Whiting	44	29
Kankakee Valley	49	31
Lowell	36	50
EC Central	34	52
TF South	63	33
Crown Point	30	49
Gavit	52	57
Griffith	51	33
Hanover Central	23	46
Holiday Tournament		
Hobart	42	23
Calumet	33	48
Lake Central	45	50
Highland	61	57
Hammond High	57	22
Bishop Noll	41	44
Morton	46	48
Calumet	36	45
Sectionals		
Griffith	50	33
Hanover Central	13	18

Lisa Baci—2nd team All-

Conference

Ellen Blackmun—2nd team All-Conference

Junior Varsity

10-6

MHS OPP

Clark	17	10
Whiting	28	31
Kankakee Valley	30	39
Lowell	28	27
EC Central	27	22
TF South	44	16
Crown Point	20	37
Gavit	36	14
Griffith	32	8
Hanover Central	26	29
Lake Central	33	35
Highland	35	12
Hammond High	32	13
Bishop Noll	20	34
Morton	44	20
Calumet	42	20

Freshmen

4-6

MHS OPP

Gavit	30	25
Crown Point	6	47
Highland	18	26
EC Central	9	27
Andrean	23	13
Morton	22	17
Merrillville	11	28
Valparaiso	18	22
Lowell	33	20
Lake Central	28	41

NEVER continued SAY DIE

together when they went up against their tough rival, Highland. It took three overtimes before the team won the game 61-57. "A lot of teams with our youth could have easily collapsed, but we wanted it bad enough not to," said Coach Hunt, Industrial Arts teacher. "We made the pressure shots. Whether it be with a free throw or a field goal, the team came through with an outstanding effort."

The team hoped that their momentum would help to carry them through Sectionals. It got them past Griffith 50-33, and set them up against Hanover Central. "We went into the game against Hanover looking for revenge. They had beaten us by 23 points the last time we met, and we wanted to take advantage of their over-confi-

dence. We kept it close, but we couldn't pull it off in the end," said Baciu about the low-scoring 18-15 loss.

"A lot of people just look at the score, and they don't see that both teams played excellent defense. No other team could hold down Hanover (16-2) anywhere near what we did. Our fault laid in the fact that we didn't score. We hit only 6 of 40 shots. You are not going to win with statistics like that," said Coach Hunt.

Although facing setbacks such as a lack of returning starters and repeating player injuries, Coach Hunt expressed pride with how the team played. "I would never fault any of my players for effort. Every game we went into, we went into 100%."



To take the ball inside, junior Anne Bibler splits a seam in the defense. Following Anne's lead, the JV team went on to a 10-6 record.

An intercepted pass at half-court allows sophomore Sara Mintz to score an easy two. Sara's efforts during the season helped her to win the team's Pride, Hustle, and Desire award.



Girls' Varsity Basketball Team. (front row) Sara Mintz, Toulia Kounelis, Lisa Kraynik, Ellen Blackmun, Cindy Mikolajczyk, Jenna Chevigny. (back row)

Kris Siebecker, Michelle Wabsganss, Lisa Fiegle, Paulette Pokrifcak, Lisa Baciu, Coach Dick Hunt.



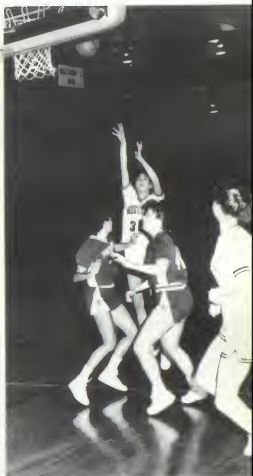
Girls' Junior Varsity Basketball Team. (back row) Kelly Cronin, Gabbi Girot, Aimee Orr, Katie Eldridge, Leanne Fleck, Michelle Wabsganss, Coach,

Laurie Hamilton. (front row) Michele Salko, Lisa Mikolajczyk, Kristen Argus, Kim Hinshaw, Amy Gifford, Anne Bibler.



Girls' Freshman Basketball Team. (front row) Laurie Milan, Emily Baciu, Amy Moser, Sherry Ortiz, Kim Hinshaw, Amy Skaggs. (back row) Geri

Panozzo, Katie Eldridge, Sara Vance, Maya Colakovic, Julie Rouse, Coach Laurie Hamilton.

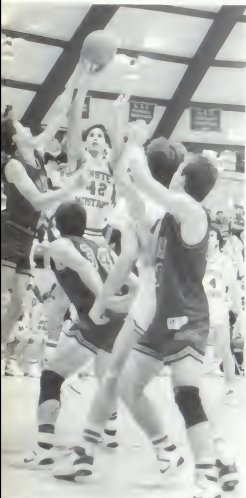


Even two Lake Central opponents did not stop Lisa Baciu, junior, from scoring this basket. Lisa was named Most Valuable Player and selected to Second Team All Conference.

Driving the lane, Ellen Blackmun, sophomore, outthustles her Griffith foe. The team went on to win 50-33 in Sectionals.

Gaining control, junior Mike Trilli pulls down a rebound against Calumet in the first round of Sectional play. Mike used his leaping ability to help him to be selected the All-Conference First Team.

With a quick leap, senior Mike Calligan shoots a jump-shot despite his Lowell opponents' objection. A quick jump can determine whether a player will get a shot off or be blocked.



In order to set senior Chuck Pawelko up for a three point shot, junior Al Zabrecky rotates the ball across the top of the key to find his open man. High school basketball fans were given a new look on the three point line was introduced in Indiana.



Two individual records,
Conference title help team

CATCH THE WAVE

The awesome power of a raging river easily depicted the success of the boys' basketball season. At some points the river ran calm and smooth, but other times the rushing of the river proved treacherous.

This river's humble beginnings started as a drizzle as the Mustangs dropped their first two outings to Hammond Gavit and Merrillville. "Many people didn't pick us to win very many games this season and after losing our first two games it only added fuel to the fire," stated Coach Dave Knish. But this drizzle turned into a downpour as the river built and gained momentum when they won their next four ball games on route to an overall 14-6 season record.

With this momentum the team flowed with destruction as they pulled off some surprising victories. "We beat some really good teams this season and maybe some teams we shouldn't have," stated senior co-captain Ben Morey. By beating the likes of Hammond High, Highland, Crown Point, and Bishop Noll, the Mustangs showed they could play with the best of them. They proved it after winning their first conference title in 9 years.

But a river cannot always be so active. There are times when the rush turns to a mere trickle. The basketball team showed their respect for nature as they accepted the disappointment of defeat. "We've lost some games that were pretty close, but by far the biggest disap-

pointment was losing the first game of the sectionals by one point to Calumet," stated junior Mike Trilli.

The success of this was a result of some outstanding efforts by both team and individual. Topping the list the Mustangs captured a share of the Lake Suburban Conference title with Lake Central as both achieved 5-1 records. Two individuals were honored with All-Conference selections. Junior Mike Trilli was selected to the First Team and senior Ben Morey was selected to Second Team All-Conference. Chuck Pawelko set a new school free throw percentage record with .872. Ben Morey also set a home scoring record with 35 points, beating the old record of 33 in one game.



While the ball soars out of their reach junior Al Zabrecky and senior Ben Morey position themselves for a rebound. Despite their efforts the Mustangs lost their Sectional opener against Calumet 74- 73.

As his team takes a rest Coach Dave Knish gives added encouragement and some helpful advice during a time-out against their Highland foes. The team won 70-71 to take one step closer to ultimately capturing the Lake Suburban Conference Championship.

THE WAVE

continued

Conference selections. Junior Mike Trilli was selected to the First Team and senior Ben Morey was selected to Second Team All-Conference. Chuck Pawelko set a new school free throw percentage record with .872. Ben Morey also set a home scoring record with 35 points, beating the old record of 33 in one game.

The team's attitude also contributed highly to its success. "These guys were all friends, everyone of them got along together which helped them handle the pressure and also gave them the drive to win because each win was for everyone,"

added Coach Knish. "We had some highlights and some lowlights but we always seemed to have fun and survived them both," stated junior Owen Deignan.

Whether it was composed of individual drops or large masses, the river which flowed through Munster helped the team to catch the wave.

With an eye for detail, senior Chuck Pawelko improves his percentage as he makes his freethrow in the Calumet Sectional Tournament against Calumet. Chuck proved his eye good as he set a new school freethrow percentage record of .872.

Boys' Basketball

Varsity

14-6

	MHS	OPP
Hammond Gavit	55	58
Merrillville	68	78
Hammond High	82	70
Clark	57	50
Lowell	68	61
Highland	72	71
Portage	53	71
Lake Station	76	64
Westville	74	43
Lake Central	80	97
Andrean	81	82
Calumet	79	75
Chesterton	63	66
Griffith	74	64
West Vigo	89	78
Crown Point	70	60
Hammond Morton	65	63
Bishop Noll	90	80
Whiting	90	77
Hobart	89	81
Sectionals		
Calumet	73	74

Freshman "A" 4-14

Calumet	42	44
Whiting	47	35
Lew Wallace	55	25
Griffith	36	42
Highland	38	39
Bishop Noll	46	55
Pierce	35	27
Morton	34	53
Valparaiso	47	50
Mishawaka	33	42
Andrean	34	29
Clark	28	35
Harrison	26	58
Lake Central	44	49
Lowell	44	36
Hammond High	50	58
Crown Point	43	68
EC Central	43	55

Ben Morey—
1st team All-Conference
Mike Trilli—
1st team All-Conference

Junior Varsity

19-1

	MHS	OPP
Gavit	44	39
Merrillville	57	50
Hammond High	45	43
Clark	53	40
Lowell	70	60
Highland	48	42
Portage	47	31
Lake Station	46	36
Westville	72	15
Lake Central	49	40
Andrean	64	60
Calumet	35	47
Chesterton	55	47
Griffith	64	44
West Vigo	66	52
Crown Point	49	42
Morton	67	40
Bishop Noll	52	47
Whiting	67	40
Hobart	65	56

Freshman "B" 6-6

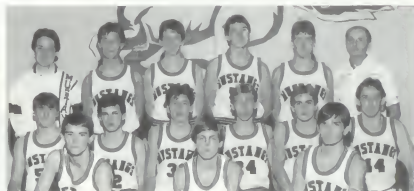
Calumet	30	18
Lew Wallace	31	35
Griffith	35	3
Highland	42	43
Morton	50	45
Valparaiso	16	44
Andrean	51	37
Harrison	51	27
Lake Central	29	45
Lowell	62	35
Crown Point	33	35
EC Central	32	41





Varsity Basketball Team. (front row) Bill Gibbs, manager, Tony Powell, Ben Morey, Chuck Pawelko, Greg Schwartz, manager (row 2) Coach Paul Banis, Rod Vanator, Mike Calligan, Mike Trilli, Bren-

dan McCormack, Owen Deignan, Coach Dave Knish. (Back Row) Tom Morey, Al Zebrecky, Dave Mussat, Eric Lander, Tom Luksich, Tom Boyden.



JV Basketball Team. (front row) Donald Fesko, Brian Andershak, Tom Morey (row 2) Tom Renwald, Dave Mussat, Pat Forburger, Rod Vanator, Eric

Lander, Chris Casper (back row) Bill Gibbs; manager, Curt Sobolewski, Mark Deal, Ted Porter, Steve Semchuck, Coach Greg Luksich.



Freshman Basketball Team. (front row) Eric Nolan, Richard Rokita, Mike Regner, Russ Kochis (row 2) Jeff DeChantel, Tim Koziatsek, Ben Berzinis, Bill

Karr (back row) Coach Hal Coppage, Kris Lukas, Todd Wambsgrass, Clayton Porter, Chris St. Leger.



Wrestling

5-11

	MHS	OPP
Lew Wallace	64	0
South Bend Riley	18	36
Horace Mann	forfeit	
Crown Point	9	52
Penn	9	46
Chesterton	8	50
West Side	39	20
Valparaiso	19	35
Lake Central	15	49
Lowell	27	41
Calumet	9	63
Bishop Noll	63	12
Morton	12	49
Kankakee Valley	52	24
Highland	12	46
Griffith	29	30
Sectionals		3rd

Bill Melby—State qualifier



Cracking down the arm crunch on his Calumet opponent, senior captain Bill Melby, proceeds to manhandle his unfortunate opponent all over the mat. Melby went on to crush his opponent 16-5 and was awarded the victory due to a technical fall.

Desperately trying to ankle pick his opponent to the mat, junior Aaron Franko finally gets his victim to fall. Although Aaron broke him down on his back, he went on to lose the match 6-5 on a last second escape by his Griffith opponent.



ive victories, five captains,
only three seniors leave season

UP FOR GRABS

With only three seniors and six members wrestling varsity for the first time, the outlook was dim. But finishing the season 10-13, last in conference and third out of four teams in Sectionals, was not the result of bad wrestling. Rather, it was a case of not enough wrestlers.

"We were forced to forfeit three weight classes in almost every match, which put us in a huge deficit before we even wrestled," junior Steve Cera-

While his opponent is trying to sit out, Junior Victor Fortin foils his attempt by countering the move with the chicken wing. The split second countering by Victor enabled him to stick his unfortunate Griffith opponent in the first period.

After a grueling 3-2 victory over his Bishop Noll opponent, sophomore James Chen basks in his victory as his dejected adversary leaves the mat. James' victory contributed three points to the overall total, as the team went on to beat Noll 63-12.

jewski, co-captain, explained.

But with the bad, there is always the good. Five wrestlers qualified for regionals, meaning they had come in either first or second in Sectionals. Juniors Cerajewski, Victor Fortin and Jason Ryband and seniors Jim Dryjanski and Bill Melby were among the members who qualified to wrestle at Highland.

However, the story doesn't quite end there. Melby qualified for State, after coming second in both regionals and semi-state. The tournament featured the top 16 wrestlers in each weight class. Melby started off crushing his Chesterton opponent 8-3, but eventually lost to the heavyweight champion 3-2. He finished an impressive fifth overall. "I can't say I'm mad with what I accomplished," said Melby, co-captain. "But it's disappointing going so far and coming so close, only to lose to the eventual champion by a point."

Although coming close only counts in horseshoes and hand grenades, the grapplers, if any consolation, did come close to achieving many goals never attained by a Munster team—a fifth place individual state title, along with a victory at the Culver Invitational. But the "almosts" turned into nothing more than words as the grapplers finished with their worst record ever. Unusual practice times, compounded with a new coach, played major roles in deciding the team's overall fate. "I hate to use the words 'rebuilding year', but this is exactly what it was," Coach Bob Melby said. "This team showed a lot of class by sticking together. There was a feeling of pride that kept them going."

Despite the dim outlook at the beginning of the season, the wrestlers pulled together as a team and achieved preseason goals.



Wrestling. (front row) Tom Chen, Rob Petrovich, Mike Petrovich, Jeff Ross, Tim Chen, Jason Williams. (row 2) Saul Garza, Brian Ladwig, Robert Tweedle, Tim Sannito, Thomas Ellison, Aaron Franko, Alan Gustatis, Ray Olmos. (row 3) Coach Bob Melby, Mike Obush, Brian

Rivercomb, George Connor, Donnel Etienne, Steve Cerajewski, Victor Fortin, Chris Harrington, (back row) Andy Maniotes, Jason Ryband, Bill Melby, Jim Dryjanski, Rich Ramirez, Coach Dave Carter.

Directing seventh grader Joe Schamburg to pick up the blocking dummy, junior Rich Myer then instructs him to hold it up for the defensive swat and swim drill, which is intended for quarterback sacks. For the entire month of April, many varsity football players became the coaches of one of the four teams.

To spot Cara Hilt, a Wilbur Wright sixth grader, in a handstand, senior Lori Anderson holds her in the correct hollow position. Lori spends Monday and Wednesday nights teaching gymnastics at the Hammond Y.M.C.A.



With the shot put properly tucked under his chin, eighth grader Kevin Karzas waits as senior Gary Eldridge explains the correct way of throwing the shot. By sending Wilbur Wright students over to work with varsity track team members, coaches could concentrate on other aspects of the team.



P Gifted athletes offer their expertise and spare time, set perfect examples when PLAYING THE COACH

In a game so precise as billiards, a small fraction can mean the difference between success or a bust shot. The balls have to be properly aligned to insure the effort will be a positive one. But if one ball escapes or "gets out of line," the entire shot is worthless.

The same principle holds true with coaching young kids, except for one minor detail, the kids have minds of their own. And getting them back "in line" usually proved to be a task many coaches would rather not talk about. "It gets me so mad sometimes, because all it takes is one kid to screw off and it's like a chain reaction," junior 7th grade football coach Rich Myer explained. "I just try not

to let it bother me."

And while just plain keeping the athletes happy may have been the number one priority, actually attempting to teach them something usually was attainable, after a little fun. "About half of the time is spent laughing and messing around," junior Jim Karr said. "But that is important because if it wasn't fun, nobody would ever come."

And come they did. Flocks of 7-13 year-olds enrolled in sports coached by students and because of the half-serious and half-sarcastic approach taken. "You can try and make fun of the coaches," seventh grader Jeff Sheets said. "It doesn't even matter if they get

mad because they're always picking on us, so it evens out."

But actually seeing them perform such feats as backhandsprings in the gymnastics room or the proper way to tackle, proved to be events in itself. "It is like nothing else in the world," said senior Becky Selig, swim coach. "They mess up the easiest strokes and it is unbelievably funny to watch them in the water."

And after the final play was made and the last ball finally swatted over the net, the coaches pulled together their troops and closed the camps for another year. But not after some criticism and fun.



Ready to ace the ball down the court, seventh grader Matt Mertz receives last minute instruction from junior Jim Karr. Running after school clinics sponsored by Munster Parks and Recreation not only gave students the opportunity to earn extra cash but also allowed them to convey their experience to help younger athletes.

As junior Tammy Hollis sets herself up to provide a spot, Amanda Hill attempts to do a pike sole circle dismount off the bars. Tammy, along with many other gymnasts of the now extinct gymnastics team, attained gymnastics related jobs.

SET TO CHASE

Feeding on revenge, team advances to Semi-State

When one searched for the meaning of success he only needed to look as far as the Girl's Varsity Tennis Team to find it.

Even though the team boasted only one senior, Julianne Chevigny, they more than made up for it with their experience. The number one doubles team of juniors Christy Szala and Anjali Gupta have been playing together for two years now, as have the number two doubles team of sophomores Ellen Blackmun and Jen Gershman. Although Kristen Argus is only a freshman, she earned a position at the number two singles spot.

The team's experience was tested early against Elkhart Central, who knocked them out of the state tournament last year. "We knew they were an excellent team. We went into

the match with confidence and came out with a victory," said junior Jennifer Janusonis, who played number one singles.

The 4-1 victory pleasantly surprised the team. "We knew it would be a close match. I was surprised when we beat them because it was only the second time in history we've beaten them," stated Christy.

After a string of four more victories came a 3-2 loss to Lake Central. "Lake Central was disappointing because we went into it feeling that they were a good team, but that we wouldn't have problems with them. We'd just walk in and beat them. It didn't happen," said Julianne. "It was a close match that could have gone either way."

Finishing out the regular season with only one defeat, the team headed for Sectionals. A

5-0 home defeat of the Griffith Panthers set up a rematch against Lake Central.

This time the Sectional crown hung in the balance. The team knew they would have to be at their best to avenge their earlier loss. "We went into the second Lake Central match as a team, with everyone concentrating on their own matches. We wanted revenge and we got it," said Jen.

That victory propelled the team past Bishop Noll 4-1 in Regionals and into Semi-State. The team squeezed past Valporaiso 3-2 to set up a match against Elkhart Central to decide who would go to the State Championship. This time, Elkhart had the upper hand 4-1.

Finishing at 29-2 and getting to Semi-State certainly attested to this team's success.



To scoop the tennis ball over, junior Christy Szala lunges towards the net as junior Anjali Gupta anxiously watches. Christy and Anjali, playing together for two years now, were the number one doubles team.



Girls' Tennis. (front row) Mira Loh, Gabrielle Megales, Kristin Argus, Amy Moses, Heike Drake. (row 2) Jennifer Engle, Allison Rothschild, Becca Ochstein, Jen Gershman, Dana Rothschild,

Christy Szala. (back row) Mary Tina Vrehas, Jenna Chevigny, Julianne Chevigny, Jen Janusonis, Ellen Blackmun, Anjali Gupta, Coach Carmi Thornton.

Moving over to square off a shot, junior Jen Janusonis sets herself to smash the yellow Penn 5 tennis ball. Jennifer's forehand was a key factor in her 6-0, 6-2 victory over her Lowell opponent.

Ready to return her Highland opponent's cross court shot, senior Julianne Chevigny prepares for her forehand return. Good form setting up for and following through on shots allowed Julianne to win the point and eventually to win the match.



Girls' Tennis

	MHS	OPP
Chesterton	5	0
Portage	4	1
Elkhart Central	4	1
Highland	4	1
Griffith	5	0
Lowell	5	0
Lake Central	2	3
South Bend Adams	5	0
Calumet	5	0
Crown Point	5	0
Muskegon Invitational		
Terre Haute South	3	2
West Lafayette	3	2
South Bend Clay	5	0
Merrillville	5	0
LaPorte	5	0
Valparaiso	4	1
Sectionals		
Griffith	5	0
Lake Central	3	2
Hammond High	5	0
Regionals		
Bishop Not	4	1
Semi-State		
Valparaiso	3	2
Elkhart Central	1	4

Knafiz Argus — All-Conference singles

Jen Janusonis — All-Conference singles

Christy Szala — All-Conference doubles

Anjali Gupta — All-Conference doubles

19-2

Extended out with perfect form, junior Tammy Hollis flies over the 100 meter low hurdles, enroute to her second place finish at Conference trials. Achieving the perfect timing, three steps between each hurdle was essential in the success of a hurdler.



Flying over the sandpit, junior Debbie Payne kicks her legs up to get extra feet on her jump. Competing in the running long jump not only required strong legs, but also speed and the ability to take off from a set line.

Ready to launch the discus downfield, sophomore Allison Glendening increases her circular momentum by spinning toward the line with proper form. Her efforts paid off as she landed a third place finish in the Munster Invitational.

Girls' Track

	MHS	OPP
East Chicago	32	78
Central	31	52
Crown Point	31	65
Highland	68	53
Morton	60	58
Calumet	69	49
Griffith	55	40
Lowell	55	51
Lake Central	55	54
Wirt	63	54
Conference		6th

6-3



MAKE IT BURN

Early losses help get team motivated

If a candle is left alone to burn, one of two things will eventually happen. Either something totally unexpected like the wind will blow out, meaning it needs to be re-lit, or it will just simply burn until the wick is no more. But in most cases once the candle is re-kindled, a new life evolves. It becomes a whole new candle and burns for its entirety, leaving only its melted wax behind.

But wait, what does a burning candle have to do with anything? Well just like the re-lit candle, the girls track team (6-3), started off losing the first two meets, but once this occurred, it was like the start of a whole new season. They rekindled their own candle and embarked on a whole new attitude.

But this time nothing could burn them out. "The early losses must have gotten to them," said coach Dennis Spangler, "because it seemed like everybody started to work harder in practice, and our scores got better each week."

After the early season setbacks they put together an impressive five meet winning streak. But again, this didn't come about until after a few team meetings and some words of wisdom from the coach. "He really got us all pumped up," junior Susie Beckman said. "Every meet we went into, our emotions were running so high we couldn't wait to start."

Fortunately the emotions

carried into sectionals. Nine girls qualified for the Sectional meet at Highland, giving them a good chance to do well as a team. But just as all good things must come to an end, so did their Sectional hopes. Not a single girl made it past the meet and onto Regionals. Even worse, not a single team point was scored the entire meet. "I could not believe what happened," senior captain Cindy Pearson said. "It was like some kind of curse against us, we just couldn't get anything going that day."

Just as the candle fought to keep its fire burning, so did the Girls' Track Team. Until the bitter end.



Girls' Track. (front row) Emily Megales, Michele Safko, Susie Beckman, Cindy Pearson, Diane Trgovich, Natalie Krol (row 2) Teresa Medynsky, Dawn Manns, Lisa Hinshaw, Lauren Bomberger, Kim Strudas, Lauren Strudas, Acile Elbakri, Lynda Ramos. (row 3) Danette Whiting, Amy Warda, Tammy Chercoun, Laura Dunn, Andrea Fefferman, Jo Galvin, Elyse

Schmidt, Karen Thomas, Tara Krull, Linda Wulf. (row 4) Coach Spangler, Coach Michelle Jones, Vicki Vrabel, Lynn Pavlovich, Lynette Glendening, Tina Schmidt, Darlene Kender, Elyce Kaluf, Susan Soderquist, Amy Hulett, Coach Bourdow. (back row) Kelly Kronin, Alison Glendening, Erica Mowitz, Jill Moore, Leslie Schoon, Sara Mintz, Helene Nelson.

Mentally preparing herself for the upcoming 400 meter relay, sophomore Michelle Safko looks past the exchange zone to her teammate freshman Kim Hinshaw, who runs the second leg. Getting the proper timing down between each runner ensured not only a smooth exchange, but also a faster time.

Indoor Season

Gavit	MHS	OPP
Clark	57	43
Morton	51.5	57.5
Lake Suburban	43	57
Conference	4th Place	

1-2

Outdoor Season

Gavit	76	50
Highland	46	59
Crown Point	46	51
Calumet	68	54
Griffith	116	20
Lake Central	75	80
Lowell	75	4
Lake Suburban		
Conference	3rd place	
Sectionals	5th place	

4-3



Grimacing against the weight of the shotput, junior Bob Kemp attempts to make his farthest throw. Throwing the shotput was often found to be one of the events requiring great upper body strength.

In order to make a strong finish in the 1600 meter run, junior Mike Obuch keeps his pace. A long distance runner needed endurance as well as motivation to place high.



HIGH HOPES

Sprinting to Regionals, six qualify

Hoping to set themselves up for regionals and the state meet, the Boys' Track Team strove to win as many dual and invitational meets as possible.

Grasping one of these invitational titles, the team captured first place in their Invitational for the first time in seven years. "Winning the Munster Invite was one of the team's main goals," said Senior Doug Walker, co-captain of the team. "Es-

To become the first runner to finish Chris Behling, junior, breaks the string at the end of the 1600 meter run. Chris later became sectional champ in the mile and went on to run at regionals.

pecially when the last time we won it was seven years ago."

The team's overall depth and strength in the long-distance races helped contribute to a strong sectional finish as well as a strong season. "The team's strengths seemed to be notable spread throughout the events compared to other years," said coach Ed Woodrick, elementary school teacher.

Making use of the team's depth, the cindermen ended up with a strong fifth-place finish in sectionals. Qualifying for regionals and placing in the Sectional meet was Walker with a first in the 400 meter run, junior co-captain Chris Behling in the 1600 meter run with a first

place, the 1600 meter relay team run by Behling, Walker, and sophomores Mike and Rob Petrovich with a second, senior Rick Fox with a fourth in the discus and senior Gary Eldridge with a third in the shotput. "The team was happy with our finish at sectionals," said Behling. "It was a strong team this year with a strong finish."

With twelve members placing in the top six at sectionals and six runners qualifying for regional competitions, the effort and depth of the Boys' Track Team set themselves up for a promising regional and state meet.



Boys Track (front row) Dave Mussat, Rob Petrovich, Tom Bendis, Mike Petrovich, John Kish, Jerred Solan. (row 2) Paul Elwood, Bum Son, Art Giannini, Boban Kecmen. (row 3) Sasa Kecmen, Rich Han, Mike Hatmaker, Phil Wang, Rich Bernat, Kevin Jerich, Paul Kang, John Lichtle. (row 4) Noel Camire, Mike Orosco, Steve Jones, Keith Potter, Tom Fierek, Tom Chen, Adrian Tablon,

Bob Kemp. (row 5) John Yukich, Gary Eldridge, Andy Maniotes, Ed Paz, Rich Viviano, Rob Scheuermann, Jeremy Moritz, The Vo. (row 6) Coach Woodrick, Doug Walker, Matt Sobolewski, Rich Fabisiak, Jack Davidson, Mike Obuch, Kevin Mybeck, Vic Fortin. (back row) Omar Mohiuddin, Lou Schuster, Chris Behling.

UP TO PAR

Overcoming inexperience, team earns titles

Extra hard work and many practice hours paid off as the Boys' Golf Team shot its way to a 17-4 season record and a conference title.

Although containing a high number of inexperienced players, the golfers managed to keep a tight grip and turn around the meaning of inexperienced to experienced.

"At the beginning of the season, the inexperience of our players hurt us," said junior John Reed. "With all of the practice, though, our inexperienced golfers came around by mid-season."

The team did not come up

empty handed in the area of awards. As a result of capturing Conference, John and sophomore Don Fesko came out with 1st Team All-Conference titles. "We had a great performance at Conference by the whole team," said Coach Ed Musselman, Algebra teacher. "The two All-Conference titles were really nice."

The show did not end at this peak in the performance though, as the team advanced their way to a second place sectional finish. But contrary to the strong finish, the team was not

satisfied with the sectional finish. "Our performance was bad, nobody really played that good and we should've won," stated sophomore Don Fesko.

The sectional meet left an auspicious outlook for the regional meet. "There are a few members that are good enough to get through regionals and make it to state," explained John.

Through all of the hard work and numerous practices, the Boys' Golf Team achieved their success the old fashioned way — they earned it.



Boys Golf (front row) Brian Andreshak, Eric Holtan, David Morfas, Greg Samels, Dan Sebastian, Greg Piniak. (row 2) Coach Ed Musselman, Nate Adoba, Mike Regnier, Adam Herakovich, Karl Boehm, John Reed, Viju Patel. (back row) Jason Buyer, Bryan Kasper, Don Fesko, Larry Wiley, Mr. Tennant, Athletic Director.

While his team mate pulls out the pin, sophomore Eric Holtan putts his ball up the slope of the green. Making a putt could mean winning or losing a round of golf.





Viewing his drive, senior Greg Samels follows his tee shot to see where it will land. A good tee shot often was a starting point of a well played hole.

Because sinking his putt is important in defeating his Highland opponent, freshman Mike Regnier concentrates on dropping the putt that will move him ahead. Mike went on to successfully sink his putt and put his Highland opponent one shot down.



Boys' Golf

17-4

Portage	175-183
Hammond High	175-269
Lake Central	176-156
Calumet	176-194
Morton	187-217
Calumet	187-203
Crown Point	187-186
Andreen	175-188
Highland	167-173
Lowell	187-204
Crown Point	185-185
Highland	168-176
Lake Central	164-179
Griffith	164-195
Valparaiso	176-172
Lowell	156-177
Griffith	156-183
Chesteron	184-185
Hanover Central	182-195
East Chicago Central	183-222
Laporte Invitational	348
Lake Hills Invite	4th place-324
Conference	1st place
Sectionals	2nd place-343

John Reed — 1st team All-Conference

Don Fesko — 1st team All-Conference

Soccer

9-4-1

	MHS	OPP
South Bend Adams	0	1
Hammond High	2	0
Valparaiso	0	5
Whiting	6	0
Chesterton	4	0
Andean	3	1
Hammond Gavit	6	3
Merrillville	6	0
Portage	1	4
Lake Central	6	0
Bishop Noll	2	0
Griffith	0	1
Highland	3	3
Gary Lew Wallace	9	0

Soaring into action, junior goalkeeper Charlie Wilkie saves a challenging shot. Among a goalies responsibilities is always being alert in threatening situations.



With patience and control junior Jason Dragos (13) finds an open man and passes to start an offensive attack. Quick decisions and precise passing could largely determine whether the offense would succeed.



IN HOT PURSUIT

Frustrating losses, line-up changes prompt team to lose goal

People often say with time comes changes, and changes were what was in store for the soccer team's season.

The team's season seemed questionable as they started with a loss to South Bend Adams. "It may seem weird, but after losing to South Bend the team was pretty confident," stated junior Jason Dragos. "We played a long, hard game and were disappointed with the 1-0 loss, but we were happy with our performance."

This optimism soon paved

Maneuvering the ball around his Lake Central opponent, senior Todd Rokita (14) tries to regain his balance. Just beating an opponent was not enough without a good finish such as a good pass or a quality shot.

the way for confusion as the team played well but lacked a scoring punch. "The kids were playing well, but the chemistry we needed wasn't there. I felt it was time to make changes," said Coach Jerry Cabrera.

Some of the changes seemed awkward at first because people who were normally offensive players were moved to defense and vice-versa. "It took awhile, but these guys adjusted. The offense was scoring goals and the defense was playing well, too," added Coach Cabrera.

As time dragged on and one problem was solved, the Bootmen ran into more difficulty. As defending Lake Porter Conference Champions, they fell vic-

tim to three Conference foes. Valparaiso, Portage, and Grif-fith helped keep the Mustangs from repeating as champions. "The losses came as a big surprise because we normally go undefeated or have only one loss," stated senior co-captain Pablo Bukata.

Although the team's aim for a repeat as Conference Champions was not reached, the Bootmen maintained a record of 9-4-1, held a 5-game winning streak, and sported a 50-goal season, giving up only 17 goals.

Faced with a tough season, the Bootmen withstood the pressure and changes, and in time turned out a successful season.



Varsity Soccer Team front row Brian Preslin, Chris Harrington, Mark Zucker, Ben Zygmunt, Phil Milne, Jerry Cabrera, Todd Rokita, Tom Boyden, Russ Kochis, Jim Wozniak, Eric Nolan, back row Coach Jerry Cabrera, Charlie Wilkie, Jay Jones, Chris Harding, Nick Dragos, Jim Karr, Mike Uliniski, Brendan McCormack, Bill Zeman, Jason Dragos, Pablo Bukata, Bill Karr, Larry Cabrera.

Quickly bringing the ball up on attack, senior Captain Brendan McCormack (11) looks for an opportunity to pass to an open teammate. A quick attack would often catch the defense off-guard, thus creating a scoring opportunity.

In the bullpen warming up the pitcher, junior Jen Rudloff watches the pitch as it comes down the line. She helped the team catch a 13-9 record.

Ready to knock the cover off the ball, junior April Revercomb holds her stance anticipating the pitch. Her efforts helped the team defeat Crown Point 3-2.



Softball

13-9

	MHS	OPP
St. Francis de Sales	3	6
EC Central	9	0
Lake Central	1	4
Griffith	6	10
Lowell	9	1
Highland	4	3
Crown Point	2	3
Portage	11	0
Calumet	10	6
Lake Central	0	2
Whiting	9	1
Griffith	4	3
Lowell	8	0
Highland	4	9
Gavit	12	0
Crown Point	3	2
Merrillville	3	5
Calumet	17	2
Chesterton	2	5
Morton	3	2
Andrean	12	8
Sectionals		
Highland	1	12

Cindy Mikotaczyk
2nd team All-Conference

EMPTY HANDED

Injury-plagued, inexperienced team falls short yet maintains high spirits

Someone once said that if you're going to try, try 100%. Playing with everything they had, the Girl's Varsity Softball Team worked 100% for a 13-9 record.

The young team claimed only four seniors, but they did not let it get to them. Junior Sharon Pavol said, "Considering that most of us are juniors, we knew we would be going through a year of starting over."

Starting over meant teaching the new team old tricks. "In the beginning of the year, they were really intense on learning. They doubted me at first, but later they saw that they had the skill to do what I was teaching

Trying to pitch her way out of a jam, junior Jackie Johnson looks for strike three. Her pitching was a key factor in the team's 4-3 win over state-ranked Highland.

them," explained first year Varsity Coach Barbara Johnson, math teacher.

What she taught them was a special first and third defense that paid off against state-ranked Highland. "We gave up three early runs, but after that, our defense tightened up and waited for the fifth inning rally that put us ahead 4-3," said junior Jen Rudloff.

"We proved to ourselves that if we don't get down, we could beat anyone on that field, and we did," said Sharon.

Before the team could face Highland again, senior Kristen Walsh suffered torn ligaments in her left thumb against Lake Central. She would be out for the next ten games. Walsh and junior Jackie Johnson appeared as the only two pitchers on the team. When Walsh got

hurt, changes had to be made. "Kristen's injury had a definite effect on our defense, it forced a lot of people to play different positions," said Jen.

The team's second matchup with Highland ended in a 9-4 loss. The team quickly put it out of their minds and prepared themselves for the Sectional drawing. Ironically, the team drew Highland. The two teams would meet for a third battle, but Munster lost 12-1.

According to Coach Johnson, the team finished where they expected to, but they only got there through 100% effort.

Girls' Varsity Softball Team. (front row) Allison Dedelow, Connie Czapl, Crissy Dinga, Kristin Walsh, Jen Rudloff, April Revercomb. (back row) Kim Hesk, Jean Robbins, Karyn Dahlsen, Cindy Mikolaczky, Sharon Pavol, Jackie Johnson, Coach Barb Johnson.



Girls' Junior Varsity Softball Team. (front row) Deborah Rybicki, Renay Montalban, Debbie Payne, Gabi Giro, Lisa Milolaczky, Tammy Szany, Kara

Wachel. (back row) Laura Skertich, Katie Eldridge, Amy Gifford, Margarie Anderson, Nina Peterson, Sara Vance, Michele Gill, Coach Laurie Hamilton.





While holding his batting stance, senior Shaun Barsic concentrates on making contact with the ball. High batting average are attributed to good form and a quick bat.

As Gavitt third baseman waits for the throw, junior Alan Zabrecky slides safely into base. Alan's run in on the next play helped cinch the 4-0 win over Gavitt.



IN FULL SWING

Despite Sectional loss; 10-2 record, LSC title keep team at bat

With steady aim, a marksman whether shooting at a stationary target or an elusive fading clay pigeon, must always remain calm and keep his eye glued to the target. A simple fraction of an inch can mean the difference between success and failure.

Just as the marksman who knew the necessity of carefully aiming at his target, the Varsity Baseball Team knew their target needed to be total team

Attempting to hit the incoming curve ball, senior Chuck Pawelko takes a swing and misses the pitch. To maintain a constant batting average, players learned to adjust to a variety of pitches.

commitment to avenge last year's Sectional loss in the Mustang Classic. They kept their eye on target and lined up for a positive Sectional victory. "The only thing that could stop us was mental breakdowns in our intensity level," Head Coach Bob Shinkan, mathematics teacher, explained. "But once we get up for a game, it is going to take one heck of an effort to beat us."

And after beating every team in the Lake Suburban Conference except Highland, the Stickmen took aim at the coveted title. With their record of

10-2 in conference, it came down to a final game against Calumet. Led by the pitching of senior Mark Panozzo and the hitting of seniors Shaun Barsic and Jim Magrames, they overcame an early deficit and defeated the Warriors 5-2. This earned the team its first Conference title in over six years. "It was an unbelievable feeling of accomplishment," senior Steve Muller said. "The hard work in the batting cages in the winter and during the season really paid off."



Eyeing his target, pitcher Mark Panozzo, senior attempts to strike out his opponent. Choosing from an arsenal of pitches, players vary their throws in order to out smart their competitor.

Hoping to shorten the distance between bases, junior Brent Bodefeld heads off first base. Getting the jump on scoring position is the key to offensive strategy.

Because the throw was late and low senior Mark Panazzo is called safe at third base. Close plays often make the difference between a win and a loss.

On deck, sophomore Bob Morris prepares to bat. Bob played shortstop the only sophomore starter on the varsity team.



Baseball

Varsity 20-8

	MHS	OPP
Morton	1	16
Gevitt	4	0
Clerk	11	2
Portage	2	3
Michigan City		
Rogers	2	3
(double header)	12	8
Robert	0	4
River Forest	8	0
Lake Central	11	0
Griffith	4	1
East Chicago		
Central	10	12
(double header)	9	2
Lowell	4	3
Highland	4	5
Crown Point	6	0
Calumet	2	1
Lake Central	10	0
Gary Roosevelt	6	3
(double header)	10	3
Griffith	10	7
Lowell	20	1
Highland	1	8
Crown Point	7	0
Calumet	13	1
Mustang Classic		
vs Hammond High	6	0
vs Bishop Noll	4	2
Chesteron	3	4
Merrillville	10	2

Junior Varsity 17-6

	MHS	OPP
Hammond High	15	6

Portage	1	3
Clerk	13	3
(double header)	17	3
Hobart	8	11
Bishop Noll	1	2
West Side	13	3
(double header)	15	4
Lake Central	4	3
Griffith	5	0
Andreen	5	4
Lowell	15	4
Crown Point	9	2
Valparaiso	7	10
(double header)	12	0
Calumet	25	6
Lake Central	9	6
Griffith	6	4
Lowell	7	4
Highland	2	5
Crown Point	3	1
Calumet	14	9
LSC JV Tournament		
vs Griffith	2	7

Freshmen 5-7

	MHS	OPP
Griffith	4	0
Highland	0	11
Hammond High	5	7
Lowell	8	3
East Chicago		
Central	4	5
Portage	3	4
(double header)	11	5
Lake Central	1	2
Merrillville Harrison	11	10
LSC Tournament		
vs Lowell	15	8
Championship game		
Highland	12	14



After tagging the ball, senior Steve Muller dashes to first base. Quickness and speed helped some players stretch a would-be single into a double.



IN FULL SWING

Continued

It paid off not only by earning them a first place Conference title, but also an eight game winning streak to take into the Sectional tournament.

After getting a bye, the first seeded Mustangs were scheduled to play Whiting. From there, the winner would play 3rd ranked Bishop Noll for the Sectional Championship. "It's just one big scramble of who can get things going that particular day," Jim explained. "Any kind of break can lead to a victory. You just need to create a break and capitalize on it."

Shattering the old school record of .319, the team's impressive combined batting

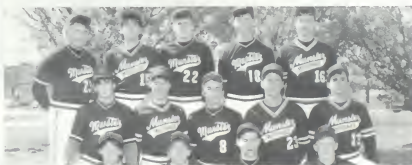
average of .337 compounded with the low earned run average of 2.10 surprised most fans but came as no surprise to the players. "We knew we were capable of achieving those statistics," Brent said. "We just had to go out there and execute like we were capable of, and the numbers would fall into place."

And so the storybook season ends, just as it would in an old shoot'em up western picture. The two gunslinging bandits meet in an abandoned town and it comes down to a simple gun fight between the two best gunslingers. They pace, turn, and fire, and the victor comes out alive and kicking.



Varsity Baseball Team (front row) Shaun Barsic, Aaron Franko, Julio Arevalo, Chuck Pawelko, Jim Magrames, Mark Panazzo, Adam Krieger. (back

row) Coach Paul Banas, Alan Zabrecky, Kevin Baradzic, Bob Morris, Bill Melby, Ed Balon, Brent Bodefeld, Steve Muller, Coach Bob Shinkan.



JV Baseball Team. (front row) Chris Bryant, Rod Durta, Brandon Suirek, Scott Giba. (row 2) Tom Morey, Jeff Banas, Dave Bainbridge, Dan George,

Don Dombrowski. (back row) Coach Dennis Haas, Rob Kain, Tom Renwald, Curt Sobolewski, Steve Semchuck.



Freshman Baseball Team. (front row) Chip Daros, Allen Gustaitis, Thad Mead, Rich Rokita, Jason Born. (row 2) Tim Koziatek, Dan Dombrowski, Mike Ba-

gull, Adam Cohen, Brian Revercomb. (back row) Coach Hal Coppage, Bill Gaddick, Todd Wambtsngans, Jeff DeChantal, Kris Lukas.



Displaying a flying side kick, freshman Gerald Kolpfell practices the art of Tae Kwan Do. After six years of participation Gerald earned a blackbelt for his learned skills.

Although not a pro, freshman Jen Paliga shows how its done as she serves to begin a volleyball match. Jen's church league offered good competition with an enjoyable environment.



With an outstretched body junior Scott Orr tries to block a shot at the net in a volleyball game at Westminster Presbyterian Church.



Students find enjoyment, competition,
relaxation as community sports leagues

PROVIDE THE KICK

Shooting for number one, many students tried to achieve their goals. Whether it was an A+ on a test or the dream of being a champion, students became involved in non-school sports hoping to attain their dreams.

These sports took several forms from town leagues such as soccer to community participation sports like baseball or softball. Still others included church and out of town hockey teams. "It may be unusual to be

playing in Hobart since it's kind of far away, but it's worth it because it keeps me active, and I love playing hockey," stated sophomore Brandon Siurek.

Fun and intense competition also became reasons why students joined. "Our church volleyball team is not meant to play the pros; we just try to have fun by playing with friends," explained senior Doug Johnson.

However, the thrill that came with competition was some-

thing other students looked for. "The competition of playing in a serious environment makes indoor soccer a lot more exciting than just kicking around in the park," explained junior Ryan Gailmard.

No matter what the motive or the outcome that resulted, students found that just getting involved outside of school and having fun helped them reach their goal. Attaining No. 1 would be no problem.



Sophomore goalkeeper Brandon Siurek awaits opposing shots while playing in an out-of-town hockey league. Some athletes found they had to travel in order to play the sport they prefer and in this case, Hobart was the nearest facility.

Pick-up games in the park proved to be a good form of relaxation without the pressures of an organized league. Senior Mike Calligan pulls down a rebound in a pick-up game with friends seniors Larry Wiley, Mike Mertz, Gary Eldridge and John Sideris at Frank H. Hammond school.

ON THE OTHER HAND

Tryout tremors plague hopefuls

Sweaty palms, nervous fidgeting and anxiety in those students who had to compete against others as they tried out for a much-wanted position.

Tryouts provided that one crucial opportunity to prove that one person can outdo the next. "In a tryout situation everyone is in the same boat because no one knows how much better they are than everyone else," said freshman Kim Hinshaw. "However, it is because of nerves that people mess up."

"I clam up sometimes because I know I'm capable of making one small mistake and I can blow everything," replied Scott Maynard, junior.

Nerves played a large role in tryouts, yet when students made that squad or played a game, pressure to succeed remained relevant. "People must learn to deal with their nerves during tryouts because sooner or later, in plays or musicals, for instance, you're not alone and you're up in front of a big crowd when the entire cast is counting on you," said junior Scott Rubin. "You must be able to control these nerves in order to perform your very best."

Trying out, although stressful for many, made earning a team position or a lead role all the more exciting when achieved.

Rivals face bitter fight

Teams play hardest against school adversaries

Signs covered the walls, and the players grew nervous because this was THE game between Munster and archrival Highland.

Highland was always a traditional rival. "The fact that they are geographically close, and each community's support of their football program is outstanding, it provides for a natural rivalry," Mr. Leroy Marsh, Varsity Football coach

and health teacher, explained.

Squaring off against Hobart in Regionals for the past three years turned them into another major rival. "Hobart is do or die because in Regionals there is more pressure than normal," stated Coach Marsh.

"The rival games always bring the best out of any team," said soccer coach Mr. Jerry Cabrera.



Words of Wisdom

Parents use 'pep talks' as encouragement, pressure

It's 2:45 p.m. and the bell rings to end the day. The pressures of school are left behind for most, but those individuals in athletics must face the pressures of practice and added pressures at home.

Some parents placed pressure on athletes based on performance expectations. "Sometimes I can be lazy or just in a slump, and if my parents hear of it, then probably I'll hear about it, too," stated senior Chuck Pawelko, basketball player.

However, pressures came in many different forms. "My parents encourage me to do better or they just encourage me to do the best I'm capable

of doing," stated junior Jason Dragos, soccer player.

Many parents considered their "pep talks" just as encouragement. "I don't think parents put excessive pressure on their kids. Rather we instill confidence in them and in their abilities," said Mrs. Tina Dragos.

Whatever the reason students found parental words of wisdom offered them something to dream about.

Receiving a hug from her mother on Senior Night, Varsity Volleyball player Cindy Pearson, senior, smiles with appreciation. Senior night sometimes added extra pressure on athletes as they knew their parents were seated in the stands for the last time.



TRAVELING THE ROAD TO SUCCESS

Athletes do what it takes to reach Varsity spot

As Robby steps up to the diving board and starts to walk down the long, bouncy plank, he senses that all the eyes in the natatorium are focused on him. He knows that this dive will determine whether he will dive varsity for the rest of the season.

Athletes' desire to make the varsity team ranged from losing weight to practicing everyday throughout the year. "I had to lose seven pounds for my weight class, then I had to wrestle my other teammates in my weight class to be on the varsity team," senior Rich Ramirez explained.

Pressure among the team and coaches sometimes became strenuous. "In the third period of our first Varsity Basketball game, we were behind and I had to make the freethrow to tie it up. I felt like my feet were glued to the

floor and I was going to faint!" said junior Jenn Chevigny.

Competing for a varsity spot was not all fun and games for coaches or teammates. "Everyone wants to always do the best possible, and it's hard to choose, so sometimes we switch off," said Mr. Jerry Cabrera, soccer coach.

After Robby successfully completed his dive, a perfect "10", the pressure lifted until the next time he would be on the diving board. The last person exited, the splashes became ripples, and Robby packed up his gym bag as the pressure was again relieved.

Preparing for an upcoming dive, Mike Stevens, sophomore, takes a steady hold on the end of the board. Mike's dives are crucial during practice because his performance will determine whether he will dive varsity for the upcoming meet.



Coaches send word loud and clear

Sitting quietly on the locker room benches, the team listened to their coach's last speech before the game against its rival. It was a very important game, and if they didn't win, they knew it would come back to them in the next day's grueling practice.

Athletes frequently found themselves in this pressurized situation before an important game or meet, as listening to the coach helped psych them up for an upcoming performance.

"Sometimes our coach says if we lose an event we will lose the meet," stated Jeff Crist, a junior on the Boy's Swimming Team. "Hearing that makes me more competitive and want to win my race."

Sometimes the pressure became a little more than just a brief talk or calm lecture. "When we go into the locker room losing at halftime during a game, our coach starts yelling and throwing his chalk around," said Doug Walker, a senior football player.

Although the lecturing or yelling during a break would seem to have an adverse effect, the harsh coaches' conversations actually got their athletes prepared for a good performance. "By putting pressure on the kids I think I get them mentally ready," Boys' Swimming Coach Jon Jepsen, physical education teacher said, "and that usually sets up the team for a good meet."

Whether a serene talk or a series of rants and raves, coaches all had their own ways of getting their team psyched up. Putting on the pressure came down to helping athletes do one thing their coach wouldn't have liked to see better—to come out of the game on top of the opponent.

ON THE OTHER HAND

PUSHING TOWARDS THEIR POTENTIAL

Athletes' dedication pays off in more ways than one

When some people think of the elements that make an athlete perform to his utmost potential, they notice factors such as hard work and positive attitude, but they frequently overlook one part—one's dedication to the sport.

Dedication did not just include working hard every day, but also one's willingness to work outside of practice and during the offseason, like staying after in the weightroom or going home to another work out. Many athletes could be found during the offseason and in their extra time doing various things to keep in shape for their sport. "I run, bike, swim, and do weights at Omni during the offseason to remain in shape for swimming," stated Steve Konkoly, a junior swimmer on the Varsity Boys' Swimming Team.

"After the season is over, I take a short break and then play indoor soccer for another team," said junior Larry Cabrera, a member of the Varsity Soccer Team.

This type of dedication got coaches and athletes fired up. "When I see kids putting in extra time it gives me an extra feeling for the team and makes me realize that we are accomplishing things," said Mr. Leroy Marsh, Varsity Football Coach, Health and Safety, and Physical Education teacher.

"Working out during the offseason makes me feel like I'm doing something extra for my sport," said Konkoly, "and it prepares me to work harder for the upcoming swim season."

Whether it was staying after in the weightroom, joining other sports leagues, or doing a multitude of things to keep in shape, athletes found that extra dedication to their sport lent a helping hand in allowing them to perform up to their greatest potential.

Visualizing a perfect free throw shot, Girls Varsity Basketball player Lisa Baci, junior, concentrates on the basket. Even though suffering from an injured hand, Lisa opted to keep active on the court.





Ready to roar

Mental games, eccentric rituals ready athletes

■ Pep talks and mental strategies readied teams and individuals before games or matches began. As heart rates increased and nerves became jittery, students became psyched up for their difficult tasks.

When teams and players psyche up before games, each had different ways of getting ready for its next challenge. "Before a big tennis match I mentally go through my previous matches in my head and try to remember things I did which helped my game," said senior Pete Arethas. "If I've played my opponent before, I think about our previous match and work out a game plan which helps to build my confidence."

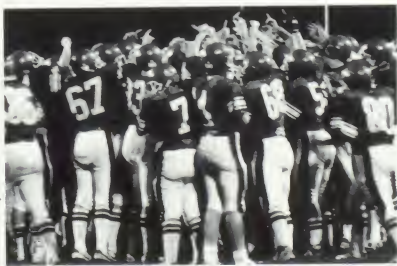
"Before my hockey games I listen to music to get psyched up. The music allows me to relax because I'm comfortable with it, and I'm able to calm

down yet get pumped up at the same time," said sophomore Brandon Siurek.

Other athletes took a more physical approach in order to psyche themselves up before a competition. "Wrestling matches incorporate a lot of mental strength. In order to psyche ourselves up we smack our head gear and our arms and legs which gets us mean and ready to explode when we hit the mats," added senior rich Ramirez.

Although each student performed their own activities to prepare themselves for competition, pregame rituals, firing up emotions, confidence, and strength prepares athletes for battle.

All for one and one for all, the Varsity Football Team show their emotion before the opening kickoff of the Hammond High Sectional game. Team unity and pride are essential when the team is psyching up for the game.



It's a matter of etiquette

■ Athletic team quality is often judged only on the way it performs. But another factor, sportsmanlike conduct, can play a major role in earning respect for the team.

Showing good sportsmanship may sometimes be overlooked as a minor detail, but to a lot of coaches and athletes it means more. "Good sportsmanship shows that the team has a respectful attitude toward other opponents," stated Mr. Bob Shinkan, mathematics teacher and varsity baseball coach.

Sportsmanship also helped some athletes get mentally prepared for their game or event. "After wishing my opponent good luck before a race, it gives me a lot more incentive to beat him," said junior Steve Konkoly, varsity swimmer.

When another team exhibited a bad attitude it usually had an adverse effect between two teams. "The basketball team is just as sportsmanlike as any other team, but if the other team is unsportsmanlike, we cannot show gratitude to someone that won't accept it," said senior Brendan McCormack, varsity player.

Whether determining the relationships between teams or getting athletes psyched up, sportsmanship controlled athletes and coaches attitudes toward themselves and their opponents.

ON THE OTHER HAND

Worth the four year wait

Winter Olympics, Pan Am Games highlight amateur heroes

■ "Four years gone by already? A senior reminiscing on high school and thinking about graduation? Maybe. But it could be a sports enthusiast eagerly awaiting the Olympic games.

"I like watching the Olympics because they show such a variety of events," said sen-

ior Chuck Pawelko.

The Indianapolis hosted Pan American games also provided entertainment for sports fans, but the Olympics proved to be more popular. "I saw a little of the Pan American games, but I didn't watch as much as I watched the Calgary Winter Olympic games," explained junior Jennifer

Atwood.

Filling people's tastes from skiing to polo, the Pan American and Olympic games proved to be worth the wait.

Catching the Olympic spirit, junior Bob Kemp wears his Olympic Games sweatshirt. Many students found themselves getting ready for the games as the four year gap came to a close.

Idolized heroes possess many admired traits

■ Each year certain athletes are spotlighted as being "stars" in their specific sport. Imagining themselves as one of these sports stars, students chose their ideal candidate for various reasons.

Chicago Bulls basketball player Michael Jordan... "I'd love to have the money and athletic ability Michael possesses."—senior Steve McMahon

Bo Jackson, Kansas City Royals and LA Rams professional athlete... "It is amazing how one guy can play pro football and baseball at the same time. Bo is the definition of an athlete."—Shaun Bar-sic, senior

First woman Harlem Globetrotter Lynette Woodward... "I would love to have her talent because she played on what's considered a man's team."—freshman Gabby Girot





Monsters of Midway prove popular to out-of-state fans

Bears fever stretches 33 miles

Although the Chicago Bears were not the hometown team, that did not stop some from showing a preference for them. As one walked down the hall, chances were good that a Bears' jersey, T-shirt or sweatshirt may have been seen on any given day. "I've been a Bears fan for as long

as I can remember," explained junior Al Zabrecky.

Some students grew up in a family of Bears fans. "My whole family is Bears fans so it's hard not to be one when you're surrounded by them," stated junior Karla Franciskovich.

Others liked them because they admired Bears players.

"I especially like Jim McMahon because he is a good leader and the team responds to him" stated sophomore Nick Dragos.

No matter what the reason, Munster Bears fans could usually be found sitting in front of the television set on Sunday afternoon cheering on their team.



WEEKEND Sports score high with WARRIORS

Games prove controversial

Sunday afternoon—a peaceful time to reflect on weekend activities and look ahead to the week in school.

Then again: Sunday afternoon—a time to argue with friends and get in heated debates over controversial subjects.

Heated debates over controversial issues? A referee's call in a close football game could spark an uproar, especially when ten people jammed themselves around a television set to watch it together. Watching sporting events together offered students a chance to be with their friends and have fun during the weekend days.

Cheering enthusiastically, senior Doug Johnson, junior Darlene Kender, and senior Kevin Bomberger celebrate after watching the Chicago Bears score a touchdown. Sundays were spent by most Bears fans in front of the TV watching their favorite team.

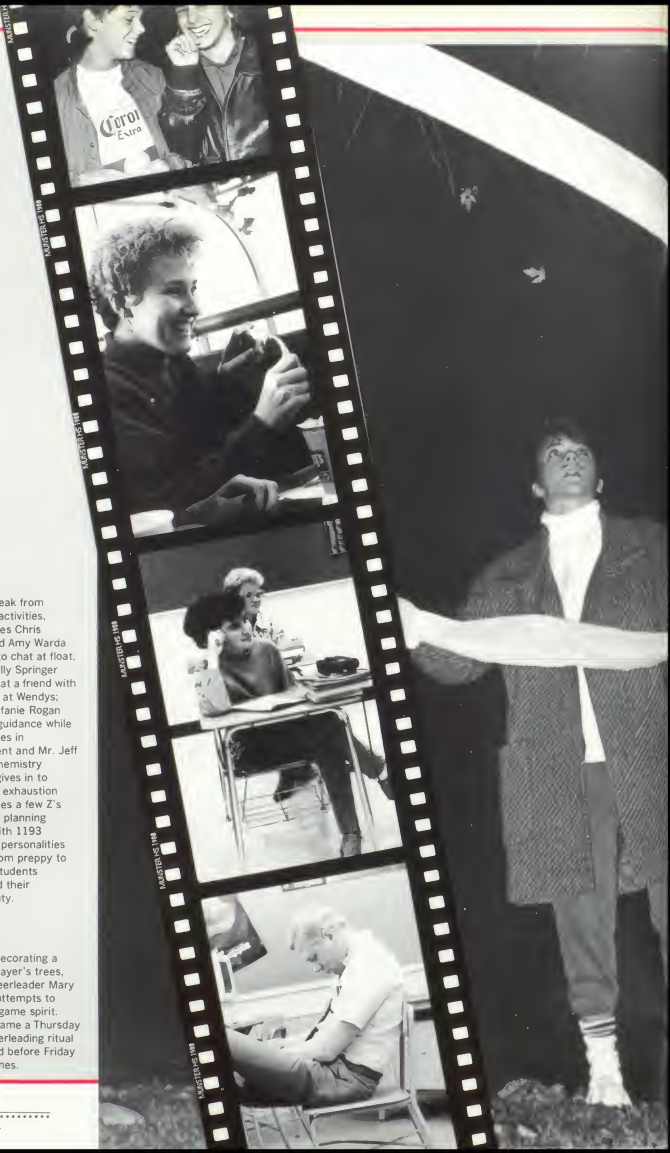
"Watching with friends makes games more exciting because everyone gets involved in the game," senior Steve Muller said. "Suddenly you don't feel so dumb yelling at the television because all of your friends are doing it, too."

Football, baseball, and basketball excited students, but some sports left students unenthusiastic. "Once a few friends of mine were over and we were trying to find something on television," said Steve. "Nothing was on, so we ended up watching golf. That has to be the most boring sport. I think half of us fell asleep!"

Whether screaming with friends of crashing out for a few hours with them, students found that watching games with friends offered a change of pace from a normal weekend afternoon.

Taking a break from everyday activities, sophomores Chris Bryant and Amy Warda find time to chat at float. junior Shelly Springer takes aim at a friend with her shake at Wendys; senior Stefanie Rogan looks for guidance while taking notes in Government and Mr. Jeff Graves, chemistry teacher, gives in to computer exhaustion and catches a few Z's during his planning period. With 1193 students, personalities ranged from preppy to punk as students expressed their individuality.

Sealantly decorating a football player's trees, senior cheerleader Mary Blaesing attempts to raise pre-game spirit. TPing became a Thursday night cheerleading ritual performed before Friday home games.





Ready OR NOT, HERE WE COME

with P E O P L E

WANTED:

Eager seniors: painting the town red while completing required coursework and battling senioritis since the first days of September.

Stressed-out juniors: Visine in hand to cure red eyes after burning the midnight oil in order to finish their Junior English term papers.

Confined sophomores: cutting their way through the red tape of getting a license, trying to find a job, and learning how to build their first class float.

Apprehensive freshmen: red in the face after being unable to open a locker, losing their way in the rambling hallways, or mistaking a senior Government class for a younger group in world Geography.

Fearsome faculty: red pen in hand, ready to tackle the ever-growing stack of compositions, test and projects eagerly awaiting their professional critique.

Combining their diverse personalities, students and faculty banded together with the attitude . . .

**Ready or not,
here we come**

Turning 18 teaches seniors that it is time to face fact, reaching

ADULTHOOD

Turning 18 meant responsibilities for seniors, including registering for the draft, being able to vote, and being considered an adult in the eyes of the law.

Turning into a legal adult was an important aspect of turning 18. "I have to be more careful now because if the police ever pull me over, they would consider me an adult and hold me responsible for my actions," Doug Johnson said.

Another privilege of turning 18 is the right to vote. This privilege most seniors overlooked. "I'm not going to vote because politics don't interest me," Jen Farris explained.

Although some seniors took voting privileges lightly, others did not. "I am used to hearing my dad getting as many people as possible to vote, so I guess it is pretty important that I am able to vote now," Doug explained.

Despite the added responsibilities of

their new-found status, seniors seemed to associate being 18 with the ultimate freedom. "Eighteen, to me, means that I can leave the house legally, with more responsibilities of a adult," Jen said.

However, turning 18 wasn't always associated with freedom. For some it had the opposite meaning. "All turning 18 means to me is that I have one month to register with selective service," said Tom Johns.

The road to adulthood begins at 18. With it comes many responsibilities and the fear of being on your own. Although many seniors were a little nervous about 18, they felt ready to take on the challenge.

Fulfilling one of his first responsibilities as an adult, Tom Jennings picks up his selective service registration form. Although guys didn't look forward to it, they were required to register for the draft.





Diane Adich: Track 9, Student Govt. 9-11, NHS 11-12, Volleyball 9-11, French Club 10, Conrad Joseph Almas: Over 11-12 Ed-in-Chief 12, Debate 9-11, Student Govt. 11, CEC 12, NFL 9-11, Quill and Scroll 11-12, NHS 11-12, **Susan Catherine Anasewicz:** CEC 9-12 (Vice Pres. 12), Over 11-12 (Perspectives Ed.), Leri Anne Anderson: Gymnastics 9, Student Govt. 9, Golf 9-12, Paragon 11-12 (Photo Ed. 12), Quill and Scroll 11-12, Letterwoman 9-12, **Michael V. Andreshak:** Bowling Club 11-12, Football 9, Track 9-10, Academic Club 11-12, Cross Country 10-11, Trivia Club 12, Math Club 11-12, NHS 11-12, **Peter S. Arabas:** Tennis 9-12, Letterman 11-12, Over 11-12, Math Club 11-12, NHS 11-12, **Dimitri Argas.**

Julie Bacino: Student Govt. 9-11, Tennis 9-11, Over 11-12, **Julia Balon, Shaun Barsic, Michele L. Bartok:** Deca 11, Student Government 10, **Lauren Bittner:** French Club 9, Orchestra 9, Paragon 12, **Mary Blasing:** Santa Blasio: Speech and Debate 9-11, NFL 9-11, Band 9.

Carl James Bohlin: Football 9, **Kavin Carr Bomberger:** Football 9-12, Drama Club 10-12, Band 9, Over 11-12, Ensembles 11-12, **Thomas F. Boydan:** Tennis 9, Soccer 9-12, Musical 10, Speech 9-12, Paragon 11-12, Basketball 9-12 (Capt. 12) CEC 11-12, **Scott Brakabill, Patrick R. Brauer:** Basketball 9-10, Chor 9-11, **Sally Louise Brennan:** Gymnastics 9-11, Paragon 11-12 (Design Ed. 12), Quill and Scroll 11-12, CEC 10-12, Student Govt. 9-11, Drama Club 11, Golf 10-12 (Capt. 12), Letterwomen 9-10,12, **Sean Brennan.**

Jamie Breuker: French Club 9-12, Over 12 (Circulation Manager 12), **Michael C. Brosovic:** Football 9-12, Wrestling 9-10, Ensemble 10-12, **Jennifer Heien Brito:** French Club 9, Poms 11, **Pablo A. Bukala:** Soccer 10-12, Math Club 10-12, Tennis 10-12, Chess Club 9-11, Science Club 9, Trivia Team 12, NHS 11-12, Academic Competition Club 12, Speech and Debate 10-12 (Pres. 12), Bowling Club 11, **Jerry Cabrera:** Soccer 9-12, Over 12, Student Govt. 12, **Denise L. Callahan, Michael Calligan:** Basketball 9-12.

Patricia Susan Camino: Student Govt. 9-10, NHS 11-12, Cheerleading 9-12, Paragon 11-12, Ensemble 10-11, Musical 10, Speech and Debate 9-12, French Club 9-12 (Vice Pres. 12), **Eunice Cardenas:** Speech and Debate 9-12, NFL 9-12, Drama 9, Field Trip Club 9-10, Spanish Club 10-11, German Club 9-12, **Julianne Chevigny, Dan Chiaro, Anna Christopoulos, Christopher J. Chronowski:** Deca 11-12, Chor 11.

Ayesha Chugtai, Heather Ciesar: Chor 9-12, Spanish Club 9, Ensembles 10, **Michelle Ciesar:** Spanish Club 9, Over 9-12, **Jodi Elizabeth Clapman:** Student Govt. 9, French Club 9-10, Poms 10-11, **Joann Marie Clements:** Wrestling: GTO 10, Swimming: GTO 10, Spanish Club 10, Deca 11, **Michelle Conner:** Deca 11-12 (Parliamentarian 12), **George Joseph Connor:** Wrestling 10-12, Letterman 11-12.

Randall R. Cook: Crier 10-12 (Head Photo); 12) **Jomay Cray:** Spanish Club 10-11; SADD 11; NHS 11-12; Ensembles 10-12; CEC 9-11; Student Govt 1st Royalty 12; **Connie Lee Czaplak:** Basketball 9-10; Softball 9-12; Letterwomen 9-12; NHS 11-12; **Lynn Marie DeChantal:** Speech and Debate 9; Student Govt 10-12; French Club 9; **Jennifer Dodelow:** Cheerleading 9-12 (Capt. 12); Gymnastics 10-11; CEC 11-12; NHS 11-12; Quill and Scroll 11-12; **Paragon 11-12** (Section Ed 12); Speech 10; **Wendy Allison Deem:** Band 9; Poms 10; SADD 10-11; Cross Country 11; **Tammy Lynn Dufresne:** Student Govt 9-12 (Vice Pres 11-12); NHS 11-12; German Club 9-12; Softball 10; Drama Club 9-10; Ensembles 10-12

Eric M. Diamond: Debate 9-11; Drama 9-10; Crier 11; **Suzanne Kay Dickerhoff:** Student Govt 9-12; NHS 11-12; Spanish Club 10-12; **Darlie Elene Dimittroff:** Spanish Club 9-10; SADD 11-12; Speech 10; **Crista Dinga:** Daniel Djordjovich; **James Dryjanski:** Jay Dye.

Chris Dywan: Football 9-12; Ensembles 10-12; **Lisa Susanna Dywan:** Paragon 11-12 (Ed-in-Chief 12); Student Govt 9-12 (Sec. Treasurer 12); NHS 11-12; Quill and Scroll 11-12; Track 9-12; Cross Country 11; Letterwomen 10-12; Junior Achievement 10; Spanish Club 10-11; **Gary Eldridge:** David Byron Enslay; Band 9-12; Tennis 9; Cross Country 10; Spanish Club 10-11; Bowling Club 11-12; Drama 11-12; Track 12; **Michael R. Erickson:** Scuba Club 10-12; SADD 11-12; **Wendy Ettar:** Richard Fabisak.

Robin Fandret: Student Govt 10-11; Drama Club 10; SADD 11; Ensembles 12; **Paragon 12**; **Nicole Flagle:** Volleyball 9-10; DECA 11-12; **Thomas Fierek:** Paragon 11-12; Football 11-12; **Cassandra Fortener:** Stacy Marie Francisovich; Paragon (Copy Ed 12); Poms 11-12; Quill and Scroll 11-12; **Michelle Frank:** Jennifer Lynn Frankovich; French Club 9; Spanish Club 10; Drama Club 9-12; Thespian 10-12; Crier 11-12 (Design Ed 11-12); Quill and Scroll 11-12; NHS 11-12; Academic Club 12

Erika Frederick: Band 9-12; Track 12; **Toni Garza:** Deborah J. Glass; Christian J. Gieff; Drama Club 10-11; Band 9-11; Amy Jo Gluth; Band 9-10; German Club 9; Poms 11-12 (Leut. 12); **Paragon 12**; **GTO Wrestling 9-10**; **GTO Swimming 9-10**; **Eric Geln:** Laura Garesa Goldsich; Basketball 9-10; Choir 9-11; Volleyball 9-10; Ski Club 10; DECA 11-12 (District Pres 12)

Nola Beth Golubowski: GTO 9-12; Spanish Club 10-11; Flag Corps 11; Field Trip Club 10; NHS 11-12; **Juliana Gorski:** Track 9; French Club 9; Crier 11; Volleyball 9; Drama Club 11; **Joanna Grabaki:** Anthony Gredy; **Nicola Granack:** Milica Grbic; **Christopher Gross:**





O Yearning to accomplish last requests, graduation causes students to go

UT OF CONTROL

Attending classes to obtain the required credits and applying for college admittance topped the list of things seniors had to do before graduation. However, many had their own ideas of what they wanted to do before they graduated.

Some seniors felt that risky business was the best way to have fun. "I would love to ditch one day of school, go out with my friends, and have the best possible time I can. And of course, not get caught doing it," stated Barb Helms.

Sometimes when students took a risk and got caught, they faced the chance of punishment. "One day I ditched with all my friends, but of course we got caught, so we had to serve four detentions," said Monica Wolak.

Taking a chance was not on every student's list. Others strived to suc-

ceed academically. "Before graduation, just once I would like to receive an 'A' on Mr. Coppage's government tests," said Jen Remmers.

Besides just doing homework and worrying about tests, some students wanted to go out and have a little fun. "After school on Friday nights my friends and I would go to either the football or basketball game to show school spirit and also to socialize," said Dave Ensley.

As seniors saw graduation creeping up on them, many were ready to forget about their classes and try something different.

While indulging herself in Burger King, Beth Wrona enjoys her lunch brought by her friends. Fast Food for lunch gave seniors a break from the daily cafeteria food.



S

Good times not forgotten,
seniors kept moments
alive with assorted

SOUVENIRS

Mementos are symbols of pastimes, usually those that everyone likes to remember. For seniors, mementos were special reminders of experiences in high school.

Athletics were an important role through seniors' high school years. "I want to purchase my football jersey from my coach and wear it all the time. It represents all the good times I've had with the team," said Joe Knight, co-captain of the varsity football team.

"I'll treasure my golf clubs because they remind me of the times I shared with the golf team. This year we made it to state and that's something I'll never forget," added Nicole Granack, golf team member.

Students' involvement in extra-curricular activities did not end with athletics. Band and drama also held memories. "Keeping my band instruments and pictures remind me of the times I had with band," stated Chris Smith.

"I'll take with me, after graduation, the programs from the plays I've done to remind me of the fun I had in them,"

said Barb Helms.

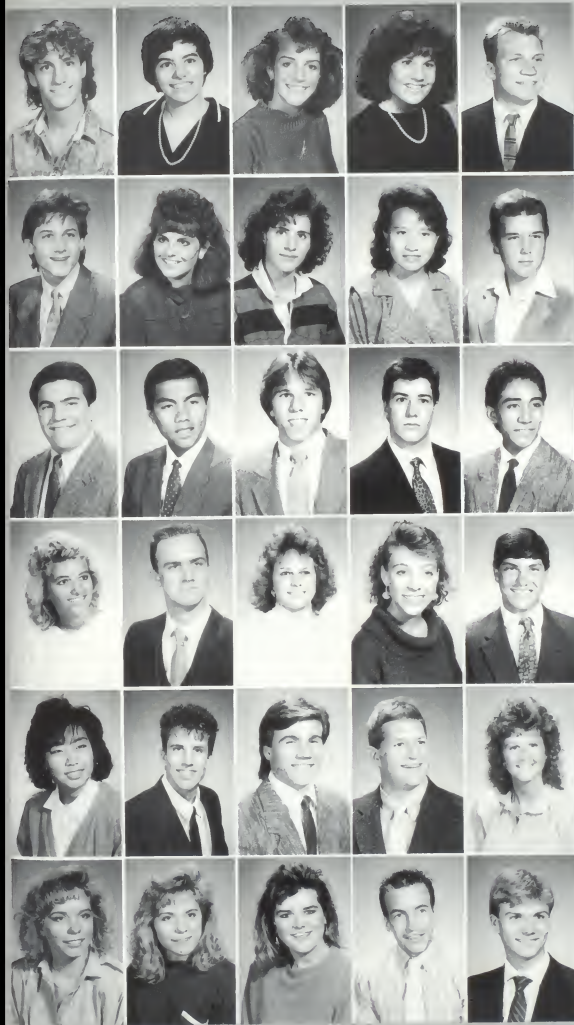
School activities like dances also provided memorable experiences. "I'll keep my pictures and flowers from dances, favors, and especially group shots because they remind me of my best friends and all the fun we've had," Julianne Chevigny said.

Along with the usual souvenirs, like diplomas and letterman jackets, students also kept unusual reminders of their accomplishments. "I'll definitely save an exam from Advanced Placement Chemistry on which I did better than the valedictorian!" stated Beth Wrona.

As the seniors walked out of the high school for the last time, mementos in hand, they knew they'd remember the special moments that took place throughout high school years.

Reminiscing over her drama accomplishments, senior Barb Helms looks at an album of plays she has participated in. Barb kept programs and various others souvenirs such as flowers as reminders of her participation.





John Guerre, Raymond Gupta: Tennis 9-12; JACOBS: 12; NHS 11-12; National Merit Commendation Student 12; French Club 9-10; **Orer:** 11-12; (Copy Editor 12) Speech Team 11-12; Quill and Scroll 11-12; NFL 11-12; **Michael Gutierrez, Hilary Ruth Hall:** Speech Team 10-12, NFL 10-12, JETS Team 11; NHS 11-12; French Club 9-12; **Amanda Simpson Hamilton:** French Club 9-12; SACO 12; **Paragon:** 11-12; **Kristen Hanes:** Ensembles 11-12; **Paragon:** 12; Spanish Club 10; Student Govt 9-10; **Paul Harding:**

Michael D. Hatmaker: Spanish Club 12; Trivia Club 12; Bowling 9-12; Academic Club 12; Math Club 11-12; **Barbara Helms, Robert Heur, Susan Marie Higgins:** CEC 9-12; Vice Pres 11; Pres 12; Speech and Debate 9-12; NHS 11-12; Ensembles 11-12; Cheerleading 9-12; NFL 9-12; **Robin M. Howerton:** DECA 11-12; **Irene Huang, Thomas Hudec:**

Scott Hutsenpiller, Vijay Jain: Speech and Debate 10-12; Math Team 9-12; Academic Competition Team 11-12; (Pres 12) Trivia Team 11-12; (Pres 12); French Club 9-10-12; French IU Honors 11; NHS 11-12; Chess Team 9-12; **Barry L. Janovsky, Emmanuel Javate, George Jen, Thomas D. Jennings, John F. Jimenez:** Spanish IU Honors 11; Spanish Club 10-12; (Sec 12) Tennis 10-12; NHS 11-12; Speech and Debate 10-12

Thomas William Johns: Football 9-12; Ensembles 10-12; Debate 10; Musicals 10-12; Drama 11-12; **Douglas P. Johnson:** Tennis 9-12; Letterman 12; Ensembles 10-12; **Jodie Lynn Johnson:** Poms 10-12; (Leut 11, Capt 12) Ensembles 10-12; **John Christopher Jones:** Letterman 11-12; Football 10-11; Soccer 10-12; **Lori Ann Juckowski:** DECA 11-12; **Karen Phoebe Jurgenson:** Band 9-10; Ensembles 11-12; French Club 9; **Stephen S. Karol:** Football 9; Tennis 10-12; Spanish Club 9-12; Academic Competition Club 12; Math Club 12; Trivia Club 12

Joseph R. Kicho, Jacqueline Kieft, Helen Kim: NHS 11-12; (Sec 12) Speech and Debate 9-11-12; NFL 9-12; Track 9; **Joshua Alexandre King:** Orer 11; Quill and Scroll 11-12; Tennis 9-10; Bowling Club 9-11; National Merit Commended Student 12; Junior Achievement 10; (Pres 10); **Terrance Kish:** Bowling Club 12; Diving 9-11; **Paragon:** 11-12; **Thespan:** 12; **Joseph Knight, Deborah Ann Koepke:** DECA 11-12.

Toula Kounellis: Basketball 9-12; **Paragon:** 11-12; **Kimberly Gail Kozlowski:** Drill Team 9-11; **Joyce M. Kozlowski:** Basketball 9; Student Govt. 10; CEC 9; **Judith Marie Kozlowski:** Junior Achievement (Vice Pres. of Finance 10); Basketball 9; **Laura Colleen Kramer:** French Club 9; Golf 9-11; **Paragon:** 12; Basketball 9-10; **Robert Kusiowski, Jeffrey Kwasny:**

Marcel LaManita, Heikki Leppanen; Tennis 12; Soccer 12; Karen Lesko, Gary Levy; Chess Club 10-11 (Pres. 10-11); Bowling 9-12 (Co-Pres. 12); Tracy Linanne, Tina Lively, Neal R. Lorenz; DECA 11-12; Wrestling 11.



Joseph Lovasko, Ricardo Luna, James Magrames, Jonathan Manahan, Ronald Marlow, Michelle Marziale, Frederick B. Marshall; Swimming 9



Scott Masepohl, Randy Mattingly; DECA 12; Renee R. Maxine; Flag Corp 10-11; Wrestling 10-11; Swimming 10-11; Paragon 11-12; Brendan J. McCormack; Basketball 9-12; Lettermen 10-12; Soccer 10-12 (Capt. 12); Paragon 11-12; Laura Joanne McGill; Student Govt. 9-11-12; CEC 10 (Treas. 10); NHS 11-12; Quill and Scroll 11-12; Paragon 11-12; Amanda McKinney, William Melby.



Michael J. Mellon; Football 11; Crier 11-12 (Front page Ed. 12); George Melnik; Football 9; Baseball 9; Tennis 10-12; Trivia Club 11-12 (Co-Pres. 12); Debate 9-12; NHS 11-12; Lettermen 11-12; Michael Julian Mertz; Football 9-12; Paragon 11-12; CEC 11-12; Michael Micenko, Cynthia Jill Michel; Poms 9-12; SADD 10-12 (Pres. 11); Vice Pres. 12; Drama Club 11; Charles Mickel, John Mikailan.



Dean Misses, Amy Rachell Miszczak; Ensemble 11-12; Alfred Mitrakis, Benjamin Morey; Academic Club 12; Baseball 9-11; Basketball 9-12; Jean Morgan, Michael J. Moses; Drama Club 9-12; Steven M. Moskovsky; Football 9-12; Baseball 9-12; Bowling Club 9-10-12



Steven R. Muller; Track 9; Cross Country 10-11; Baseball 10-12; Jeffrey G. Mussatt; Basketball 9; Swampy Nagubadi; Crier 11; Speech and Debate 9-12; NHS 11-12 (Treas. 12); Tennis 10-12; Trivia Club 12; French Club 12 (Pres. 12); Denise L. Nelson; Swim Team 9-11; (Manager 12); Cathy Nisiewicz, Amelia V. Noel; German Club 9-12 (Pres. 11); NHS 11-12; Girls State/Girls Nation 11; Band 9-12 (Drum Major 12); GTO 10-12 (Manager 11-12); Bryan Novoty





W Though seniors find new independence, they quickly discover parents always possess final

WORDS OF APPROVAL

"Why are you always procrastinating?"

"Use your best judgement."

"Clean up your room!"

These common phrases, along with assorted others, went through seniors' heads during their last year of high school. Along with the usual sayings, some were unique and said for specific purposes.

When students went out with their friends, they usually received comments such as "Be careful" or "Be in early." But sometimes, seniors received encouraging comments from their parents to boost their confidence and make them feel more mature. "My mother usually says, 'Use your own judgement.' This shows me that she trusts me enough to use my discretion and it makes me feel good about myself," said Susan Higgins.

As graduation slowly neared, some students became lazy and reluctant toward various assignments. "My parents are constantly saying 'Don't procrastinate!' It's mostly when I wait 'til the last possible moment to do something, causing me to stay up late in order to

finish," said Matt Sobolewski.

Stating a similar perspective, Chris Smith added, "What I hear all the time is the phrase, 'Just because you've been accepted to the college of your choice doesn't mean you can blow off the rest of senior year,' and that usually gets me going."

But sometimes, an understanding comment came from parents' mouths.

"Whenever my parents and I discuss grades, they say, 'Try as hard as you can, but don't beat yourself over the head because you failed. Try to have peace with yourself' and this helps me," said Hilary Hall.

When graduation finally arrived, many seniors knew that they would be hearing the last of those "nagging parental remarks" and a sign of their new independence. But some realized that deep down inside, they would miss the familiar phrases.

Before senior Susan Higgins can go out, her mom gives her a comment on driving safely. Parents often gave their "helpful" comments before students departed for the evening.



Call of duty clashes
with students' opposing
views demonstrating

RIDDLES OF LIFE

It's 7:25 p.m. A car horn sounds in the driveway. Just before running out the door, a familiar voice says, "Did you clean your room? You're not going anywhere until you do." Sometimes it seems that just when things are going right, one thing happens to turn everything around. The "riddles of life" popped up in almost everyone's lives.

School set the scene for many of these ironies "One time I stayed up studying until 1 a.m. for a test, and the next day it was postponed," stated Rob Zanda.

"My parents always ask me about the class I'm doing the worst in before I can go out," said Beth Wrona.

As school took up a major amount of students' time, weekends often helped to lighten the load. No matter what, it seemed just when the time came to go out, parents found an impertinent task

"Not yet" are the key words as Mrs. Terry Pomeroy tells daughter Rachael that she has to clean her room before she can go out with patiently waiting Kathie Pavich. Parents often seemed to find a job that needed to be finished before seniors could make it out the door.



that needed to be completed. "My mom always made me do the dishes before I was ready to go out," said Cassie Fortener.

Friends and parents always come into play when it's time to go out, but they're not always on the same side. "When my friends and I plan on going out we have the problem of who can get a car," said Bob Heuer. "I always ask my mom, but she always says no. The one time she said yes everyone else could get a car."

For some, the only way to get money to go out was to get a job, but that proved not always to be the easiest task. "I've never been in an accident, and the only time I ever come close to getting in one is when I'm running late for work," explained Darcie Dimitroff. "Then somebody always blows a stop sign or runs a red light so that I have to get out of my car to argue with them which makes me late for work."

From pleading with parents to explaining to bosses, seniors found that trying to cope with the ironic riddles of life was not always easy.





Gregory Allen Nowak: Student Govt. 9-11; Football 9-10; German Club 9-10; Allison Nowicki: Drama Club 9-10; Girls' Basketball 10; Girls' Softball 9-10; Spanish Club 9; Christopher O'Connor, Michael O'Connor: Band 9-10; Wrestling 11; James O'Donnell: Football 9-12; Paragon 12; DECA 11; Letterman 12; Track 11-12; Spanish Club 10; Victoria M. Olesch: Penny J. Opatera.



Cami Peck: CEC 9; Basketball 9-10; Track 9-11; Cross-Country 11; NHS 11-12; Mark Panoszo: Baseball 9-12; Football 9-10; Kavita Patel: Speech and Debate 10-11; NFL 10-12; NHS 11-12; Paragon 11-12; Asst. Copy Ed. 12; Quill and Scroll 11-12; Lisa Patterson, Jennifer Paulson, Katherine Marie Pavich: French Club 9; Choir 11; Charles Pawloski.



William Paz, Cynthia Pearson, Eric Peiser, Dawn Peters, John Phillips, Stephen W. Pierce: Baseball 9; Golf 10-12; Michael Pietraszak.



Rachel L. Pomeroy: Track 10; Drama Club 10; DECA 11; French Club 9-12; Allison Potts, Brian Praslin: Soccer 9-12; Football 9; Wrestling 9-11; Michelle Lee Quinn: French Club 9-12; Speech and Debate 9-12; NFL 12; Drama Club 9; Cally Radunzel, Richard W. Ramirez, Jr.: Football 9-11; Wrestling 9-11; Track 10-11; Roque Ramos: Born July 25, 1970—Died Dec. 27, 1987.



Erin Elizabeth Reffkin: Tennis 9; Jennifer C. Remmers, GTO 10; Flag Corps 11; Band 9; Suzanne Riebe, Kristen Rittenmeyer, Jeanne Robbins, Kimberly Jean Robinson, Rea Robinson: German Club 9-12; Band 9-12; Chess Club 11-12; Speech and Debate 11-12; Bowling club 11-12; French Club 11; SADD 11.



Stefanie Rogan, Theodore Edward Rokita: Soccer 10-12; Student Govt 11-12 (Stu. Body Pres 12); Crier 11-12 (Managing Ed. 12); Junior Achievement 10; Sportsman's Club 10; Drama Club 11; Speech and Debate 11; Quill and Scroll 11-12; NHS 11-12; Kathy Romar, Mark Roper, Andrea Roy, Karen Rose Russell: GTO 9-12 (Pres 11-12); DECA 11-12; Camille Saklaczynski.

Mark Saks: Football 9; Bowling Club 9; Tennis 10; Crier 11-12; Gregory R. Samsel: Golf 9-12; Kristin Marie Sane: Volleyball 9-10; Softball 9-11; Letterwomen 9-11; Paragon 11-12 (Advertising Ed.); Staci R. Schatz: Tennis 9, 11-12; Ensembles 10-12; Paragon 11-12 (Business Manager); Dea Schoon, Patricia Schreiner, Eric Schwartz: Football 9; Band 9-12; Musicals 10-12; Track 12; Lettermen 10-12.



Gregg Nathaniel Schwartz: Basketball Manager 11-12; Crier 11-12 (Sports Ed.); Quill and Scroll 11-12; NHS 11-12; Speech and Debate 11-12; Bowling Club 10-12; Spanish Club 10-12; NFL 11-12; Academic Competition Club 12; Junior Achievement 10; SADD 11; Craig Scott: Drama 9-12; Thespian 12; Ensembles 10-12; Becky Seilig, Stavan J. Seralo: NHS 11-12; Spanish IJ Honors 11; Speech and Debate 9-12; Spanish Club 9-10; Trivia Club 11; Academic Club 11-12; NFL 9-12; Sheffield Shale: Academic Competition Club 12; German Club 9-12; Paragon 12; Rajash Shetty, Kristan Slabecker: Basketball 9-12; Cross-Country 11; Drama Club 10-12; Thespian 11-12; CEC 10-11 (Pres. 10-11); Student Govt. 12; NHS 11-12; Ensembles 11-12.



Trecy Lynn Silverman: Ensembles 10-12; NHS 11-12; Cheerleading 9; Poms 10-12 (Lieut. 11-12); Kamp Simonetto; Brian Siurek, John Skeritich, Toby Skov, Christopher Jay Smith: Track 9-12 (Capt. 12); CEC 12 (Sec. 12); Band 9-12 (Drum Major 11-12); French Club 9-12; Lettermen 10-12; Robert Smith.



Matthew David Sobolewski: Track 9-12; Lettermen 10-12; Cross-Country 9-12 (Capt. 12); NHS 11-12; CEC 10-12 (Pres. 12); Patricia Marie Soderquist: SADD 12 (Senior Class Rep.); Field Trip Club 9-10; German Club 9-12; Academic Competition Club 12; CEC 10; Deborah Somanzi, Phillip Sorak, Amy Spewski, Elizabeth Christina Stover: Poms 10-12 (Capt. 11-12); Spanish Club 10-11; Paragon 11-12 (Managing Ed. 12); Quill and Scroll 11-12; Jeffrey W. Strater: Thespian 9-11; Ensembles 10-11; Musical 9; Speech and Debate 9-12; Hugh O'Brian Outstanding Sophomore 10; SADD 11-12 (Vice Pres. 11-12); Drama 9-12; Principal's Award For Excellence 10; AFS 9; (Sec. 9); German Club 11-12.



Heather Swan, William Swart, Stacy Ann Szany: Spanish Club 10-11; GTO 9-11; Emiko Tachiro, Angel C. Thompson: DECA 12; Arthur Thompson, Lisa A. Tilke: Ensembles 11-12; Homecoming Queen 12.



Paul Tilleme, Jim Toranzo, Diane Stephanie Trgovich: Swimming 9-10; Track 9-12; Basketball 9-10; NHS 11-12; Cross-Country 11; Letterwomen 10-12; SCUBA 11-12 (Pres. 12); Jennifer M. Uzubeli: GTO 10; Flag Corps 10-11; DECA 11-12; Jennifer Vanderhoek, Eric Venas, Christine Vegetabile: DECA 11.





From waiting hours to days, seniors went to extremes to see their favorite popular group

ROCK 'N ROLL

"Tickets for your favorite acts at Rosemont Horizon are now on sale at every Ticketron outlet and at the Rosemont Horizon box office." Students reacted to this popular radio announcement in many ways, but most of them had a single goal in mind: attaining the best seats possible to see a favorite group perform live.

Seniors tried to avoid the hassles of waiting in line, thinking that calling for tickets would be easier. "When I wanted to buy INXS tickets and could not go to a box office, I decided to call for tickets," said Brian Suirek. "I was on the phone for about five minutes and on the third try, I was finally able to get through and received sixth row balcony seats."

Although it may seem easier to call Ticketron to buy the tickets, a lot of students felt that waiting in lines for hours or even days allowed them to acquire better seats. "I once stood in line from 2 a.m. to 10 a.m. to receive the David Bowie tickets that I wanted," said Eunice Cardenas.

What causes students to wait in line for such long lengths of time? "David Bowie hadn't been in concert for a long time, and it will be even longer until he comes back, so I had to see him," said Eunice.

While waiting in line for extended

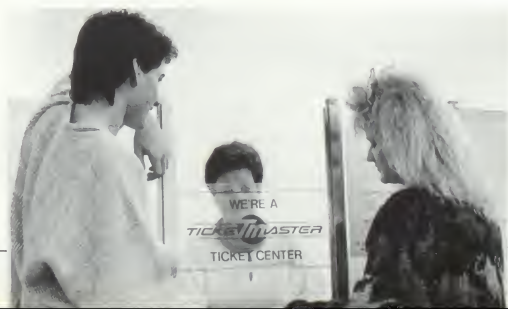
hours, many experiences can occur. "While waiting in line, we became friends with the surrounding people. As we talked to each other, we played football to help pass the time. It was like one big party," recalled Paul Harding.

After staying up all night anxiously waiting for tickets, students were sometimes rewarded with the best seats possible. "When the lady at the box office told me that I had front row seats from the lottery pool for U2, I started yelling and jumping up and down and going crazy, although I was still in the store with everyone," said Scott Wojtowich.

Other students who waited in line all night for tickets were not so lucky. "When U2 came to town, I waited in line for approximately four hours," stated Diane Adich. "Because I was the second in line, I thought I would get great seats. Boy was I wrong. I received 42nd row."

When the disc jockey announced ticket sales for the next popular group coming to town, seniors took to the lines once again hoping to find great seats.

"With or Without You," Bob Heuer and Chrissy Vegetable wait in line for U2 tickets. Friends found waiting in line for concert tickets together made the time go faster.



Happy to move on, yet
sad to leave, bittersweet
feeling plague seniors
who find themselves

R EMINISCING

"High School is the best time of your life." While seniors might have wondered whether this familiar saying was true or not, they knew some aspects of high school years would be missed and others would be gladly left behind.

Familiar faces that gave students a sense of security would be missed the most. "I'll miss knowing everyone's name because at college there are so many people that I won't even know," said Diane Adich.

"I'll miss seeing my friends every day and going out with them on the weekend," Jerry Cabrera added.

Although students knew they would be sad to leave their friends, they found that college would be a gateway to meeting new people. "I know I'll miss all of my friends, but it will be nice to see some new faces," Charlisha Williams stated.

Some seniors thought they'd miss the weekend activities high school provided for them. "I'll miss the parties I

went to because I knew everyone there, but at college parties there will be many people I won't know," stated George Connor.

However, some parts of high school students would enjoy leaving behind. "I definitely won't miss the routine of getting up at 6 a.m. each morning and going to the same classes for seven hours every day," Diane said.

Other students, also, felt as if they'd fallen in a rut. "The best thing about being a senior is knowing that next year I won't be following the same routine. The worst part is waiting for college," said Debbie Glass.

For some, high school might have been "the best time of their life," but most looked forward to the future.

Getting the scoop on the weekend activities, seniors Jerry Cabrera, Diane Adich, Toni Garza and Debbie Glass stop to take a break in the commons. Although college would bring them many new friendships, seniors would miss not being able to get together with their old friends.





Kimberly Vickare: Poms 11-12; **Michael Vlasich:** DECA 11-12; **Theodore Vrehas, Jennifer Elizabeth Vrtik:** Ensembles 11-12, French Club 9-12, SADD 1; **Douglas Keith Walker:** Cross Country 9-11 (Capt. 11), Basketball 9-12, Track 9-12 (Capt. 11-12), Football 12, Letterman 9-12; **Kristen Ann Walsh:** Basketball 9-10, Softball 9-12; **Cross Country 11, Diving 12, Karl Wein.**



John Whited, Larry Wiley, Charlisa Williams: Junior Achievement 10, SADD 10-12, Bowling Club 11, Drama Club 12; **Donald Shawn Williams:** Speech and Debate 9-10, Junior Achievement 10, Band 9-12, Drama Club 9-12, Thespian 12, SADD 10-12 (Chairman 11, Treas. 12), German Club 10-12, Capt. Mustang 10-12, Scuba 10-11, Principal's Award 11, Science Olympiad 10; **Greg Witacha:** Orchestra 9-12, Speech and Debate 9-12, Bowling Club 12; **Scott Wojtowich:** Swimming 9-12 (Co-Capt. 12); **Monica A. Wolak.**



Beth Wrona, Linda Marie Wulf: Spanish Club 9-10, DECA 11, Track 9-12; **Letterwoman 9-12, Paragon 11-12; Rob Zando:** Orchestra 10-12, Choir Accompaniment 10-12; **Brian Zernattis, Christina Sandra Zudock:** CEC 9-11, SADD 10, Student Govt. 12, Junior Achievement 10, Spanish Club 10-11, NHS 11-12.

While seniors Sue Anaszewicz, Tricia Camino, Lynn DeChantal, and Debbie Koepke sit down to enjoy some late-night fun and satisfy their appetites, they catch up on the latest gossip. A cozy evening at home would be a fond memory students could relive upon returning from college vacations.



Painting the town Red

Dropping a line proves you can send the very best

"Did the mail come?"

"No, not yet."

"I'm expecting a letter from John."

"Why don't you just call him?"

"Have you seen my phone bill?"

Writing letters provided students a chance to communicate with long distance friends or family. "I like to write letters because it is the easiest and most personal way to communicate with faraway friends," Bob Molnar said.

To avoid the high cost of using the phone, some students turned to letter writing. "Since my boyfriend lives 150 miles away we write all the time. If we didn't, my phone bills would be outrageously expensive!" Renee Meyers said.

Not only did students enjoy writing letters, but receiving them as well. "I love receiving letters because it lets me know someone cares enough to write me and find out what's going on in my life," Angie Pavicevich explained.

Whether it be writing or receiving letters many students found that written communication helped them keep in touch inexpensively.

As junior Kristen Walter opens her mailbox, she finds a postcard from one of her friends in Mexico. Students often found that receiving and writing letters gave them a sense of importance.

While attempting to finish her Spanish homework, junior Stephanie Kotsis reads her assignment to friends over the phone. Three-way calling enabled three students to speak simultaneously rather than two.



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Sophomores

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Louise Andran
Mark Anthony
Todd Apato
Joe Arant

Julio Aravelo
Dave Arlen
Jen Atwood
Cindy Auburn
Lisa Baciu
Jen Baker
Sonali Balejee

Rob Ballenger
Ed Belon
Jari Banas
Kevin Beradzija
Michael Battista
Rob Becchino
Susie Beckmen

Chris Behling
Dave Berger
Lynn Bennett
Pete Beratis
Paul Berlecco
Jan Baras
Jeanina Berkowicz

Jenny Bertagnoli
Anne Bibler
Vincent Biedron
Bronwyn Billings
Gina Blaine
Brent Bodefeld
Helene Brasoven

Don Bremer
Jim Brous
Debbie Buono
Larry Cabrere
Beth Cull
Noel Camire
Al Cantu

Ilone Carlos
Victor Carlos
Christina Carrara
Jeremy Cashman
Chris Casper
Steve Cerajewski
Grace Che
Gene Cheng

Lisa Chen
Jenne Chevigny
Anthony Chloros
Joc Ciglich
Dan Cohan
Margo Cohan
Nick Colakovic

Kraig Comstock
Jeff Crist
Angelo Crowl
Paul Czapkiewicz
Karyn Dahistan
Brien Darnell
Brian Dauksa

Quick cuisine

S Addicts find needed fix in gum, candy bars

Sweet tooth

Addicted. The dictionary defines the word as a compulsive use of some thing habitually or obsessively, like drugs. But to some students their addiction didn't prove to be as deadly—fattening, but not deadly. Sweets became their addiction.

"I cannot go through a day without at least three to four pieces of gum," junior Nikki Gardberg explained. "I go through withdrawal and have to chew on something, or I start biting my nails!"

Chocolate sweets proved to be a popular treat as students used them as a mid-day pick-up. "Eating at least one candy bar a day gives me a lift and helps me get through the day," junior Nikki Markovich said.

Sweets could provide that burst of needed energy. "After a long and strenuous swim practice, I need instant energy, so I grab something with a lot of sugar in it," added junior Jeff Crist.

School candy sales helped ease the pain of not eating any breakfast and having two more hours until lunch. "I usually buy candy if I'm hungry because I didn't have time to eat any breakfast," freshman Beth Sohrbeck explained. "Also, eating candy helps to entertain me during a long, boring class."

Whether out of necessity, hunger, or just plain pleasure, some students found their "sweet tooth" had become an addiction.

Craving peanut butter 'n pickles or eggs 'n ketchup, students create

Tempting treats

Hungry? How does a big, juicy, grilled peanut butter, bacon and pickle sandwich sound? Excellent? Rather repulsive?

What might be a heavenly delight to one person can totally repulse another. "One of my favorite sandwiches is applesauce and cheese on toast," junior Katie Fleming said. "I know it sounds really gross to a lot of people, but it really tastes good!"

"When I go home from school and I'm really hungry, I make myself a peanut butter and cheese sandwich," junior Christy Szala said. "It really fills me up, and it's very nutritious too."

"My absolute favorite sandwich is peanut butter and brown sugar because the two ingredients complement each other," junior Darlene Kender explained.

One common craving that stu-

dents shared was to add ketchup to various types of food. "When I'm home alone and I have to fix myself something to eat," junior Jim Karr said, "I make myself bologna, cheese and ketchup sandwiches. It really tastes like a hot dog."

"I always eat my eggs with ketchup because without the ketchup the eggs taste so plain and rubbery," said junior Anjali Gupta. "The ketchup adds a lot to the eggs. You'd be surprised."

Sharing similar tastes with Anjali, junior Beth Call said, "I always mix my hash browns, eggs, and sausage together; and then I pour ketchup all over it."

Whether it was peanut butter and cheese sandwiches or eggs and ketchup, students satisfied their own home homemade recipes.

Budding chefs do it on their own

Glancing at the microwave, the clock read 6:00. No delicious smell wafted in from the kitchen. The problem: no one cooked dinner. The solution: find something to make on your own.

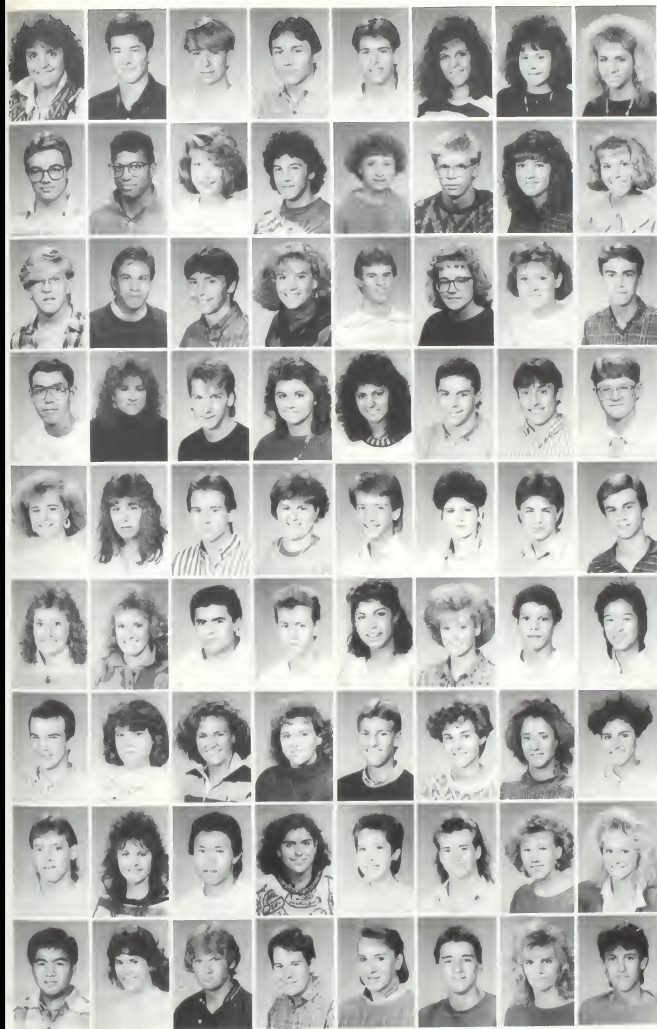
Whether it was putting together a simple sandwich or cooking a gourmet meal, some students considered cooking for themselves a tedious task. "When I have to make dinner for myself, I usually make something rather easy," said junior, Robin Drzewicki. "I usually just put a frozen pizza in the oven for myself."

Others thought that putting a lot of time cooking dinner was the right way to go. "When my parents go out and it is time for dinner, I'll usually fix my favorite meal, spaghetti," said junior Jennifer Obenchain.

However, the meal students fixed did not always prove to be the most nutritious. "Usually when I get hungry and have to make something for dinner, I just usually eat potato chips and other junk food," said Vicki Terranova. "I eat junk food because it doesn't take a lot of time and it tastes good."

Whether preparing a one-minute meal or an hour long gourmet delight, students realized they had to do some things for themselves.





Jack Davidson
Allison Dedelow
Owen Deignan
Alan Dillerd
Jeff Doletowski
Jason Dragos
Lisa Dragos
Heika Draka
Robin Drzwiecki

Tom Ellison
Tim Engle
Donnall Etienne
Beth Ewing
Tony Felaschatti
Lisa Fehring
Jeff Falzer
Rhonda Ferguson
Heather Fesko

Ketie Fleming
Jason Foltz
Chris Foreit
Victor Fortin
Karla Francickovich
Aaron Frenko
Amy Frankovich
Amy Fraser
Ryan Gailmard

Kathy Gambetta
Salvador Gamboa
Nikki Gardsberg
Ray Garzinski
Merelia Gevrie
Yvonne Gavrilos
Jason Gedin
Arthur Glennini
Kelly Gibbs

Amy Gifford
Donne Gladish
Ann Glevin
Brad Gliendensing
Susan Glennon
Mark Gonzales
Rebecca Gonzales
John Goodrich
Eric Gossier

Nancy Gozdecki
Kelli Gregory
Monica Gregory
Michael Guarra
Grag Guidotti
Anjeli Gupta
Jen Gust
Andrew Guzior
Eileen Hen

Dine Hanes
Chris Harding
Beth Heyden
Saretha Herakovich
Kim Hesek
Steve Hess
Anne Hinlich
Tera Hodson
Tammy Hollis

Den Holloway
Eric Hoogeween
Dawn Houghton
James Huang
Kathy Hughes
Amy Huieit
Ken Hulse
Daniella Hybiak
Cindy Jacobson

Jen Janusonis
Ron Javate
Jackie Johnson
John Joseph
Chris Jostas
Traci Kegebein
Rob Klein
Elyce Keluf
Jim Karr

Truth or Consequences

Missed curfews forced students to face

Death, doom, destruction

Facing the consequences became a necessary task as students challenged their parents by coming in late.

Students shared their meanings of the word "late." "Late for me usually means an hour or two. That's when my parents really steam up," stated junior Jamey Volk.

However, for some "late" meant just a few minutes. "If I come in more than 10 minutes past curfew, my dad has a spaz!" expressed junior Alan Dillard.

For many punishment varied from parent to parent when they broke their curfews. "My

parents are lenient; they just tell me not to do it again," Jamey explained.

Others found that depriving their child was the best way to handle it. "Taking the telephone away is my moms favorite way to torture me!" junior Lisa Fehring said.

Still other parents found even harsher ways of dealing with their kids. "One time I was two hours late and my mom made me paint the entire fence!" junior Brian Darnell said.

From strict to lenient, consequences varied as parents searched for ways to get their children to beat the clock.

Coming in late, juniors use their best excuses to get off by

Skin of their teeth

"Oh my God," Jeanie exclaimed, "What time is it?"

"It's quarter after midnight," Joanie replied. "What time do you have to be home?"

"Midnight!" Jeanie said. "Oh no, my parents are going to kill me! What should I tell them . . . ?"

Students often contemplated this question as they abused their curfew hours and knew their parents would be waiting up for them.

Thinking of excuses became somewhat like a profession to many students. "Once I told my mom that I came in late because my friend's car ran out of gas on the way home and we had to push it to the near-

est gas station," laughed junior Lisa Dragos. "but my mom didn't believe me, so I ended up having to stay home the next night."

On some occasions, however, excuses actually worked. "One time I just told my mom I fell asleep watching a movie at a friend's house, but actually I was at a party," said junior Dejan Kralj. "And she believed me!"

As she slowly crept up to the door, Jeanie had the perfect excuse ready for her parents. However, as she sneaked in the house she realized they were sound asleep, she tucked the excuse back in her mind to be tried on the next needy occasion.



Ready to suffer the consequences for coming home late, junior Brian Darnell checks his watch to see just how late he is. Brian knew that his parents would find some way of dealing with him.





Karen Karulski
Bryan Kasper
Bob Kemp
Darlene Kendar
Rhonda Kaown
James Kicho
Chuck Kilgore
Sharon Kim
Yessu Kivincic
Mary Kate Kish

John Kalich
Melissa Klee
Jim Koch
Steve Konkoly
Mika Konyu
John Kortenhoven
Stefania Kotals
Tracie Kozak
Joseph Krajnik
Dejan Kralj

Lisa Kraynik
Adam Kriegar
Kim Kurniega
Karen Kunkal
Greg Kutkowski
Sinac Kwak
George Lamaster
Eugenia Lucas
Christina Liakopoulos
John Lichta

Kaily Livingston
Dan Loperich
Tom Luklich
Nikki Macic
Deborah Maka
Andy Maniotos
Sophia Marinos
Nikki Markovich
Jim Mattson
Scott Maynard

Kathy McCain
Ann Marie McCarthy
Stephanie McChary
Kathleen McTaggart
Robert Marrick
Ranee Meyars
Amy Miedzma
Cynthia Mikolajczyk
Phil Milna
Paul Miranda

Omar Mohiuddin
Bob Molnar
Renay Montalbano
David Moore
Jill Moore
Dave Morfas
Mike Moskovitz
Erica Mowitz
Trina Murphy
Jeff Mybeck

Kevin Mybeck
Rich Myer
Kurt Nadriger
Robin Nagy
Gina Nicosia
Jannifer Nicholas
John Novak
Kevin Nowaczyk
Jan Obenchain
Bryan Oberc

Mika Obuch
Debbe Ol
Yuko Olkawa
Melissa Olmos
Ray Olmos
Scott Orr
Richard Oserby
John Ostarmen
Ted Panos
Eric Pardali

Kostas Parlanos
Eric Parker
Ravi Patel
Angia Pavicavich
Sharon Pavol
Debbie Payne
Doug Payne
Charmain Pestikas
Nina Peterson
Patty Pfister

Literally Speaking

Loads of library research
leaves juniors telling

Tales of Terror

Dreadful thoughts of library books and papers filled juniors' minds as second semester rolled around. Soon their English teachers would present them with the assignment that they'd heard so much about: the term paper.

Although they didn't look forward to it, juniors found logical reasons for writing a research paper. We'll have to write papers like this in college and the experience now will lead to better grades then," stated Amy Rogers.

Some juniors saw how the paper benefitted the teachers. "The research paper is important because the teacher learns about the students since the student must com-

pile all their work into one composition," stated Brenda Van Orman.

However, other students couldn't see a bright side to the term paper. "I hate not being able to take the paper home because I'm so pressed for time," stated Jim Karr.

Even though many would have liked to skip the tiresome assignment, some realized, after the books and papers vanished, that the knowledge they had gained was worth the pain.

Searching intently for some new information concerning her term paper, junior Lisa Chen concentrates on a book. Juniors found that the stacks of books and articles the paper brought them was something they would gladly do without.

Brownies leave bad tastes in some mouths

While students stared vacantly at the teacher when asked to answer a question, Barry Brownose always had an eager response. His classmates felt that he was excessively pushy, while Barry felt he was being undoubtedly polite.

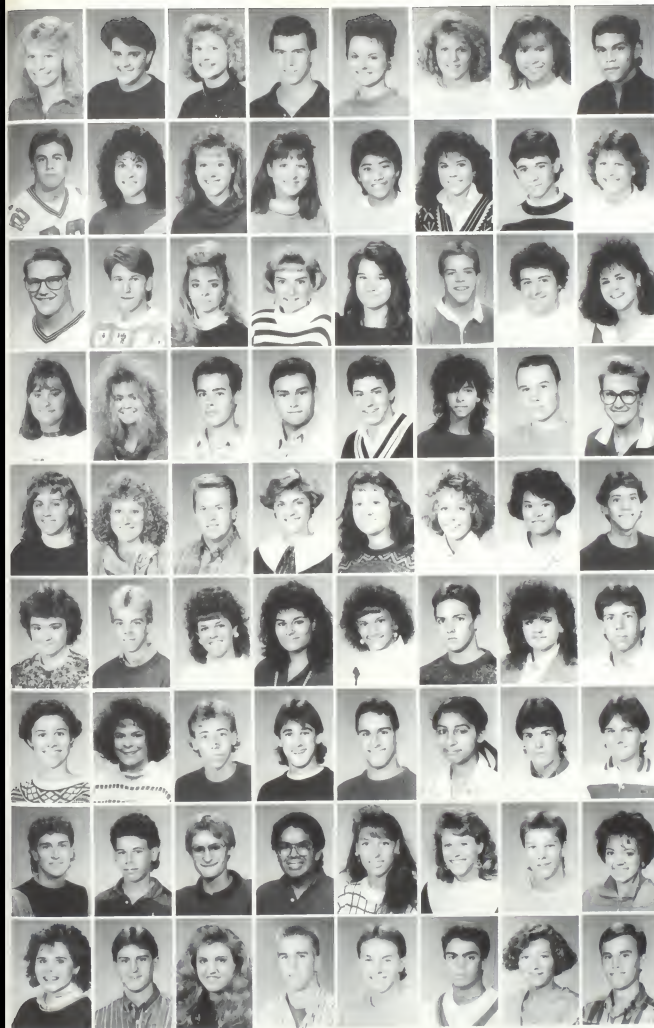
Students had different connotations for the word "brown-nosing." "I get along with a lot of my teachers and it doesn't bother me when people called me a brown-noser," Dejan Kralj explained. "A lot of students just kiss up to a teacher to insure a grade, and to me, they are the true brown nosers."

Some students were bothered by "brownies" because of persistent nagging. "I don't mind some brown-nosing occasionally, but it bothers me when it becomes overly annoying," Susie Beckman explained.

Teachers had mixed reactions to "brownies." "I don't mind if a student is being considerate or flattering, but if a student thinks they'll receive extra points, they are thinking incorrectly," Miss Kathy Dartt, English teacher, explained.

Whether trying to pull the wool over the teacher's eyes, or just trying to be attentive, "brownies" just wanted to be the apple of their teacher's eyes.





Cara Phelan
Paulette Pokrifack
Pam Pool
April Potter
Tony Powell
Roberta Proctor
Christy Radosevich
Barbara Rajkowski
Joseph Ramos

Julie Reach
John Read
April Revercomb
Dana Richardson
Amy Rogers
Emmy Rosales
Natalie Ross
Scott Rubin
Jennifer Rudloff

Nicole Rusnak
Jason Ryband
Vincent Santucci
Tracy Schiller
Leslie Schoon
Emilie Seehausen
Brendan Sheehy
Bill Sideris
Laura Skeritch

Julie Slater
Stacy Slathar
Tiffany Stathar
Jason Solan
Leif Sorensen
Mitch Sparber
Sandy Spenos
Andy Spoljaric
Shelley Springer

Renae Spudville
Janie Strudus
Amy Stuz
Mark Swindle
Christy Szala
Kim Szala
Tori Szurgot
Mary Tablon
Alan Tankel

Kim Terandy
Vicki Terranova
Dan Titak
Tonya Tomaki
Gina Torreano
Mary Tostou
Timothy Trask
Debbie Trgovich
Mike Trill

Pat Vale
Brenda Van Orman
Carl Van Sensus
Rod Vanator
Rich Vendi
Richard Viviano
Archana Vohra
Jamey Volk
Jim Wachel

Kristen Walter
Steven Weber
Sean Welsh
William White
Scott Whiting
Carlene Whitlow
Jennifer Wilhelm
Charlie Wilke
Karen Williams

Dan Wiseman
Gina Wlazik
Jim Wozniak
Martha Yannakopoulos
John Yulich
Alan Zabrecky
Bibi Zeman
Robin Zisko
Ben Zygmunt

Dane Adich
Missy Alonzo
Mergary Anderson
Brien Andarshak
Mary Bath Arent
Deborah Bachan
Greg Baker
Deanna Bala



Mike Ballov
Tristanne Barlow
David Bartok
Elizabeth Baleson
Roger Beckmen
Tom Bendis
William Bennett
Richard Bernat



Hope Biggerstaff
Ellen Blackmun
Kathy Blair
Erica Boehm
Joseph Bogner
Robert Bognunil
Chris Barber
Jeremy Brannen



Laure Brietzke
Ann Brom
Larissa Brown
Chris Bryant
Laura Bukata
Natasha Bukovovic
Stephanie Butner
Jason Buyer



Merty Camire
Jennifer Carlson
Jay Carnegie
Tammy Chacroun
James Chen
Tom Chen
Robert Clipch
Brent Clerk



Amy Cleustrer
Cindy Cole
Pat Cook
Laure Cooper
Tracy Crestison
Cindy Crist
Kandi Crist
Kelly Cronin



Amey Derrington
Leslie Darrow
Vicki Davis
Mark Deal
Lisa DeCola
Becky Deren
Jeff Deutch
Christine Diezi



Ryen Dolewowski
Don Dombrowski
Denise Dominick
Robert Dragomar
Nick Dragos
Kim Dulany
Adam Dumaresq
Laure Dunn



Rod Durta
Eric East
Paul Elwood
Barb Etter
Diana Febion
Polly Feleschetti
Mark Ferinas
James Feeney



From releasing tension to having a good time, everyone needs Loads of laughter

Sixth sense keeps students on their toes

Instinct became the key word in many students' lives as their "sixth sense," known as intuition, gave them strong notions of what was to come. Hunches about good and bad grades or who was going to be called on next were familiar parts of this feeling.

Sophomores experienced intuition as they graduated from the status of "little" freshman man. "I knew I'd be treated differently because I was older," said sophomore Dana Adich. "Not only did I receive more respect from students, but at home I have more privileges as well."

Intuition, students found, could be used to keep them on their toes. "Sometimes when I'm in a class that I have not done my homework in, I know the teacher will call on me and she does," said Bill Gibbs.

Will the team win the big game? Will Claude and Clara ever break up? From day to day students found intuition answered many questions similar to these and the "sixth sense" was found to be useful in solving life's many trials and tribulations.

Laughing is a human necessity. It lets loose bottled-up emotions and allows students to share a good time. It is also a reminder of fond memories.

Some funny situations can let loose a load of laughter. "When I observe someone trip and fall with their books flying all over the place, it makes me laugh," said Amy Claustre.

Embarrassing situations also set forth a giggle or two. "I always laugh during an embarrassing moment; for example, the time I opened the fire extinguisher door instead of my locker," said Laura Bukata.

Even someone's laugh can become a good time. This especially happened when someone had a peculiar laugh. "When I think laughter is really funny, it will make me laugh really hard," stated Amy.

Whether a giggle, chuckle, or good snort, laughter let the good times roll.

Cracking up about an incident that occurred over the weekend, Deena Franko, Amy Orr and Kathy Blair take time in between passing periods to share a good laugh. Laughing allowed students to let off steam during the hectic routine of their day.



Turning red as the center of attention, students suffered through life's most

Embarrassing Moments

Life's most embarrassing moments; everyone's had them, but some let it show more than others. Embarrassment and blushing went hand in hand; however, often the original embarrassing moment was not most humiliating, but rather the blushing.

Blushing in many ways brought about a second wind of embarrassment. "Just when the joke that's on me is over—my turning beet red brings about more jokes and teasing," stated sophomore Jo Galvin.

What can be done to avoid such embarrassment? "There's really no way to avoid it (blushing), only sometimes it's less noticeable," said sophomore Deena Franko, "For

example, if you're at a party and the lights are dimmed or you're outside. But the best is in the summer when you have the slightest sunburn."

Blushing proved to have only one advantage: "victim" becomes the center of attention. "It's not that big of a deal to be the butt of a joke as long as you can laugh it off, or better yet, retaliate with a good comeback," added sophomore Pat Forburger.

Although blushing could often become a discouraging and annoying disease, its effects were not deadly. The cure: plenty of laughter and a strong sense of pride.

Andra Fafferman
Donald Fasko
Lisa Fiegle
Leanna Fleck
Karl Flickenger
Pat Forburger
Deena Franko
Melissa Frigo
John Frost



Jo Galvin
Saul Garza
Dan George
Kevin Gerdt
Jennifer Gersham
Jeff Gerson
Timothy Christ
Scott Giba
Bill Gibbs



Michaella Gill
Tim Gill
Clay Gillam
Nicole Gleason
Allison Glendening
Linetta Glendening
Rob Golden
Sheryl Goidyn
Rory Gont



Julie Gordon
Rob Grady
Mamla Gray
Brian Grakovich
Jason Guadagno
Juanita Guslandi
Mike Hadidian
Kevin Hanusin
Chris Harrington



Eric Hatfield
Karen Hauer
Morgan Hawkins
Jason Heldy
Irina Hantaa
Beth Hernandez
Kim Hinds
Milena Hinich
Victor Ho



Mary Hoekema
Brian Holland
Eric Hottan
John Hoogewerf
Julia Huard
Karl Huber
Mark Hughes
Rob Hurley
Laurie Jabay



Lisa Jabay
Kirk Jarrett
Mike Jan
Kevin Jerich
Brad Johnson
Jennifer Johnson
Jennifer Jones
Steve Jones
Jeff Justak



Michella Kaya
Sas Kecman
Larry Kaitman
Richelle Kellman
Mike Kennedy
Andy Kintylka
John Kim
Paul Kim
Mat Kis



John Kish
Chris Kizania
Branda Kloeckner
Jim Knight
Greg Kocai
Yvette Kolb
Mike Kollway
Sarah Kosenka
Jean Kowalski



On the move

Students' journey uncovers new life

They may not live in a metropolitan area like Miami, San Francisco, or Denver, but local exchange students found that a smaller town still had as much to offer as a larger one.

Exchange students' interests in the United States proved to be a factor when they decided to live here part-time. "I hope to deepen my study of the English language, understand the people and see the country," said senior Heikki Leppanen from Finland.

Finding things to do did not present problems to exchange students. "One of the best concerts I've ever seen was U2 at the Rosemont Horizon," said senior Ann Sofi Helin of Finland. "But most of all, I would like to see Martina Navratilova play tennis in a tournament."

Exchange students adjusted fairly easily to differences in the cultures of the United States and their home country. For instance, they took a liking to the new food. "I like the pizza and Mexican food, like tacos," said Ann Sofi, "but I still like the pizza in Finland better because it's not so greasy!"

As could have been expected, though, adjusting was difficult at first. "I miss my family and friends, but also my favorite Danish bread," said junior Nina Peterson of Denmark.

By taking a closer look, exchange students made it clear that even a small town provided them with a change of pace.

Minor revisions to new rooms, students' redecorating breaks

Bedroom boredom

Tired of looking at the same four walls everyday, some students decided to change their rooms. However, each person's idea of "change" varied as some rearranged furniture or redecorated, while others moved to a completely different room.

"At least once a year, I change my room around. It gives me a sense of 'newness' and provides an outlet from the ordinary," said Vicki Vrabel.

Those who moved to a new room may have taken over one vacated by a college-bound brother or sister, or made use of a spare room in their house. "I moved my bedroom to the basement and have found that there is not only more room but there is

also more privacy," said Bob Morris.

"After sharing a room with my sister for over ten years, moving to the bedroom that my brother vacated when he went to college has given me more time to myself. I 'live' in my room now," said Dana Adich.

Paint cans to wallpaper, switching furniture to switching rooms, some students took it upon themselves to break the bedroom boredom of staring at the same four walls of their "favorite hide-away haven."

Hauling room decorations up the stairs, sophomore Erica Boehm prepares to settle into her new bedroom. Despite all the hassles involved, students often switched rooms for a change of scenery.



Traci Koziatek
Aeri Kwak
Brian Ludwig
Michael Lulich
Eric Lander
Michael Lenger
Ien Lesics
Becky Levin
Jennifer Lewis



Christy Lamey
Patty Luna
Susan Mackanos
Eric Mann
Dawn Manns
Pat Mason
Traci Masley
Jim Matthews
Lisa Mexin



Jemie Mazur
Lisa Medensky
Teresa Medensky
Yinila Mehta
Jon Michaelis
Harry Mihalidis
Ken Mikrut
Mike Miller
Robynn Miller



Marc Millies
Sara Mintz
Biren Mohr
Tom Morey
Jeremy Moritz
Bob Morris
Sharon Murphy
Dave Mussatt
Debra Nelson



Helene Nelson
Melissa Nicholes
David Nowak
Becca Ochstein
Shiva Ojagh
Michael Orocco
Aimee Orr
Katherine Orr
Lisa Page



Chirag Patel
Paul Paresch
Laure Pavlovich
Mike Petrovich
Rob Petrovich
Mark Pfister
Tracy Pierce
Heather Pinlak
Eric Pinlie



Amber Piskula
Laura Poplawski
Thodre Porter
Keith Potter
Douglas Poulston
Kurt Pramuk
Edward Pudlo
Julianne Purnick
Kenneth Regeski



Thomas Renwald
Rebecca Ribble
Eric Rosen
Christy Rosa
Adam Rothchild
Allison Rothchild
Dane Rothchild
DeAnna Ryband
Deborah Rybicki



Margo Sabino
Michelle Saffo
Mike Saske
Sunlia Samuel
Jason Scheum
Daniel Scheffel
Sean Schaffer
Tina Schmidt
Louis Schuster



Making an Appearance

Students face hassles, helps with visual aids

"Hey Mike, what does that say up there on the board?" asked John.

"What's the matter—can't you see?" retorted Mike.

Students with eyeglasses or contact lenses often found themselves in this type of predicament. Many had their own views as to why these visual aids were items they could do without.

For some students, glasses caused embarrassment. "I usually try to wear my glasses in school only when I absolutely have to," said sophomore Sharon Murphy. "If I don't need to, though, I won't, because I am uncomfortable about the way I look in them."

In several instances, students' glasses or contacts frequently became an extra hassle. "My contacts always itch and hurt during school," stated junior Bill Zeman. "They are a real pain because I have to take them out every night and clean them."

Although glasses may have been bothersome, the extra effort was a worthwhile one. "My glasses help me a lot with copying lectures off the board," said Sharon. "Even though I'm uncomfortable when I wear them, I still do it because I know they help me."

Whether considered embarrassing or uncomfortable, students found the little bit of suffering that came with glasses or contacts was just one of the things they would have to live with.

Low ceilings, unattainable lockers leave no winners in the battle of

Tall vs. short

As the day began, 4 foot 10 inch Mandy Munchkin went to her locker to get her English, Algebra and Health and Safety books, which she could not reach. Down the hall, 6 foot 7 inch Timmy Tall discovered he had to bend under the doorway to avoid hitting his head. Each day these dilemmas were faced by both the tall and short.

Most have believed that short people have had their lives filled with disadvantages like not being able to reach the top locker. But, big advantages came in small packages. "Because of my shorter height, I don't

have the dilemmas of wearing high-heeled shoes and being taller than my date at a dance," Amy Warda, sophomore, said.

On the other hand, being tall had its advantages, such as not needing the aid of others to reach something. "Because I'm tall, I don't need help to do simple things like obtaining items from high places," Ted Porter, sophomore, said.

Whatever the dilemma, these tall "tree" people and short "munchkin" people battled the disadvantages and made the best of their height.

Whether trying to look older or seeking mature friends, sophs believe it

Better to look older

Sometimes the word underclassmen is synonymous with youth, but for some, trying to look older eased feelings of immaturity.

Younger students often chose to look older in order to get along better with upperclassmen. "I want to look older because I like older women and if I look young, then they will lose interest in me," Rob Grady said.

Looking older can also be rewarded when trying to fool others. "Since I look older, I can get into places that I would not be able to if I looked my actual age," added Jeremy Moritz.

Whether it be deceiving others or getting along better with upperclassmen, students found that looking and acting older was better than looking their real age.

Fearing a burn, sophomore Keri Shapiro grimaces as sophomore Amy Warda curls her hair to get ready for the Munster-Whiting basketball game. Applying more make-up and dressing up were some of the tricks that sophomores used to "age" their looks.



Jason Scott
Walter Sebastian
Toni Sella
Steve Semchuck
Karl Shapiro
Bill Sheets
Haldi Silgalla
Rebecca Sims



John Slippie
Brandon Storek
Robin Skov
Mark Smith
Curt Sobolewski
Susan Soderquist
Mia Song
Scott Spalding



Jennifer Spangler
Mike Spurling
Dave Speranza
Kim Springer
Kim Starzak
Terry Steenson
Mike Stevens
Becky Stodole



Laura Stovar
Eric Swerdson
Nicola Szafarski
Janie Szakacs
Nepoleon Telson
Lennert Tan
Gretchen Taylor
Eric Tester



John Thala
Amy Tobias
Caroline Toth
Sheri Tracy
Bob Tweedie
Mika Ullinski
Joe Uzubell
Stacy Vanderwoude



Mike Vanes
Kathy Vaughn
Marc Valesquez
Doug Vis
The Vo
Vicki Vrabel
Merrilyn Vranasovich
Kara Wachel



Kevin Welsh
William Walsh
Julie Welther
Michelle Wembsgans
Philip Wang
Amy Warda
Jaanna Wabber
Deanna Westerfield



Kirk Walsner
Jason Williams
Laura Williams
Clark Wilson
Kelly Wilson
Venessa Wiseman
Chris Wittkamp
Peter Wolf



Andras Yarkovich
Matt Young
Henry Yu
Erica Zaczny
William Zager
Robert Zawada
Mark Zucker



*Students leave school behind,
as they set their weekend sights on*

Coming attractions

Fridays represented a much-needed break from the monotonous school routine. Looking for something to do, students scanned newspapers for theater listings as movies proved to be a popular weekend choice.

With many movies available, students flocked to see the latest flick. "Because there's usually nothing to do on weekends, movies provide entertainment and a break from school," sophomore Eric East stated.

On the other hand, students discovered renting a movie and watching it at home was

more appealing than the average \$5-6 ticket. "Spending a couple of bucks on a movie rental is much more reasonable than \$6 on a movie ticket. Also you have the privacy and comfort of your home," Jeremy Brenman, sophomore, said.

As the last bell rang on Friday, deep sighs of relief were heaved with students rushing to leave school. Whether renting a movie or going out to see one, students agreed they deserved this night to kick back and have fun.

From Anthrax to New Order, students jam to varied tastes

Jamming to his walkman, Jim chose to tune into his U2 tape and tune out to Miss Jones' lecture.

Music gave students a chance to relax or to get ready to jam.

Favorite groups tended to range all the way from heavy metal to punk music. "I like Bon Jovi because their songs are good, not to mention the fact that Jon Bon Jovi is good looking," said Cindy Cole.

Some students tended to listen to the fast beat of new wave. "When I listen to my favorite groups, I tend to listen to new wave, like New Order or REM," stated Mia Song. "I like those groups because their songs are relaxing."

Not all music agreed with all people. "I usually like all kinds of music, but the one kind I don't like is Judas Priest and Anthrax. All those groups do is just yell and scream," said Keri Flickegner.

Whether it was jamming to the head-banging of heavy metal or the fast upbeat of new wave musical tastes varied from person to person.

Favorite sit coms, dramas and series provide needed relaxing break for

Couch potatoes

Day in, day out, after school, or on weekends, television played a major part in sophomores' lives.

Along with the new year came new television shows. "I thought one of the best new television shows was 'My Two Dads' because it was funny and out of the ordinary," Sherry Tracy said.

I like 'Married with Children' because it's hilarious and they always cut each other down," exclaimed Lisa Maxin.

However, compared to last year, the new TV shows didn't seem as exciting to some. "This year's season doesn't deal with as much family life. There are more programs

now where families are split up instead of together. I don't like this because it doesn't promote togetherness," explained Amy Claustre.

But no matter what the show, TV played an important role. "I like to come home and watch TV after school. It helps me forget about school for awhile," said Lisa.

So, along with the good and bad, new and old, television shared the time of students' lives with school and activities.

In order to find her favorite new programs, Lisa Maxin flips through a newspaper looking for the TV listings. Watching TV allowed students time to relax from their hectic schedules.



Child's play

*Reverting to their younger days,
teens escape daily pressures*

Just for the fun of it

"Hey Bob! What did you get on your algebra test? I got a 100%."

"You did not—you big liar, liar, pants on fire."

"Well . . . I got an A."

Day after day students often resorted to childish antics. Whether collecting stuffed animals, catching afternoon cartoons, or exaggerating and bragging, students realized that they were just kids at heart.

Although many teenagers have outgrown the "doll stage," others still turned to stuffed animals for comfort. "I not only collect stuffed animals and put them all around my room, but I also sleep with my favorite one—Pookie," said freshman Tricia Lasky.

"I myself don't collect teddy bears, but I know that when I give one to my girlfriend, she goes crazy. She loves them!" said freshman Rich Rokita.

While many teenage girls still collected stuffed animals, guys enjoyed tuning in to their favorite cartoons. "When I get home from school early, I like to watch *GI Joe*," said freshman Duane Erikson.

Unavoidably, "gross exaggerations" plagued many students. "I often find myself exaggerating to a friend, just to make myself look better. It's something I've just never grown out of," said freshman Bob Cubin.

Just as Bob and his friends reverted to childhood in their exaggerations, almost everyone has been faced with the saying "Oh! That's so childish!" sometime in their lives.

Definitely not over the hill, freshman Gabriel Meagles plays with kazoo, hats, and party horns as he relieves himself from the pressures from homework. At sometime or another, almost all students have been caught doing something childish.



From angels to devils, babysitting proves tiresome

Babysitting. No problem, right? Wrong. While these three young children looked like angels as the parents gave last minute lectures, chances were that their halos sprouted horns when the sitter was in charge.

"As soon as the parents left the little kid started to scream and she wouldn't stop. I was running all over looking for something to make her shut-up. I found a toy and she finally calmed down," said Kristol Sullivan.

Forced to stay home with younger siblings, teens encounter those

Terrible tots

"Mom! Why do I always get stuck babysitting Alex on a Friday night? I've got better things to do with my time!"

Most students preferred babysitting children other than their brothers or sisters. Students felt more trouble was involved with them. "The kids I babysit are very well-behaved and usually don't cause any problems. But, my sister tries anything so she can get me in trouble!" explained freshman Julie McGill.

Another problem that stu-

dents faced while babysitting their brothers or sisters was the behavior of the children. "My younger brother was always messing around. He never listened to what I'd tell him to do or anything!" exclaimed senior Bill Melby.

Babysitting was found to be a job opportunity for students too young to hold most jobs. Sometimes students were stuck with their younger brothers or sisters, which could have been a pleasure or a real pain.





Nata Adoba
Tia Agnew
Becky Amptmayer
Geof Apatto
Kristen Argus
Emily Baciu
Mika Baguli

Mary Belon
Jason Benach
Kim Benas
Dava Berber
Brooke Barsic
Craig Bell
Bob Benoit

Ben Berzins
Stava Blazeivich
Kristen Brees
Larry Bionski
Karl Boehm
Becky Bollek
Lauren Bombergar

Jason Born
Kelly Boyle
Jill Brauker
Jennifer Bukowski
Bill Caddick
Frank Copic
Scott Carlson

Nathan Ceshman
Rachana Chandak
Sean Chewk
Tim Chan
Suneel Chitlukuri
Halan Chronowski
Tony Clements

John Cody
Adam Cohan
Maya Colakovic
Laurie Conklin
Kyle Corley
Bill Cowgill
Brian Cronin

Tim Croston
April Crowell
Bob Cuban
Russell Cummins
Neil Curran
John Czaptowicz
Chip Daros

Derek Deboer
Jeff DeChantel
Tonya Dennis
Janet Dope
Sasha Desancic
Chris Diamond
Sharon Dragomar

Nancy Durham
Tina Duron
Rene Dywan
Kay Edrington
Jan Engle
Duane Erikson

Deals for Wheels

*New laws cause students
to master their fates*

Death-defying acts

Setting out to prove truth in William Shakespeare's phrase "Men at some times are masters of their fates," the Indiana legislature passed two new vehicle safety laws.

The seatbelt law, effective since July 1, 1987, states that all front seat occupants of a passenger motor vehicle shall have a safety belt properly fastened about the occupants body at all times.

Some students feel the law isn't necessary. "I don't think wearing my seatbelt is necessary if I'm only going two blocks to the store," said junior Jill Moore.

However, some students felt the law was needed. "There are just too many unnecessary fatal accidents. I don't think taking the time to put on a seatbelt is too much to ask, especially if it's going to save my life," expressed Cari Ugent, freshman.

On the other hand, a few students felt the law should be limited. "The law seems totally unnecessary on streets that are not busy. The law should only apply to highway driving," said junior Nick Autry.

The new helmet and goggle law, states

that any person less than 18 who operates a motorized bicycle on a public street or highway shall at all times wear protective headgear and wear protective goggles, glasses, or a transparent face shield.

Many moped owners disagreed with this law. "If I'm going to get into an accident, I don't think wearing a helmet is going to make a difference," said sophomore Mark Smith.

Yet, there were some students who agreed with the new law. "Wearing a helmet may look dumb, but it makes me feel safer. I think the law will prevent a lot of injuries," said Omar Moihuddin, junior.

Whether wearing a seatbelt in the car or a helmet and goggles while traveling the street by moped, students were left questioning whether they should "Master their own fates."

"Be prepared" as the Boy Scout saying goes, is just what sophomore Jeremy Brenman intends to do. The newly effective helmet and goggle law required moped drivers to wear protective headgear and protective goggles.

Freshmen plead, 'Going my way?'

"Mom, could you come and pick me up?"

"Hey, can you give me a lift home?"

Phrases like these were heard tumbling out of desperate underclassmen's mouths when they found themselves in need of a ride. Many relied on others, like parents and upperclassmen, as the only available method of transportation, sometimes putting students in uncomfortable predicaments.

"It's a drag, because you're dependent on others until you get your license. When the ride doesn't work out, there goes your plans and nothing can be done about it," Julie Schoop, freshman, said.

In addition, students found lack of transportation limited several after school activities. School dances and going out with friends proved to be a dilemma faced by a lot. "When I go out with my friends, I must spend at least an hour just arranging who will drive there and back," Jamie Gardner, freshman, said.

On the other hand, some students chose other methods to get where they were going. "Sometimes I walk to wherever I'm going when I don't have a choice. It might take longer, but I get to my destination," Russ Kovich, freshman, said.

As the underclassmen reluctantly got into his mom's car, he anxiously looked ahead to the day he received his license.





Deonne Ewers
Michael Fent
Alex Floutels
Andree Foltz
Megan Ford
Bill Fortener
Jeff Franciski
Lisa Franczavicus

Myron Frank
Neil Fromm
Brooka Gerdberg
Jemie Gardner
Mery Glennini
Joe Gibbs
Jennifer Gili
Gebby Girot

Dawn Glinaki
Damen Golden
Lisa Goslar
Renee Graboska
Anisha Grover
Kristen Growitz
Alan Gustafson
Rich Hadidian

Adem Heli
Benjamin Hankin
Michella Harbison
Rani Hardin
Adam Herakovich
Kim Hineshaw
Eric Houser
Ed Hrej

Karen Hughes
Soren Janus
Joe Janusonis
Elizabeth Jenkins
Renee Jones
Garvid Kelbail
John Kalesinski
Andrew Kemmar

Pei Kang
Bill Kerr
Boban Kecman
Jay Kelchuk
Karri Kamock
Young Kim
Nateile Kime
Michelle Kish

Russ Kochle
Michael Koh
Tim Konyu
Steve Kopencic
Dana Kowalski
Tim Koziatek
Keryn Krol
Nateile Krol

Chris Kruhaj
Tara Krull
Karlin Krupinski
Mathew Lelich
Karen Lamott
Karen Larson
Roseanne
Tricle Leskey

Frank Ledonne
Joe Legaspi
David Levin
Michael Levy
Dennis Lindell
Russell Livingston
Mire Loh
Kris Lukas

Everyday rituals often turn into **Family feuds**

"Don't wear that, it's mine!" "It's her turn to take out the garbage!"

Complaints such as these could be heard in many homes when siblings got together.

Day or night, siblings could be found arguing. "The only time that most of us fight is in the morning," freshman Harold Wilke said. "When our family wakes up, we all fight to see who is going to get the bathroom first."

Agreeing with Harold, "Our family fights all the time, morning or night. My sister and I usually fight over who is going to wear what shirt, or what shoes, stupid things like that," freshman Dawn Jabaay stated.

Fighting over job responsibilities would cause distur-

bances in some households.

"When we usually have to clean up something, my sister and I will argue like cats and dogs," stated Dawn. "We would tell our parents that it was the other person's turn or we would bribe each other into doing it. We would usually argue for an hour until one of us decided to do it."

Fighting between siblings over clothes or jobs or even just the bathroom would cause parents to get angry and siblings to hate each other until the temperature stopped rising.

Surprised to find her brother awake, junior Lisa Dragos signals junior Jason Dragos to keep quiet about missing her 1 a.m. curfew. Family wars often resulted from siblings bribing one another to keep secrets from their parents.



Relaxation, fun in the sun sets families

In search of paradise

"Kids! Guess what! We're going on a vacation to the Grand Canyon!"

"Gee, Dad! That's swell! When do we leave?"

As this family prepared for their trip, they joined other families in pursuit of relaxation or fun. Although the destinations may differ, problems and adventures which occurred were the same.

Although a majority of families grabbed airplanes to get to their destinations, automobiles became more frequently used. "My family usually likes to drive to see the country and the famous sights," freshman Beth Sohrbeck said.

Normally, vacations provided a welcome relief and escape from everyday life.

At times, the clashing of family members proved to be a drawback. "When we were vacationing last summer, my parents wanted to do one thing, and my brother and I wanted to do another, we argued until we got tired of fighting. Then we ended up doing nothing," said freshman Viju Patel.

Whatever the method of transportation or destination, vacations proved to be a welcome relief even if it had to be spent with Mom and Dad.

Fighting over the front seat, freshman Mary Balon tells her brother Ryan to get into the back because she's the oldest and gets first pick. Family vacations and wars went hand in hand ranging from who would sit where to what radio station would be played.





Sharmili Majmudar
Rosemary Makowski
Julius Mapala
Mika Marchese
San Maarlowe
Julie McGill
Jim McHie

Thad Meads
Gabrielle Megales
Patricia Mellon
Dennis Mesterharm
Tom Mige
Lise Mikolajczyk
Laurie Milan

Sabrina Military
Edward Millar
David Miranola
Jennifer Moore
Joel Moritz
Kyla Morrissey
Amy Moser

Amy Moses
Eric Musial
Kavi Nagubadi
Brien Newton
David Nidsch
Eric Nolen
Troy Novan

Jenet Ol
Sherry Ortiz
Michalle Osinski
Kathryn O'Connor
Larry Paga
Jennifer Paliga
Lynn Penchisin

Gerri Panozzo
Ivonne Park
Won Park
Viju Patal
Brian Patterson
Nick Peulson
Mika Pavlison

Lynn Pavlovich
Ed Paz
Jennifer Patars
Greg Piniak
Ellen Pinkie
Clayton Porter
Gragory Quagliara

Lynde Remos
Elizabeth Reck
Ted Reffkin
Bill Regnier
Cerrisa Reppen
Brian Revarcomb
Rich Rokita

Shannon Rose
Jeff Ross
Regine Rossi
Julie Rouse
Marcee Ruath
Julianna Rzonca
Bryan Samples

Finishing touches

Trying to stay balanced, frosh use dance lesson to keep

On their toes

The beautiful piano concerto filled the room, the ballerinas glided across the floor on their delicate pink, satin point shoes piroetting, piquing, and jetting. Those dance lessons Mom told them to take really paid off!

Dance lessons became a weekly part of many students' schedules as they rushed off to local, or not so local, dance studios. "Taking dance lessons (ballet) was kind of a pain because I had to drive downtown everyday right after school and miss some teenage times," stated junior Bronwyn Billings. "But in the long run, the work

was well worth it, because I love dancing to this day."

Other students took dance as a hobby or a way to stay in shape. "I attend a modern and jazz class because it can give me something to do and keeps my muscles toned up," said freshman Andrea Foltz.

Dance for others became a 'hard habit to break' as they kept doing the leaps for old times sake. "I've been dancing since I was four years old; it has become a part of my life and I can't break the habit," recollected junior Julie Slater.

Teaching dance also pro-

vided ways for students to gain some extra cash. "Teaching children coordination is an asset they'll use forever, not to mention I love doing it!" stated Tammy Hollis, junior.

As the music softened and the lights dimmed, the ballerinas knelt gracefully to the floor and struck their ending pose. All the lessons and practice had paid off!

Whether practicing at dance lessons or jamming at the SADD dance, senior Donny Williams moves easily to the beat of the music. Dance lessons provided students with a finer appreciation of music.



Posing for the camera students look

Picture perfect

"Smile! You're on candid camera!" While some people hide from the camera, others found photos could make a career.

Modeling was open to freshmen who wanted to begin saving for college. "One big advantage of modeling is that I won't have to worry about tuition because everything I make now is put in the bank for school," said Lauren Bomberger, freshman.

Despite the advantages, one found that modeling wasn't always what it was cracked up to be. "I spend 45 minutes going to Chicago and another 45 minutes coming home," said Lauren. "It just takes up too much time with school and homework."

Although modeling may not be as glamorous as one thinks, many students would still jump at the chance to pose for the camera. After all, a picture says a thousand words.

Adjusting his tie for the turnabout dance, junior Steve Hess does a final check for flaws. Modeling in front of family members as well as mirrors helped students gain a better perspective of their appearance.





Glória Scheuermann
Elise Schmidt
Kirk Schmitz
Julia Schoop
Marianna Sellis
Michael Siska
Amy Skaggs

Jennifer Smith
Shara Smith
Lisa Smutzer
Elizabeth Sohrbeck
Jerad Solan
Bum Son
Dantalle Spinoso

Shannon Stevens
Chris St. Leger
Nick Stojkovich
Adam Stona
Cyndi Strain
Nancy Strick
Shelley Strong

Janny Strudas
Kristel Sullivan
Lois Swan
Tammy Szany
Adrian Tablon
Djarrick Tan
John Taylor

Karen Thomas
Lisa Triana
Susan Trovinger
Val Touthouris
Julia Tulowitzki
Cari Ugent
Urzula Urzus

Jill Uysaki
Sala Vance
Barry Vanderhoek
Fred Vanklaveran
Michelle Viviano
Matt Vogt
Mary Vrehas

Suzan Yusak
Robyn Wachowok
Brack Wall
Kim Walter
Tom Wambaganss
Paul Wang
Doug Webber

David Welchman
Jim Whited
Danette Whiting
Lynn Wild
Harole Wilka
Michalla Wojciu
Patar Wujer

Deanna Yarchan
Debra Yarovsky
Russell Yu
Carolyn Zabanan
Rosanne Zurad
Jason Zweig

Red Ink

New faces, more money revise administrative goals

As the saying goes, "Out with the old, in with the new," a new principal, referendum money, and reformed policies brought about changes affecting everyone from the students to faculty and community members.

Making sure the new principal got off on the right foot, faculty members helped to make his position a bit easier. "The faculty has been very friendly and willing to show me around, but the students are still a little hesitant toward me," stated Principal Dr. Ste-

ven Greenfield.

One of Dr. Greenfield's ideas was improving student involvement. "I want to work with Student Government to get more activities planned so all students get involved, not just a select few," he said.

As students picked up their schedules in August, they noticed the 20 per cent fees discount at the bottom. This was made possible through money acquired by the referendum, which was passed the preceding year. The reduction not only benefitted the parents, but also the students. "The money was used to buy instructional equipment, such as microscopes and computers," stated Dr. Anthony Broadwell, Assistant Superintendent of Business Affairs. "It also went to the hiring of new teachers in order to decrease class size."

Besides more money to improve instruction, administra-

tors also sought to improve student enrollment in some classes starting with the freshman class. "To try and encourage students to take more of the college preparatory classes, the letter grade of an unweighted (nonpreparatory) course will reduce in its value," stated Dr. Wallace Underwood, Superintendent of Schools.

Fighting through the red tape of a new principal, reformed policies and referendum money, the administration showed revised ideas and goals as a way to help improve the school system.

Unfamiliar with the homecoming festivities, Dr. Steven Greenfield, principal reviews the pep rally agenda with Student Body President Todd Rokita, senior. As the newest member of the school's administration, Dr. Greenfield encouraged interest and enthusiasm while supporting varied school activities.





Mr. Michael Livovich, West Lake Special Education Director

Miss Sue Zellers, Computer Coordinator



Dr. Martin Keil, Director of Testing and Psychological Services

Dr. Anthony Broadwell, Assistant Superintendent for Business Affairs



Dr. Wallace Underwood, Superintendent of Schools



School Board. (front row) Mrs. Jacqueline Wickland, secretary; Mrs. Linda Hess, vice president; Mrs. Nancy Smallman. (back row) Dr. John Mybeck, president; Mr. Lawrence Kocal.

Miss Julie Alf: Psychology, Junior Class sponsor. **Mrs. Mary Auburn:** School Nurse. **Mrs. Phyllis Braun:** Counselor. **Mrs. Elaine Burblich:** Audio Visual secretary. **Mr. Nelson Clark:** Physics. **Mrs. Karen Cook:** Main Office secretary, SADD sponsor.



Mrs. Ginger Douglas: Band Director. **Mr. John Edington:** Biology, Environmental Science. **Mrs. Linda Elman:** Spanish, Spanish Club sponsor. **Mrs. Helen Engstrom:** English, Speech, Speech Team Coach. **Mr. Don Fortner:** Business Department, Chairman, Accounting, Assistant Speech coach. **Mr. Dave Franklin:** Biology, Assistant Varsity Football coach.



Mrs. Pat Golublewski: English Dept. Chairman. **Mrs. Marge Gonce:** Audio Visual Director. **Mr. Jeff Graves:** Chemistry, Bowling Club, Chess Team, Scuba Club, Trivia Club sponsor. **Mrs. Thelma Griffin:** Main Office secretary. **Ms. Martha Groff:** Paraprofessional. **Mrs. Ann Guiden:** Library secretary.



Mrs. Nancy Hastings: Journalism, Crier, Paragon, Quill and Scroll. **Mr. Arthur Haverstock:** Zoology, Botany, Biology, Environmental Science. **Mrs. De Hawkins:** Art. **Mr. Richard Holmberg:** Vocal Music Director, Music Appreciation, Choir, Glee Club. **Mrs. Maria Hovarth:** Special Education. **Mr. Dick Hunt:** Industrial Education, Girls' Varsity Basketball coach.



Mr. Jon Jepsen: Physical Education, Boys' Swim coach. **Mrs. Barb Johnson:** Trigonometry, Math Department, Chairperson, Math Club, Varsity Softball coach. **Ms. Cheryl Joseph:** Librarian, Academic Competition Club sponsor. **Mr. Jack King:** Health and Safety. **Ms. Linda Lemon:** English, Drama, Stagecraft. **Ms. Barb Lochmondy:** Business Math, Algebra I, II.



Ms. Paula Malinski: Physical Education, Girls' Swim coach. **Mr. Leroy Marsh:** Health, Physical Education, Varsity Football coach. **Mrs. Helga Meyer:** German, German Club sponsor. **Mr. Chris Miller:** Geography. **Mr. Ed Musseiman:** Algebra I, II, Boys' Golf and Tennis coach. **Mr. George Pollinque:** Computer Math, Trigonometry, Calculus.



Mrs. Pat Premetz: Algebra. **Dr. John Preston:** English. **Ms. Resa Ramsey:** General Science, Earth Science. **Mr. Ed Robertson:** English, Assistant Varsity Football coach. **Mrs. Ruth Robertson:** Bookkeeper. **Mr. David Russell:** English, Photography.



Red Ink

From 'blowoff' to 'hardnose,' teachers fight stereotypes

Scrutinizing the bulls-eye bait for all of their schemes, the students smiled as they looked over the new teacher. Like others in her position, she would be the victim of any pranks that students thought they could get away with.

Stereotypes like this one were something all teachers encountered whether they were new, experienced, older, or inexperienced.

Many students felt that they could relate better to younger teachers. "I think students adjust to younger teachers better because it's not just a student-teacher relationship. They can also be a

friend since they are a little closer in age," senior Rea Robinson said.

In contrast, others felt older teachers were better. "New teachers are seen as push-overs, while the older teachers, know of the old tricks. You can't put anything over them," said junior Heike Drake.

New teachers wanted to combat the push-over image. "I'm a trusting person and I give my students a chance," Mr. Chuck Schallhorn, sociology teacher said.

In turn, some teachers felt they had an advantage because of their status. "As you

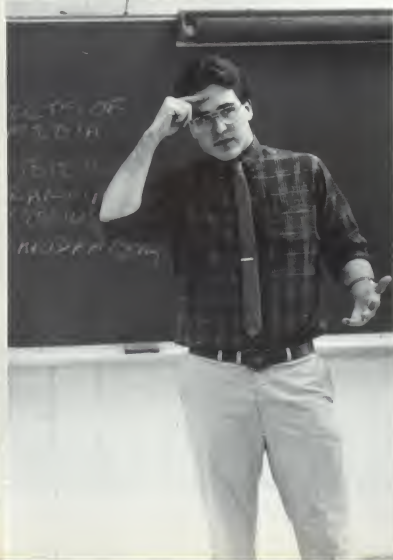
get older you learn varied approaches for dealing with a problem, whereas in the beginning you might know only one way," Mrs. Pat Golubiewski, English teacher commented.

Contradicting the common belief that everyone likes easy teachers, senior Wendy Etter stated, "A hard teacher pushes students to work to their fullest potential and makes them learn. You have no interest in the easy teachers' classes."

Although it may have surprised some, teachers had good reasons for making the classes difficult. "If you do not

hold standards, you will short-change the student in the long run," Mrs. Golubiewski said, "Perhaps people who hold the standards care more. When the kids come back and say to me, 'Your class has helped me,' I feel standards are worthwhile."

As the first few September days skipped by, the students' smug smiles quickly disappeared as they found that the new teacher meant business. Faced with reality, they threw their scams away and took out their notebooks, ready to meet the teachers' standards and tackle their educational goals.



With all eyes on him, Mr. Chuck Schallhorn, sociology teacher, explains the effects of the media. Mr. Schallhorn combatted the push-over stereotype of a new teacher by letting his students know they could not take advantage of him.

Showing a picture of Democratic candidate Paul Simon to his fourth hour government class, Mr. Hal Coppage explains the function of a presidential primary. Being an election year, government students closely followed the process, making it easier to understand.

Mr. Chuck Schallhorn: Sociology, Geography, Assistant Volleyball coach. **Mrs. Linda Scheffer:** Home Economics. **Mrs. Cindy Schnabel:** Orchestra Director. **Mr. Bruce Spindler:** Special Education.



Mr. David Spitzer: English, Student Government. **Mr. Jim Thomas:** Physics, Chemistry. **Mrs. Charlene Tsoutsouris:** Spanish, Spanish Club. **Mr. Don Ullman:** Chemistry, Biology, Environmental Science, Science Club.



Mrs. Carol VanGorp: English, Freshman Class sponsor. **Mrs. Dorothy VanZyl:** Athletic Office secretary, Girls' Timing Organization. **Mrs. Irene Vrehas:** English. **Mrs. Alyce Martt-Webb:** French, French Club.



Mrs. Marsha Weiss: Counselor, National Honor Society sponsor. **Mrs. Anne Whiteley:** Spanish, Spanish Club. **Mr. Tom Whiteley:** U.S. History, Girls' Golf Coach. **Miss Annette Wisniewski:** Counselor, Academic Competition Club.



Mr. Steve Wrobelwski: General Math, Geometry. **Mr. Jack Yerkes:** English, Assistant Football coach. **Mrs. Mary York:** Comp I, II, Speech, Assistant Speech coach. **Mrs. Ann Zelenke:** Art.



Bus Drivers. Jan Welch, Mert Zandstra, Joann Kane, Ann Vermeulen, Cookie Croneworth, Emily Oroasco.

Custodial staff. (front row) Marie Caparelli. (back row) Head Custodian Bill Clark, Mary Sebastian, Bill James, Maggie Lloyd, Bill Poole, Martha Karluk.





Red Ink

Shocking students, teachers reveal after hours activities

Everyone knows where most teachers can be found between 7:45 a.m. and 2:45 p.m., but what they do in their spare time remains a mystery to many. While some teachers may wait for that final bell more impatiently than the students, many stay for reasons ranging from extra-curricular commitments to grading papers and giving make-up tests.

Head Football Coach Leroy Marsh, Health and Safety teacher, spends at least 40 hours a week practicing with his team and reviewing game films. "I do it because I enjoy working with the players, and I

enjoy the sport. Hopefully, the players learn the proper way to reach certain goals throughout life. And to do that takes hard work, effort, organization, and having the will to be the best."

"I sponsor clubs because it gives students with much the same interests a chance to get together and enjoy themselves," Chess, Scuba and bowling Clubs sponsor, Mr. Jeff Graves, Chemistry teacher, explained.

Speech coach Mrs. Helen Engstrom, English teacher, found working with team members to be enjoyable as well as rewarding. "I believe in learning to communicate, because it is very important for young people and speaking competitively helps develop a person's speaking skills."

Although many teachers spent a lot of time working with students after school, others were anxious to get

home. "I usually won't give a test after school," said Mr. Donald Kernaghan, Ancient World History teacher. "After school I want to go home. I come in at 7 a.m., and I want to leave as soon as I can."

Contrasting this point, Dr. John Preston, English teacher, said, "The one reason I stay after school is to give make-up exams."

Grading papers while on their free time was an inevitable task that teachers faced. "Maybe if the School Board revised the hours so the teachers had to stay until 4:30 p.m. to grade papers or to plan our lessons, we could do a necessary part of our jobs and we would get paid for doing so," Mr. Kernaghan said.

No matter how they spend their time, teachers found their time divided between what they have to do, what they want to do, and what they love to do.

Standing in the midst of toilet paper strands and confetti, Head Football Coach Leroy Marsh, Health and Safety teacher, revs up the student body with words of victory during the pep rally before the Regional game. Coach Marsh dedicated at least 40 hours each week during the season to helping his players reach their potential.

Cafeteria staff. (front row) Loretta Nicholas, Joanne Schieve, Paulette Libak, Pauline Wolak, Leila Goldschnik, Gayle Molnar, Mary Bogdan (back row) Vera Snyder, Nancy Battista, Jean Biesen, Nancy Semchuck, Ruth Joros, Phyllis Woodworth, Mary Smollinski, Mary Soczak, Theresa Bucko, Rita DeRolf, Eleanor Watt, Kathy McCormack, Carolyn Myers, Vicki Sharkey.



HOW TO DO ANYTHING *Handbook*

in the COMMUNITY

WANTED:

- Holiday cheer: providing blue, green and red banners along the main business roads, local businesses supported community spirit.
- Standardized signs: as Munster complied with a new state law requiring all stop signs to be seven feet tall, double vision plagued the town until the old signs were removed.
- Incredible edibles: satisfying any type of hunger, more than 29 restaurants offered a variety of food from gyros to fortune cookies.
- Pastimes for fasttimes: Summer swimming at Munster pool and winter skating at Community Park kept students out and about throughout the year.

With so much to offer, from picking Apple IIGS to repairing Zenith televisions, the community kept students looking for answers in the . . .

**How to do anything
Handbook**

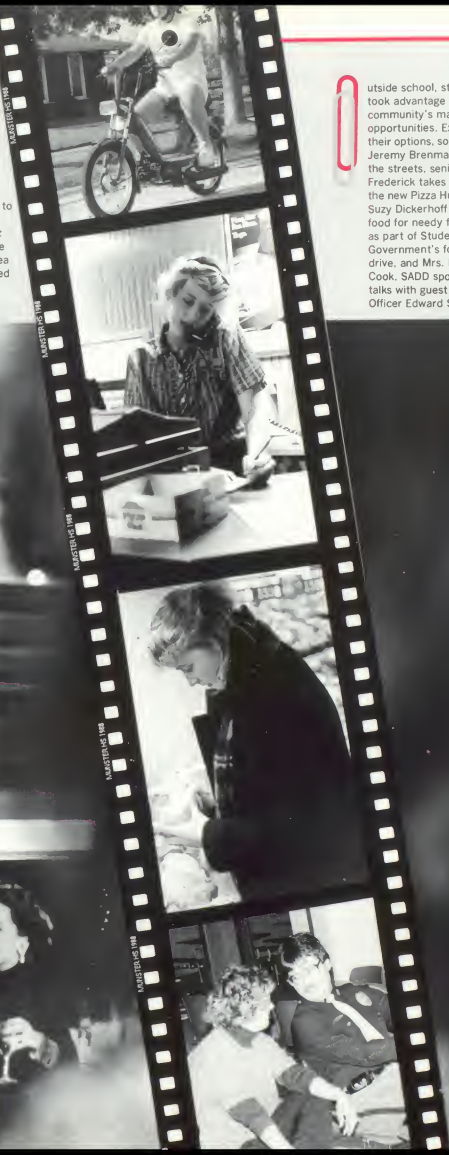




Although many think working as a lifeguard would be a perfect job, seniors Cindy Pearson and Jodi Clapman know differently as they remove the cover before Munster Pool opens for the day.

Carefully applying color to her cheekbones, freshman Andrea Foltz tests the newest shade of Clinique's blush. Area shopping malls provided a place to spend students' free time.

Outside school, students took advantage of the community's many opportunities. Exercising their options, sophomore Jeremy Brenman cruises the streets, senior Erika Frederick takes orders at the new Pizza Hut, senior Suzy Dickerhoff selects food for needy families as part of Student Government's food drive, and Mrs. Karen Cook, SADD sponsor, talks with guest speaker Officer Edward Strbjak.





In order to make the proper diagnosis, senior Beth Stover writes a patient's symptoms down as her sister, sophomore Laura, dictates them to her while talking to the patient. **The Hammond Clinic** provides any type of medical assistance ranging from minor illnesses to major injuries.

Hammond Clinic

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Anderson Motors, Inc.

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Munster
836-1272

One of the many vans available for rent at **Anderson Motors, Inc.** and **Freedom Rent-A-Car** is displayed by seniors Lori Anderson and Jodi Clapman. A variety of cars and vans are offered for every specific need.



Asbury



Pancake Place

9318 Indianapolis Blvd.
Highland 46322
922-3666

Commercial Auto and Truck Supply

7201 Melton Road
Gary 46409
9318-1666

Double-checking a price, senior Staci Schatz wants to make sure junior Rick Vendi pays the right amount for the item he is buying. For all of your car and truck needs, **Commercial Auto and Truck Supply** has what you're looking for.



Party Liquors and Lounge

3716 Ridge Road
Lansing 60438
(313) 895-5525
(312) 895-9837

Drinking and driving is a serious offense, resulting in many unfavorable consequences. Senior Susie Riebe has this in mind as she pretends to take away keys from senior Michele Bartok to ensure her safety. **Party Liquors and Lounge** wants to keep their customers safe by making sure they don't drive under the influence.



CTI

Customized
Transportation, Inc.

IDEAS IN MOTION

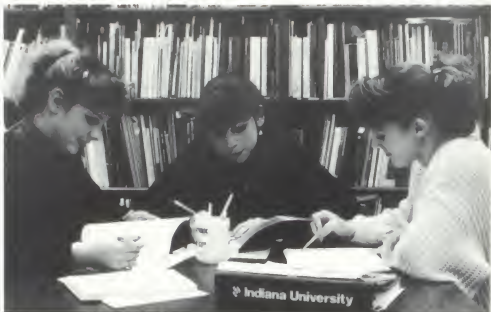
9200 Calumet Ave.
Munster
836-2987



Academic Counseling Services, Inc.

9250 Columbia Avenue
Munster
836-1172

Plans for college can be at one's service at **Academic Counseling Services**. Sophomores Vicki Vrabel and Jennifer Gershman, and freshman Kyla Morrissey browse through some helpful research hoping to find the perfect college.



Van Senus Auto Parts

6920 Kennedy Ave.
Hammond, 46323
844-2900

2930 Highway Ave.
Highland, 46322
838-0900

Busy at work fixing the fan belt, junior Cari Van Senus and alumnus Ron Cook loosen the belt wheels to replace the worn belt. Fan belts are just one of the necessary items that can easily be found for repair at **Van Senus Auto Parts**.

Res-Com Heating, Inc.,

7931 New Jersey Ave.
Hammond
844-2242

While talking with a client, senior Jodi Clapman sets up an appointment date to fit their calendar, and senior Crissy Dinga looks over a bill for any adding errors that may have been made while totalling the amount due for services rendered. **Res-Com Heating** will provide the best in heating and cooling systems for all areas of business.



Don Powers Agency, Inc.

911 Ridge Road • Munster • 836-8900

For more than 32 years, **Don Powers Agency, Inc.** has put together complete insurance programs for business and the construction industry. We place special emphasis on complete insurance protection for all divisions of the business world. Also, the agency offers a full line of

life, accident, health, home, and automobile plans. Finalizing a client's insurance form, juniors Nicole Rusnak, Amy Fraser, and Heather Fesko check for any errors that might not have been caught when the form was filled out.



Real Hamburgers



8940 Indianapolis Blvd.
Highland 46322

7454 Broadway
Merrillville

Students know
playing the
dating game
requires some

GUTS

How to
do it
better

Rrrring! Rrrring!

"Hello?"

"Is Sue home?"

"This is."

"Hi Sue! This is
Jon. What's up?"

"Not much."

"What are you doing on Saturday
night? Do you have any idea?"

"No, I'm not sure yet."

"Want to go to a movie and maybe
out to eat afterwards?"

"Sure!"

Asking someone for a date sounds
easy, right? Wrong! Planning such an
event may not be difficult, but actually
asking the person out is another
story.

Deciding whether to ask someone
out on the phone or in person turned
into a dilemma for many students. "I
would never ask a guy out on a date
over the phone because I could not
see his reaction, but I'm also scared
to confront him because of seeing
his reaction!" said sophomore Deb-
bie Bachan.

Some students worried that the
fear of rejection could reveal itself by
asking someone out too soon. "You
have to get to know her real well and
hint that you like her, but you can't
be too forward or you'll get totally
faced, which is just not cool," said
freshman Geoff Apato.

In contrast, others believed they
had nothing to lose by asking a per-
son out. "You have to realize that the
worst thing that can happen is that
he or she will say no," explained Tom
Luksich, junior.

Sharing a similar viewpoint, senior
Karl Wein said, "I just come out and
ask her and deal with the outcome
later."

All in all, there will always be diffi-
culty in dating and the most difficult
part varies in degree from person to
person. According to Tom, "After
the hardest part is over, the date is a
piece of cake."



McShane's

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Gailmard Eye Care Center

630 Ridge Road
Munster
836-1738

Showing their support in Gailmard Eye Care Center, juniors Ryan Gailmard and Larry Cabrera display the business's sign. Gailmard Eye Care Center provides various eye care needs.



Midwest Gymnastics Academy

2013 Clark Road
Dyer 46311
865-2274

Spotting Amanda Hill on a kip to the high bar, junior Tammy Hollis watches that Amanda's form is correct. Midwest Gymnastics Academy has a team for advanced gymnasts and also provides lessons for younger gymnasts at many levels.



AJ Express

6544 Osborne
Hammond, 46323
845-2100

If you need to pull a heavy load, **AJ Express** can be of any assistance. Senior Jen Paulson, alumnus Amy, and freshman Nick show their pride in the family business.

PEP'S
TACOS



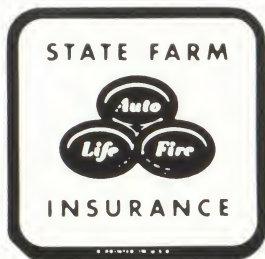
1650 45th Avenue
Munster
924-0505



Laurel & Angel's Salon

740 Seberger Drive
Munster
836-4322

Waiting for his turn, Eric Stojkovich watches his brother Ryan receive the finishing touches by his mother Angel Stojkovich and beautician Sharon Konyu. **Laurel & Angel's Salon** provides for not only cutting and styling, but for all beauty needs.



Irv Lang Insurance Agency Inc.

2449 45th Ave.
Highland 46322
924-7600



Eurotan

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924-9253

or
8043 Euclid Ave.
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836-9744

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Carry-Outs Available*

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836-5464
U.S. 30 & I 65
Merrillville 46410
738-2666

To earn some extra spending money, seniors Jen Brtos and Kristen Rittenmeyer prepare the carry-out food as part of their job at **New Moon** restaurant. New Moon's carry out was a quick way for students to obtain their favorite Chinese food such as eggrolls or chop suey.



Key Markets

12 Ridge Road
Munster
836-8286

Making sure they receive all their vitamin C, seniors John Manahan and Todd Rokita shop at **Key Markets** for all their fresh fruit needs. Key Markets offers a wide variety of services for the customer ranging from fresh fruit to deli products or video rental.





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836-9737

9471 Joliet
St. John
365-4717

CASH

How to
do it
better

Dates, movies, parties, dances. These all add up to mean one thing: fun. But even fun has a high price tag attached to it. In order

to meet the high cost of living, students devised schemes to avoid getting caught short-changed.

Many students preferred to use sly methods to acquire money. "I can my parents into giving me money by telling them I'll do work around the house," junior Kelly Livingston said.

Other students were sneakier. "I brown-nose my mom so she'll give me money," junior Jeff Crist joked. "Or if that doesn't work, I just take my parents' charge card and go crazy."

Some students invested their money in order to enjoy financial gains. "I earn money by mowing lawns, and then I take that money and invest it in the stock market. That's where I make the real money," freshman Karl Boehm explained.

However, others disagreed with this method. "I'm very conservative about putting money in the stock market," stated Mr. Jack Yerkes, English teacher. "Instead, I take my money and invest it in tax shelters and certificates of deposit."

Of course, there were always some students who still believed that making money the old-fashioned way was the best. "Working to earn my own money makes me feel better about myself because I don't have to depend on my parents for cash," Chris Smith, senior said.

Regardless of the method chosen, students all shared a common goal: not to be caught without cash.

Brumm's Bloomin' Barn

2540 45th Ave.
Highland 46322
924-1000



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PHAZE I

Hair Designs

2449 45th Ave.
Highland 46322
924-7210

While hair stylist Linda Greer snips away at his hair, Brian Rosenthal patiently anticipates the final result. **Phaze I** offers a variety of services for customers from haircuts and manicures to clothing and jewelry.



American Savings and Loan

8230 Hohman Ave.
Munster
836-5870

Living in a dream freshman Patty Mellon along with seniors Shaun Barsic and Mike Mellon hope to one day have their own money to throw around. To insure the safety of your money, you can put it into **American Savings**, FSB.

ACE

Hardware

1842 45th Ave. • Munster
924-0360



Guarantee Supply Co., Inc.

Plumbing and Heating Supplies

St. Road 130
Hobart
942-0924

The Golf Locker

9515 Indianapolis Blvd.
Highland
924-0301

Golf Equipment and Apparel

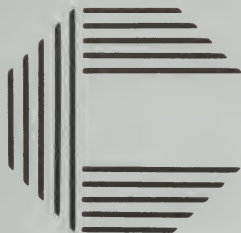
Jack and Margie Adams



Bushwackers Hair Designers

2010 45th Ave.
924-1117
Highland

As hair designer Cheryl Smolar teases Sherri Shinkle's hair, Sherri anticipates the outcome of her new hairstyle. **Bushwackers** offers a wide variety of hair designs as well as manicures to help create a brand new you.



Certified Investment Companies

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Crown Point, IN 46307

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(219) 736-5411

United Machining Servicing

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Hammond 46323
932-1277

Waiting to put on the finishing touches, senior Chris Dywan watches senior Mike Mertz hone the raw steel to turn the malleable metal into a quality machine part. With the wide range of machines available, **United Machining** can fabricate any piece of metal to fit customers needs.



Pepsi Cola General Bottlers, Inc.

9300 Calumet Ave.
Munster
836-1800

Often seen with a Pepsi can in hand, the second hour yearbook staff proves that **Pepsi** is the choice of a new generation. Many students enjoy the great taste of Pepsi in order to satisfy their thirst.



Innovative Concepts

5246 Hohman Ave.
Hammond 46320
931-5380



As he helps out with his mom's business senior Matt Efron types out letters for the Bears summer camps that **Innovative Concepts** sponsor. Innovative Concepts is the place to go when you need recognition, as they sponsor activities such as summer camps and racketball tournaments.

HANDY ANDY

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While searching for the best construction company seniors Mark Saks, Mark Roper, and Josh King look towards **Mr. Build**. As a leader in quality construction, Mr. Build can build a dream.

Squandering
all the dough
students go for

BROKE

How to
do it
better

Finding methods to get a hold of money often proved to be difficult for many students. However, spending money was no problem, as stu-

dents often found that a few bucks in their pockets usually disappeared withing a few minutes.

Many students found it easier to spend other people's money. "I spend my parents money on everything from clothes to food to all kinds of entertainment expenses," said senior Monica Wolak.

Sharing a similar view, freshman Mickey Levy said, "When my brother lends me money, it goes so much faster because I'm not losing anything by spending his money."

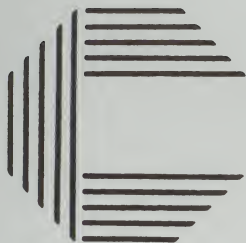
Guys found themselves digging into their pockets more often then girls when it came to dating. "I spend at least ten dollars a week taking out my girlfriend," said freshman Joe Janusonis.

Holidays and weekends proved to take a little more cash out of one's pocketbook than was expected. "The little trips I take on long weekends always seem to cost more than I originally plan," said Miss Paula Malinski, physical education teacher.

With a similar view, sophomore Robin Skov said, "The holidays create expenses for fun and entertainment."

Frequently students have found themselves picking up the tab for their friends. "When I'm out with my friends they always seem to be a little short at the time, and I end up paying for them as well," said junior Jen Janusonis.

Whatever method they use, students found several ways to spend money. But all agreed that it didn't last as long as they wanted.



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Marcus
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When looking for the car of your dreams, come to **Marcus-Auto Leasing** to find the perfect vehicle. Marcus leases everything from trucks and 16 passenger vans to compact cars.



Viking Engineering Co., Inc.

2300 Michigan
Hammond 46325
844-1123

Talking over a contract with a client, senior Sally Brennan and junior Julie Baretz look over the document for all the important details. **Viking Engineering**, which has been in business for over 65 years, can help with the rebuilding and the replacing of machinery.

Temple Pharmacy

7905 Calumet Ave.
Munster
836-6110

Receiving a refill from Temple Pharmacy for the empty prescription bottle, senior Laura McGill discusses with pharmacist Jack Klee about the helpfulness of the pills. Temple Pharmacy provides a wide range of pharmaceutical needs.



Vic Szurgot General Contractors, Inc.

4900 Railroad Ave.
East Chicago
398-6600



Proudly displaying her father's company junior Tori Szurgot and friends juniors Debbie Payne, Jennifer Bertagnoli, Allison Delow, and Margo Cohen sit on a bulldozer used by Vic Szurgot General Contractors, Inc. Vic Szurgot General Contractors, Inc. can accommodate all your needs with their expert building advice.



Big Red Sports

Best Wishes
to 1988 Munster Graduates

921 Ridge Road • Munster • 836-8088

SUPERIOR

Lumber Co.

Home
&
Building
Material
Center



1014 165th Street • Hammond
931-2900 • (312) 221-6667

Style-minded
teens walk in

STRIDE

How to do it better

"I don't have anything to wear," was a repeatedly heard statement among students.

Whether plans were made last minute or plenty of time beforehand, many students rummaged through their drawers and closets to find something to wear. Once they found clean clothes, they had to make sure it wasn't something that was worn in the past week. "I would feel very uncomfortable if I went out on the weekend wearing an outfit that I had worn during that week to school because I would feel that everyone was staring at me, thinking that I only had a few outfits to wear," said freshman Julie McGill.

Different factors were taken into consideration when choosing an outfit, such as where students were going, what others were wearing, and who they would be with. "It all depends on what I'm doing. If I'm going out on a date, I'd wear jeans and a sweater with boots or flats. If I'm staying home it's sweats, a sweatshirt, my glasses, and slippers," stated senior Chrsy Zudock.

For senior Judi Kozlowski, it did not matter where she was going; she would wear the all-around perfect outfit. "I'd wear a matching skirt and shirt set that's not too costly, practical for where I'm going, and looks good with my eye and hair color," she said.

It was easy, if not easier, for guys to find an outfit to go anywhere. I'd throw on basic black or blue jeans with a sweater, maybe a shirt, if the sweater is wool, and a pair of loafers," explained sophomore Dave Mussatt.

No matter what the individual's style of dress was, being able to wear their own perfect outfit, gave them confidence in themselves.



Universal Printing Machinery

10030 Express Dr.
Highland 46322
924-4217

Ready to dismantle a printing press after receiving an order to fix it, junior John Yukich lowers the vertical hydraulic hook in order to get a better look. **Universal Printing Machinery** produces different parts of machinery and fixes printing machines.



Best Wishes To The Class of '88



At Peoples Federal we know how important higher education is to your future.

Deciding how to pay for that education can be a big decision. Peoples Federal has two loan programs available to students and parents who need assistance. Please feel free to contact a Peoples Federal branch office for more information regarding student loans or other aid.



SINCE 1910

*Peoples Federal
Savings & Loan
Association*

EAST CHICAGO, 4902 Indianapolis Blvd., 397-5010

HAMMOND, 7120 Indianapolis Blvd., 844-7210

MERRILLVILLE, 7915 Taft Street, 769-8452

(One block north of Rt. 30 on Rt. 55)

DYER, 1300 Sheffield Avenue, 322-2530

MUNSTER, 9204 Columbia Avenue, 836-9690



Hammond Lead Products

5231 Hohman Ave.
Hammond 46325
931-9360

In a show of support for the quality work by everyone at **Hammond Lead Products Inc.**, junior Charlie Wilke and sophomore Harold Wilke gather with their grandfather Bill, father Pete, and sister Wendy. For all your lead chemical needs, Hammond Lead Products is there for you.



Efron & Efron

5246 Hohman Ave.
Hammond 46324
931-5380

As senior Matt Efron pulls out senior Eric Diamond's investment sheet, they go over it to ensure a successful trial. When the need for legal assistance arises, **Efron & Efron** can be counted on for fair representation in any type of civil suits, investments and contracts.

McCrory's
America's
5 & 10

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Discussing the possibilities with a client, junior Nikki Gardberg debates over the types of signs suggested by younger sister freshman Brooke. **Budget Sign Shop** carries various types of signs to suit your needs.



Skate Hut

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Dressed for success, owner Jamey Volk, junior, and employees Alan Dillard, junior, and Jeff Kwasney, senior show off **Skate Hut** attire. The Skate Hut does repairs and has various items for the sport of skateboarding.



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Searching for
those perfectly
appropriate

GIFTS

How to
do it
better

Everyone has probably given or received the common, ordinary presents such as candy, flowers, clothes, or cologne sometime in

their life. However, picking out a *perfect* present never proved to be easy as students searched for unusual ways of gift-giving.

Personality, likes, dislikes, hobbies, and collections are different aspects that were often considered upon deciding on a suitable gift. Even though these qualities may have been taken into account, students still found themselves "stumped". "You just snoop around until you figure out what they would want," said Bill Melby, senior.

Unusual gifts took a lot of thought and were hard to find. Sometimes something simple became a creative gift. "The weirdest present I ever bought anyone was a Garfield with suction cups to stick to your car back window! I knew it was different so I bought it!" explained junior Rick Vendl.

Furthermore, students found a meaningful approach could also be considered when gift buying. "I like to buy something that has a special meaning behind it so it will make that person think of me everytime he or she sees it," said Kathy Hughes, junior.

Many times students found friends easier to buy presents for rather than their parents. When buying for their parents, different things have to be taken into consideration such as something usable, wearable or sharable. "I usually buy my mom something I like so that I can borrow it!" stated senior, Erika Frederick.

After all the searching for gifts was done and having finally found the right present, students displayed originality no matter what they found.



First National Bank of East Chicago

9175 Calumet Avenue
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836-2403

When one has financial problems or just needs assistance, **First National Bank of East Chicago** can help. Mrs. Agnes Adich shows an assortment of checks styles to a customer.



Mid American Mailers

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As senior Lisa Patterson checks over the mailing list, junior Carl Van Senus verifies a package deadline. **Mid American Mailers** provide faster services through machinery processes that sort out the mail.



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Daring to be different senior Matt Efron puts his hair into the caring hands of his friends seniors Brian Zemaitis and Bill Paz at **The Living Room**. The Living Room provides a wide variety of hair designs ranging from perms to hair coloring along with all different types of manicures.



Certified Driving School

9521 Indianapolis Blvd.
Highland 46322
924-6622

Classroom instruction and advice aides in good experience before actual on-the-road driving. Instructor Jerry Mazur explains how to make a correct lane change while teaching at **Certified Driving School**.



Stone Krugman Motor Sales, Inc.

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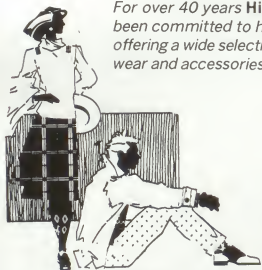
1247 169th Street
Hammond 46320
844-9420

Figuring out the plans for a building, freshman Jamie Gardner makes the finishing calculations. For any important project, **Calumet Construction Corporation** offers the needed quality and experience for building fine establishments of all types.

Bunny's Salon

9721 Fran-lin Pkwy
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Experimenting with a new look, employee Kathy O'Donnel takes time out of her busy schedule to cut employee Carol Koepke's hair. **Bunny's Beauty Salon** does manicures along with hairstyling.



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Ready for their daily walk, senior Tim Sannito leashes up his dog Shotzi. Shotzi was bred through Larkspur Kennels.



Center Stage
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apparel

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836-1585

College-bound
seniors decide

FUTURE

**How to
do it
better**

As the final year of high school nears seniors realize that they will soon be moving on after graduation. A few get jobs or find a place of

their own, but the majority usually heads off to college. Finding the right college proved to be a difficult decision made by many.

One aspect that helped students in their decision making was considering the field they hoped to pursue. "I am going into International management, and Georgetown is well-known in that department," explained senior Beth Stover.

The college's specialty was not all that influenced the decision of college-bound students. The social situation was a characteristic that students also considered. "I need a college I know will accept me and one that has the best curriculum for what my future plans are, not to mention one that I will have a good time at!" said senior Lisa Tilka.

Depending upon the individual, location may or may not have been a possibility in picking a college. The distance from home, either close or far, was usually found to be personal preference. "I'm not really worried about how far from home I'll be going for college. Whether I'm 20 miles or 2,000 miles away. I'll have to make new friends and also get used to a new home," stated senior Barry Janovsky.

In many cases, the bulk of the students selected Indiana University as their number one pick. "I chose IU because my entire family went there. I didn't even consider going anywhere else," said senior Tracy Silverman.

No matter what influenced students to pick a certain college, whether the size, social situation, or distance, most hoped that it was the right decision for them.

Whether you are looking to buy a house or trying to sell yours, **Price Realtors** is the place to go for professional help. Freshman Jen Paliga checks a price on a house for a customer while answering other questions on the phone.

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Munster,
836-1030



Olsen



Cadillac

2929 West Lincoln Highway
Merrillville
738-1900

Schoop's

215 Ridge Road
Munster,
836-6233

Taking time out from their daily routines freshmen Janet Oi, Julie Schoop, Beth Sohrbeck, and Jamie Gardner stop for a bite to eat. **Schoops** offers a pleasant atmosphere and quality food when you want to break away.



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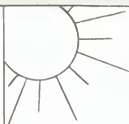
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Taco Time

4220 45th Ave.
Highland 46322
924-5859

Craving some hot, crisp burritos, sophomores Erica Boehm, Alison Rothschild, Aimee Orr, Julie Huard and Dana Rothschild go to **Taco Time** for a tasty after school snack. Taco Time satisfies students Tex-Mex food cravings with their vast array of Mexican cuisine.



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769-3164

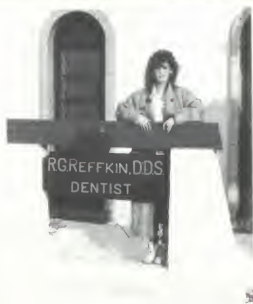
For assistance in filing tax returns, **Terry McMahon and Co.** can help in meeting the April 15 deadline on time. Seniors Tim Sannito, Steve McMahon and John Manahan know they've made the right choice in going to Terry McMahon and Co.



Richard G. Reffkin, DDS

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From root canals to a simple check-up, **Richard G. Reffkin, D.D.S.**, can make anyone's pearly whites shine. Standing outside her father's office, senior Erin Reffkin takes pride in his dental work.



Missed love
connections
leave
steadies

ALONE

How to
do it
better

As Friday night arrived, Sally wondered, "What am I going to do tonight since Bob's out of town?"

A common dilemma many students faced was what to do on the weekend when their boyfriend or girlfriend wasn't home.

Often students turned to their friends. "When my boyfriend can't go out, I usually go over to my friends, houses and watch a movie, order an Edwardo's pizza and make some Kool-Aide," said sophomore Julie Huard.

Agreeing with Julie, junior Jason Dragos stated, "I usually go out with my buddies and act crazy."

Other students found that it was an opportunity to stay home and relax. "If there is nothing else to do," sophomore Leslie Darrow said, "I'll do my nails and rearrange my photo album."

"I know it sounds pretty lame, but I'll stay home and watch hockey games," senior Cindy Pearson stated.

Still, for some students, their boyfriend or girlfriends' absence made no difference at all. "When my girlfriend isn't going to be home," sophomore Steve Semchuck said, "I'll just go out and look for more girls."

Whether it was hanging out with friends or simply taking it easy, students found some sort of alternative when they couldn't spend time with their sweetheart.

Rubicon Refractories

1745 165th Street
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932-4152

Helping produce a better ton of steel at less cost is what **Rubicon Refractories, Inc.**, is all about. Juniors Tori Szurgot, Ally Dedelow, Margo Cohen and sophomore DeAnna Ryband show their support for Rubicon.



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While looking for the perfect ball alumnus Mark Macenski thinks about his upcoming game. Having fun with friends or just passing time **Munster Lanes** provides entertainment for anyone.



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Secretively,
admirers
drop many
subtle

HINTS

**How to
do it
better**

That special someone catches your eye. You stare hopelessly, all the while thinking of a way to let him know. Everyone went through

this dilemma at some time in their life when they had to plan a strategy to let someone know the way they felt.

Students used different methods to let the opposite sex know that they liked them. "I let a guy know I like him by flirting big time," senior Susie Riebe stated, "but if he doesn't pick up on it, I'll have a friend fix us up," she added.

Friends were always good people to turn to for help, but some students wanted to get a message across by themselves. "I would send a girl a rose 2 or 3 days in a row with a short note," senior John Mikalian stated, "but if she didn't get the hint, then she probably wouldn't be worth knowing," he added.

Still there were those people who were brave enough to go up to a person they liked and tell him or her straight out. "I let a guy know I like him by telling him myself. Even though it's forward, I know that he gets the point," stated sophomore Jean Kowalski.

Whether it was telling a person directly or having someone else do it, everyone had their own way of letting that special someone know they were liked.

The Mercantile National Bank of Indiana

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Opening an account with branch manager Cynthia Elmore, sophomores Don Fesko and Mark Farinas put their money in hands they can trust. Students found Mercantile National Bank a reliable bank in which to invest their money.





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Best wishes to Terry Kish



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While gathering around the front lawn of Burns Kish Funeral Home, junior Mary Kate Kish takes pride in the family business along with the support of juniors Jennifer Bertagnoli, Debbie Payne, Margo Cohen, and senior Jay Dye. If in need of funeral services, Burns Kish Funeral Home can supply comforting assistance.

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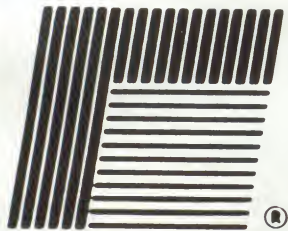
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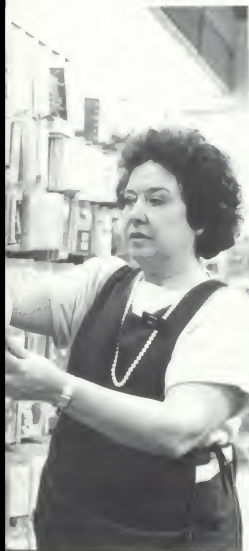
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Maria's



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Men and Children*

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As she points out a nice design, junior Karyn Dahlisten helps junior Kim Hesek pick out the perfect wallpaper for her room. For paint, wallpaper, or drapery **Colors-n-Coverings** has a wide variety of colors and prints.



Students use
groveling to
get parents'

CONSENT

**How to
do it
better**

"But why?"

"Because I'm your mother and I said so!"

This was a response that various students heard when they were given a reason for not being able to do something which they had already planned.

"My mom never really gives me a straight reason as to why I can't do something. She just says 'because I said so,'" stated junior Rich Myer.

Several students devised special techniques to get their parents to let them do what they wanted. "I usually tell my parents that I will watch my brothers some night that my parents want to go out so I can go and do what I want that night," said sophomore Debbie Rybicki.

Another technique often used was lying or changing the story around to tell parents what they wanted to hear. "When my parents tell me I can't go to a party, I lie and tell them I am going to a friend's house to watch movies; but, I go to the party anyway," said senior Terry Kish.

Other students felt that talking to their parents about their plans was the best solution, even if their parents disagreed. "After I've talked to my friends about our plans, I'll go and discuss them with my parents. Although they don't always agree and approve with our plans, I respect the decision they make," explained freshman Julie McGill.

Although students might have felt that they were missing out on something, they tried to keep in mind that their parents were only looking out for their best interests.



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Catch the
uppies
 driving her BMW's,
 'Vettes, and Mercedes

Catch some
ZZ's
 after a late
 study night

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A DULL MOMENT

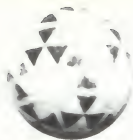
Caught in the Act:

- ☐ Button-punching fingers entered the five minute cooking time on the newly-installed, Student Government sponsored \$450 Toshiba microwave as the smell of freshly buttered popcorn penetrates the air.
- ☐ Misleading rumors such as "Jeans can only be worn three times a week" spread from ear to ear concerning the administration's supposedly new dress code policy.
- ☐ Beach-bound underclassmen took advantage of the revised final schedule which spread the tests over three days leaving two afternoons for fun and relaxation.

As the year wound down, students caught the inevitable spring fever. Sun worshippers headed outdoors during passing periods, lunch, and study halls to lay on the patio in pursuit of bronzed body. Summer nights existed not only in students' minds, but on stage as they flocked to see the Music Department's version of Grease. The All-American musical theme contrasted with the junior class-sponsored Prom Oriental setting as "Omoide No Yoru" translated into a familiar phrase for the 233 couples who crammed into Wicker Park Social Center for "A Night of Memories." Finally, academic excellence was honored on June 12 as graduating seniors with a GPA of at least 5.0 wore gold stoles and those with a GPA of at least 4.5 wore silver stoles at commencement exercises.

Whether heading out of town to the Little 500 at Indiana University, gossiping between classes, or just hanging out with friends, all the day-to-day experiences found students

Caught Red Handed





Proving that you need to use your head to gain an advantage, senior Brendan McCormack 11 attempts to win a ball over his Lake Central opponent 15. The advantage of using your head paid off in more ways than one as Brendan lead the scoring for the game and season, with 4 and 19 goals, respectively.

During all 176 school days, students were caught in the act one way or another. Whether it was juniors Gina Wlazik, Katie Fleming, senior Susan Higgins and junior Bronwyn Billings starring in the first school production of "Grease," junior Karla Franciskovich practicing for an upcoming track meet, junior Karen Kunkel announcing the New News editor at the Journalism Banquet senior Todd Rokita on strike in Business Management class, or freshman Mimi Sellis squirting friends during C lunch, students boasted their own unique style when it came to catching the year's excitement.

MUNSTER HS 1988

MUNSTER HS 1988

MUNSTER HS 1988

MUNSTER HS 1988





Caught in the spirit at the third annual Battle of the Bands, juniors Karla Franciskovich, Mary Kate Kish and Mark Pfister join the crowd in singing along to "Daddy Oak and the Squirrel Monkeys' " rendition of Elton John's "Saturday Night's Alright for Fighting." Like Battle of the Bands, life's little surprises--from getting an A on a test that you were sure you failed to making it back safely from McDonald's during lunch — left students

CAUGHT *Red Handed*

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has become a major employer in the UK, and its growth has been a major factor in the overall growth of the economy.

The public sector has also become a major employer of women. In 1980, women made up 40% of the public sector workforce, and by 1995, this figure had risen to 50%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of women in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people with disabilities. In 1980, people with disabilities made up 1% of the public sector workforce, and by 1995, this figure had risen to 3%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people with disabilities in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from ethnic minorities. In 1980, people from ethnic minorities made up 2% of the public sector workforce, and by 1995, this figure had risen to 5%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from ethnic minorities in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower social classes. In 1980, people from the lower social classes made up 10% of the public sector workforce, and by 1995, this figure had risen to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower social classes in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower income groups. In 1980, people from the lower income groups made up 10% of the public sector workforce, and by 1995, this figure had risen to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower income groups in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower education levels. In 1980, people from the lower education levels made up 10% of the public sector workforce, and by 1995, this figure had risen to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower education levels in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower health status. In 1980, people from the lower health status made up 10% of the public sector workforce, and by 1995, this figure had risen to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower health status in the workforce, and the increasing demand for public services.

The public sector has also become a major employer of people from the lower life expectancy. In 1980, people from the lower life expectancy made up 10% of the public sector workforce, and by 1995, this figure had risen to 20%. This increase has been driven by a number of factors, including the growth of the public sector, the increasing participation of people from the lower life expectancy in the workforce, and the increasing demand for public services.

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